

Scope and Sequence Language Log 2

Unit	Vocabulary	Grammar	Reading
p. 8  Where are we from? Animated Video	Countries and Nationalities p. 10 Australia/Australian, Brazil/Brazilian, Egypt/Egyptian... Actions p. 18 dance, eat, live...	Be p. 11 <i>I'm from India. I'm not from Brazil. He's French. He's not Egyptian. Are they from Türkiye? Yes, they are. / No, they're not.</i> Present Simple p. 19 <i>I walk to school. They walk to school, too. She doesn't walk to school. Do you ride a bus to school? Yes, I do. / No, I don't.</i>	Fiction pp. 12–13 "Where is Ayla?" Skill Predicting with Pictures Nonfiction pp. 20–21 "The International Space Station" SDG 16 Peace, Justice and Strong Institutions Skill Identifying the Main Idea
p. 26  Why do we play sports? Animated Video	Sports Things and Places p. 28 balls, bat, court... Sports and Activities p. 36 do gymnastics, do karate, go skating...	Present Continuous p. 29 <i>I'm hitting the ball. He's not catching the ball. They're running fast. Are you playing baseball? Yes, I am. / No, I'm not.</i> Wh- Questions p. 37 Who, What, Where, When, How, Why	Fiction pp. 30–31 "A Good Sport" Skill Identifying the Moral Nonfiction pp. 38–39 "Keep your body strong!" SDG 3 Good Health and Well-Being Skill Using Headings to Find Information
p. 44  Why do we get sick? Animated Video	Health Problems p. 46 cough, have a fever, have an earache... Hygiene Habits p. 54 brush my teeth, comb my hair, cut my nails...	Should / Shouldn't p. 47 <i>You should take medicine. You shouldn't stay outside.</i> Adverbs of Frequency p. 55 <i>How often do you wash your face? I always / usually / sometimes / never wash my face.</i>	Fiction pp. 48–49 "The Cold" Skill Sequencing Events Nonfiction pp. 56–57 "A Short Walk to Clean Water" SDG 6 Clean Water and Sanitation Skill Using Visuals
p. 62  What can we do at school? Animated Video	Actions at School p. 64 check out, clean up, lend... Clothes p. 72 jacket, jeans, pants...	Can for Ability, Permission and Requests p. 65 <i>She can run fast, but she can't jump high. Can we stand up to stretch? Can you help me clean up?</i> Has to / Have to for Obligation p. 73 <i>He has to study for the quiz. They don't have to do any homework. Do I have to use a pencil? Yes, you do. / No, you don't.</i>	Fiction pp. 66–67 "The First Day of School" Skill Describing Characters Nonfiction pp. 74–75 "Unusual Schools" SDG 4 Quality Education Skill Making Connections
p. 80  Why do we go on adventures? Animated Video	Places to Have Fun p. 82 amusement park, circus, market... Jobs p. 90 engineer, explorer, farmer...	Past Simple: be p. 83 <i>He was at the skate park. She wasn't at the museum. We were at the zoo. They weren't at the market. Were you at the circus? Yes, I was. / No, I wasn't.</i> Past Simple: Regular Verbs p. 91 <i>I played outside. You didn't play outside. He dropped the rope. We studied for the quiz. Did you close the door? Yes, I did. / No, I didn't.</i>	Fiction pp. 84–85 "The Treasure Map" Skill Understanding Points of View Nonfiction pp. 92–93 "Ann Bancroft, Polar Explorer" SDG 5 Gender Equality Skill Using Text Features

Listening	Speaking	Exam Practice	Writing	SEL
Factual narrative p. 14 Skill Listening with Pictures	Functional Language p. 15 Skill Introducing Yourself and Others	Exam Skill p. 16 Listening and Matching with a Picture	A Personal Profile p. 17 Skill Capital Letters	Social-Emotional Learning Skill p. 24 Identifying Emotions
Podcast p. 22 Skill Listening Again	Oracy p. 23 Skill Taking Turns Oracy Video			
Descriptive narrative p. 32 Skill Listening for Key Words and Details	Functional Language p. 33 Skill Making Suggestions	Exam Skill p. 34 Choosing the Best Answer	A Description of a Picture p. 35 Skill Spelling: Verb + -ing	Social-Emotional Learning Skill p. 42 Building Resilience
Instructional narrative p. 40 Skill Listening for Prepositions of Movement	Oracy p. 41 Skill Listening to Others Oracy Video			
Advice in dialogue p. 50 Skill Predicting When Listening	Functional Language p. 51 Skill Talking about Problems	Exam Skill p. 52 Writing about a Picture	A Letter p. 53 Skill End Punctuation	Social-Emotional Learning Skill p. 60 Using Your Values
Informative presentation p. 58 Skill Listening for Frequency	Oracy p. 59 Skill Staying on Topic Oracy Video			
Questions in dialogue p. 68 Skill Listening for Permission and Requests	Functional Language p. 69 Skill Offering and Asking for Help	Exam Skill p. 70 Making Requests	An Informative Text p. 71 Skill Connectors: <i>and</i> , <i>but</i> , <i>or</i>	Social-Emotional Learning Skill p. 78 Setting a Goal
Instructional narrative p. 76 Skill Listening for Rules	Oracy p. 77 Skill Giving Positive Feedback and Encouragement Oracy Video			
Descriptive narrative p. 86 Skill Listening for Tone and Pace	Functional Language p. 87 Skill Asking for and Giving Directions	Exam Skill p. 88 Scanning for Key Words	An Adventure Story p. 89 Skill Connectors: <i>because</i> and <i>so</i>	Social-Emotional Learning Skill p. 96 Staying Safe: Risks and Rules
Descriptive narrative p. 94 Skill Listening for Sequence	Oracy p. 95 Skill Tone of Voice and Pace Oracy Video			

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p. 98  What was life like in the past? Animated Video	Past Time Expressions p. 100 <i>this morning, last night, yesterday afternoon...</i> Irregular Past Verbs p. 108 <i>did, had, made...</i>	There was / There were p. 101 <i>There was a radio. There weren't any TVs. Were there smartphones? Yes, there were. / No, there weren't.</i> Past Simple: Irregular Verbs p. 109 <i>I said hello. You didn't say hello. He went to the party. She didn't go. Did you sleep late? Yes, I did. / No, I didn't.</i>	Fiction pp. 102–103 "The Closet Cleanout" Skill Making Inferences Nonfiction pp. 110–111 "How We Communicate" SDG 9 Industry, Innovation and Infrastructure Skill Determining Meaning from Context
p. 116  What should we eat and drink? Animated Video	Foods and Drinks p. 118 <i>beans, cereal, chicken...</i> Ingredients for Foods and Drinks p. 126 <i>bananas, berries, broccoli...</i>	Questions about the Past p. 119 <i>What did you drink? I drank milk. Where did they eat? They ate at a café. Did she cut the fruit? Yes, she did. / No, she didn't.</i> Quantifiers and How much / How many p. 127 <i>I ate a few grapes. He drank a little juice. There were a lot of nuts. There was a lot of cheese. We had some potato chips. We had some yogurt. We didn't eat any tomatoes. We didn't have any milk. How many eggs are there? How much honey is there?</i>	Fiction pp. 120–121 "A Family Recipe" Skill Retelling a Story Nonfiction pp. 128–129 "World Central Kitchen: Feeding People in Need" SDG 2 Zero Hunger Skill Finding Information in a Text
p. 134  What amazing things can we see in nature? Animated Video	Nature p. 136 <i>flowers, forest, grass...</i> Animals p. 144 <i>cheetah, dolphin, eagle...</i>	Comparative Adjectives p. 137 <i>The sand is softer than the pebbles. The waterfall is more beautiful than the lake. The colors of the leaves are prettier in fall.</i> <i>good → better bad → worse</i> Superlative Adjectives p. 145 <i>Giraffes are the tallest animals in the world. Insects are some of the tiniest animals. Chimpanzees are the most intelligent animals.</i> <i>good → best bad → worst</i>	Fiction pp. 138–139 "The River" Skill Rhyming Words Nonfiction pp. 146–147 "The Deepest Part of the Ocean" SDG 14 Life Below Water Skill Identifying Examples and Evidence
p. 152  Where do we want to go? Animated Video	Transportation p. 154 <i>airport, fare, ferry...</i> Travel Phrases p. 162 <i>bring a camera, buy souvenirs, check in...</i>	Want to / Need to + Verb p. 155 <i>I want to take a flight. We don't want to ride the subway. She needs to find a seat on the ferry. He doesn't need to take a taxi.</i> Going to + Verb for Plans p. 163 <i>I'm going to stay in a hotel tonight. They're not going to visit a museum tomorrow. Is she going to buy souvenirs this afternoon?</i>	Fiction pp. 156–157 "Percy and Pamela" Skill Figurative Language Nonfiction pp. 164–165 "Getting around Zurich" SDG 11 Sustainable Cities and Communities Skill Identifying Cause and Effect

Listening	Speaking	Exam Practice	Writing	SEL
Factual narrative p. 104 Skill Listening for Comparisons	Functional Language p. 105 Skill Making Comparisons	Exam Skill p. 106 Listening and Writing Short Answers	A Memory from the Past p. 107 Skill Adverbs of Manner	Social-Emotional Learning Skill p. 114 Understanding Different Points of View
Factual narrative p. 112 Skill Taking Notes	Oracy p. 113 Skill Agreeing and Disagreeing Oracy Video			
Questions in dialogue p. 122 Skill Listening and Making Inferences	Functional Language p. 123 Skill Ordering Food	Exam Skill p. 124 True or False Statements	A Recipe p. 125 Skill Giving Instructions	Social-Emotional Learning Skill p. 132 Personal Space and Food Choices
Dialogue p. 130 Skill Listening for Cause and Effect	Oracy p. 131 Skill Sharing Opinions Politely Oracy Video			
Descriptive narrative p. 140 Skill Listening for Opinions and Reasons	Functional Language p. 141 Skill Giving Reasons	Exam Skill p. 142 Describing a Picture	A Comparative Paragraph p. 143 Skill Writing in Complete Sentences	Social-Emotional Learning Skill p. 150 Group Work: Doing Your Part
Descriptive narrative p. 148 Skill Listening for Comparatives and Superlatives	Oracy p. 149 Skill Using Body Language Oracy Video			
Podcast p. 158 Skill Listening for Places	Functional Language p. 159 Skill Using Transportation	Exam Skill p. 160 Predicting Content	An Opinion Paragraph p. 161 Skill Elements of a Paragraph	Social-Emotional Learning Skill p. 168 Causes of Conflict
Descriptive narrative p. 166 Skill Listening for Adverbs of Manner	Oracy p. 167 Skill Giving a Presentation Oracy Video			