

Scope and Sequence Language Log 3

Unit	Vocabulary	Grammar	Reading
p. 8  What are special days? Animated Video	Daily Activities p. 10 do your homework, feed a pet, get ready for school... Special-Day Activities p. 18 get dressed up, give presents, have a party...	Routines: Present Simple + Expressions and Adverbs of Frequency p. 11 <i>I make my bed once / twice / three times a week. I do my homework every day. I always / usually / sometimes get up early. I'm almost never / never late for school.</i> Present Simple and Present Continuous p. 19 <i>I usually do my homework at six o'clock. I'm doing my homework at the moment. Luca doesn't eat lunch at school. Sofia's not eating lunch right now. Where do you live? Where are you going?</i>	Fiction pp. 12–13 “Not an Ordinary Day” Skill Reading for Specific Information Nonfiction pp. 20–21 “First Days of School” SDG 4 Quality Education Skill Using Text Features
p. 26  Why do we tell stories? Animated Video	Feelings p. 28 angry, bored, excited... Life Events p. 36 be born, die, fall in love...	Past Continuous p. 29 <i>What were you doing at eight o'clock this morning? I was sitting on the bus. We weren't sleeping. Were you flying through space? Yes, I was. / No, I wasn't.</i> Past Simple and Past Continuous with When and While p. 37 <i>I was traveling around India when I got a job as a tour guide. While I was traveling around India, I got a job as a tour guide.</i>	Fiction pp. 30–31 “Rosa Visits Grandma” Skill Identifying the Main Idea Nonfiction pp. 38–39 “Malala’s Story” SDG 5 Gender Equality Skill Understanding the Order of Events
p. 44  Why do we make art? Animated Video	Adjectives to Describe Art p. 46 beautiful, blurry, bright... Jobs p. 54 actor, animator, artist...	Modifiers for Adjectives p. 47 <i>It's too crowded. It's very / really crowded. It's pretty crowded. It's not very crowded.</i> Going to for Future Plans p. 55 <i>I'm going to be an author. He's not going to sing a song. Are you going to do your homework? Yes, I am. / No, I'm not.</i>	Fiction pp. 48–49 “The Most Fabulous Art Competition” Skill Identifying Characters Nonfiction pp. 56–57 “Art or Trash?” SDG 15 Life on Land Skill Pronoun Referencing
p. 62  What do we use money for? Animated Video	Common Verbs p. 64 borrow, bring, buy... Stores p. 72 bakery, bookstore, clothing store...	Comparative and Superlative Adjectives p. 65 <i>It's cheaper / more comfortable than the movie theater. This is the tastiest / most delicious popcorn in the world!</i> Comparatives and Superlatives with Nouns p. 73 <i>Ethan spent more money than Lucas. Ethan went to fewer stores than Luna. Lucas spent less money than Ethan. A girl went to the most stores. She bought the fewest presents. One of the boys spent the least money.</i>	Fiction pp. 66–67 “Mr. Garcia’s Tree” Skill Understanding the Moral of a Story Nonfiction pp. 74–75 “Think Before You Throw Away!” SDG 12 Responsible Consumption and Production Skill Skimming a Text
p. 80  Do words have power? Animated Video	Phrasal Verbs p. 82 cheer up, fill out, find out... Synonyms p. 90 boiling, cheerful, easy...	Relative Clauses p. 83 <i>There's the girl who / that lives next door. There's the dog that keeps on barking. There's the boy I met last weekend.</i> Verb + Gerund or to + Verb p. 91 <i>I enjoy writing poems. I want to read a comic. She likes writing / to write.</i>	Fiction pp. 84–85 “The Rabbits and the Well” Skill Understanding Cause and Effect Nonfiction pp. 92–93 “The Power of One Word” SDG 10 Reduced Inequalities Skill Deducing Meaning from Context

Listening	Speaking	Exam Practice	Writing	SEL
Descriptive narrative p. 14 Skill Listening for Routines	Functional Language p. 15 Skill Talking about Days and Dates	Exam Skill p. 16 Matching Pictures with Text	A Description of a Day p. 17 Skill Capital Letters and Proper Nouns	Social-Emotional Learning Skill p. 24 Identifying Strengths and Weaknesses
Descriptive narrative p. 22 Skill Listening for Differences	Oracy p. 23 Skill Asking for More Information Oracy Video			
Dialogue p. 32 Skill Identifying Feelings	Functional Language p. 33 Skill Telling a Story	Exam Skill p. 34 Using Pictures to Write a Story	A Story p. 35 Skill Expressions for Story Progression	Social-Emotional Learning Skill p. 42 Managing Stress
Factual narrative p. 40 Skill Listening for the Main Idea and Details	Oracy p. 41 Skill Showing Interest Oracy Video			
Descriptive narrative p. 50 Skill Identifying Opinions	Functional Language p. 51 Skill Describing a Picture	Exam Skill p. 52 Finding the Differences	A Description of a Photo p. 53 Skill Position Words and Expressions	Social-Emotional Learning Skill p. 60 Being Respectful
Factual narrative p. 58 Skill Listening for Examples	Oracy p. 59 Skill Asking for and Giving Opinions Oracy Video			
Interview p. 68 Skill Understanding Numbers	Functional Language p. 69 Skill Shopping	Exam Skill p. 70 Expressing Your Opinion	A Review p. 71 Skill Adding Information	Social-Emotional Learning Skill p. 78 Perseverance
Transactional dialogue p. 76 Skill Using Prior Knowledge	Oracy p. 77 Skill Agreeing and Disagreeing Oracy Video			
Descriptive narrative p. 86 Skill Understanding the Message of a Story	Functional Language p. 87 Skill Describing Objects	Exam Skill p. 88 Matching Words with Definitions	A Poem p. 89 Skill Rhyming Words	Social-Emotional Learning Skill p. 96 Peer Pressure
Proverbs in dialogue p. 94 Skill Understanding Figurative Language	Oracy p. 95 Skill Expressive Speaking Oracy Video			

Unit	Vocabulary	Grammar	Reading
p. 98  What will the future be like? Animated Video	Communication p. 100 Phrases <i>call someone, chat online, comment on a post...</i> Free Time Activities p. 108 <i>do a puzzle, draw a picture, follow a vlog...</i>	Will / Won't for Future Facts and Predictions p. 101 <i>Alex will / won't be ten years old next year. Will you be adults in 2060? Yes, we will. / No, we won't. We will / won't have robot teachers in 2060. Will schools have robot teachers in 2060? Yes, they will. / No, they won't.</i> May / Might for Uncertain Future Predictions p. 109 <i>I may not buy a new smartphone. I may save my money instead. We might not go to the movie theater in the future. We might watch movies through special glasses.</i>	Fiction pp. 102–103 “Just in Time” Skill Identifying Characters and Setting Nonfiction pp. 110–111 “Smart Cities of the Future” SDG 11 Sustainable Cities and Communities Skill Using Visual Features
p. 116  What can we learn from science? Animated Video	Science Verbs p. 118 <i>add, float, freeze...</i> Marine Animals p. 126 <i>coral, crab, seahorse...</i>	Zero Conditional p. 119 <i>A stone sinks when you put it in water. If you mix blue and yellow, you make green.</i> First Conditional p. 127 <i>If we don't protect endangered animals, some species will disappear. We'll find a solution if we work together.</i>	Fiction pp. 120–121 “The Incredible Food Lab” Skill Approaching a Text Nonfiction pp. 128–129 “Caring for Our Oceans” SDG 14 Life Below Water Skill Identifying Problems and Solutions
p. 134  What have I done in my life? Animated Video	Experiences p. 136 <i>act in a play, be on TV, climb a tree...</i> Past Participles p. 144 <i>bought, crossed, eaten...</i>	Present Perfect for Experiences p. 137 <i>I've been on TV! Lily has climbed a tree. David hasn't acted in a play. Have you slept outdoors? Yes, I have. / No, I haven't.</i> Present Perfect with Ever / Never p. 145 <i>Have you ever ridden a horse? She's never eaten sushi.</i>	Fiction pp. 138–139 “The Lion and the Mouse” Skill Scanning for Key Words in Questions Nonfiction pp. 146–147 “Face Your Fears!” SDG 3 Good Health and Well-Being Skill Comparing and Contrasting
p. 152  What makes a good movie? Animated Video	Making Movies p. 154 <i>camera, costume, crew...</i> Movie Genres p. 162 <i>action, adventure, animated...</i>	Present Perfect and Past Simple p. 155 <i>I've made many videos. I made a video last Saturday. I've seen that movie. I saw that movie yesterday.</i> Indefinite and Definite Articles p. 163 <i>I saw a movie about cars. The movie was great! I love movies about cars!</i>	Fiction pp. 156–157 “Kimiko's Inspiration” Skill Using Features of a Script Nonfiction pp. 164–165 “Samuel in the Clouds” SDG 13 Climate Action Skill Summarizing a Text

Listening	Speaking	Exam Practice	Writing	SEL
Informative talk p. 104 Skill Listening for Adverbs of Certainty	Functional Language p. 105 Skill Expressing Certainty	Exam Skill p. 106 Listening for Specific Information	A Story p. 107 Skill Adverbs of Manner	Social-Emotional Learning Skill p. 114 Recognizing Others' Feelings
Factual narrative p. 112 Skill Predicting before Listening	Oracy p. 113 Skill Speaking Up Oracy Video			
Quiz p. 122 Skill Listening for Reasons	Functional Language p. 123 Skill Giving Instructions	Exam Skill p. 124 Listening for Instructions	Instructions for an Experiment p. 125 Skill Order of Steps	Social-Emotional Learning Skill p. 132 Active Listening
Informative talk p. 130 Skill Listening for Key Words	Oracy p. 131 Skill Taking Time to Think Oracy Video			
Dialogue p. 140 Skill Listening and Taking Notes	Functional Language p. 141 Skill Reacting to News	Exam Skill p. 142 Taking Your Time	A Description of an Experience p. 143 Skill Using <i>Even</i> to Show Surprise	Social-Emotional Learning Skill p. 150 Resolving Conflict
Informative presentation p. 148 Skill Listening for Specific Information	Oracy p. 149 Skill Structuring a Presentation Oracy Video			
Descriptive narrative p. 158 Skill Inferring Meaning from Music	Functional Language p. 159 Skill Making Arrangements	Exam Skill p. 160 Answering Multiple-Choice Listening Questions	A Review p. 161 Skill Using Adjectives to Add Interest	Social-Emotional Learning Skill p. 168 Working in Different Roles
Informative presentation p. 166 Skill Listening for Supporting Information	Oracy p. 167 Skill Giving a Presentation Oracy Video			