

Scope and Sequence Language Log 6

Unit	Vocabulary	Grammar	Reading
p. 8  What are friends for? Animated Video	Friendship Phrasal Verbs p. 10 <i>get along (with sb), hang out (with sb), make up (with sb)...</i> Friendship Collocations p. 18 <i>have a good time, tell a lie, have a lot in common...</i>	Present Habits, Past Habits and Past States p. 11 <i>I always hang out with my friends after school. Our neighbor is constantly playing the drums. I would hang out with my cousin in preschool. Kim used to have short hair.</i> Types of Questions p. 19 <i>Who did you confide in? Who confided in you? Do you know why they had an argument? Could you tell me what you have in common?</i>	Fiction pp. 12–13 “The Girl with Many Friends” Skill Scanning for Key Words Nonfiction pp. 20–21 “Why Are Friends Good for Our Health?” SDG 3 Good Health and Well-Being Skill Topic Sentences
p. 26  How is the world changing? Animated Video	Geography p. 28 <i>biomes, climates, coastal regions...</i> The Climate Crisis p. 36 <i>air pollution, carbon dioxide, carbon footprint...</i>	Present Perfect Continuous p. 29 <i>How long have you been studying geography? I've been studying geography since fourth grade. What have you been learning about recently? We've been learning about how the planet changes.</i> Future Continuous and Future Perfect p. 37 <i>At 8 p.m. tonight, I'll be doing my project. We won't be using fossil fuels by 2100. I'll have finished my project by tomorrow morning. We won't have stopped using fossil fuels by 2050.</i>	Fiction pp. 30–31 “A Window into the Past” Skill Making Inferences Nonfiction pp. 38–39 “Our Changing Climate in Six Objects” SDG 13 Climate Action Skill Visual Information
p. 44  How can we survive in the wild? Animated Video	Personal Qualities p. 46 <i>brave/bravery, strong/strength, intelligent/intelligence...</i> Extreme Weather p. 54 <i>drought, flood, heat wave...</i>	Future in the Past p. 47 <i>I was about to make a fire when it started raining. We were going to swim across the lake, but it was too cold. I knew we would sleep well in the tent. He thought he wouldn't make it to the top of the mountain.</i> Past Perfect Continuous p. 55 <i>We had been hiking for three hours when there was a huge hailstorm. They hadn't been waiting long when the mountain rescue team arrived. How long had the boys been waiting to be rescued?</i>	Fiction pp. 48–49 “Better Safe Than Sorry” Skill Reading a Script Nonfiction pp. 56–57 “How to Purify Water” SDG 6 Clean Water and Sanitation Skill Headings and Subheadings
p. 62  Why do we need food? Animated Video	Food p. 64 <i>avocado, beef, cherry...</i> Cooking Adjectives p. 72 <i>bitter, burned, chewy...</i>	Quantifiers p. 65 <i>How many...? not many, not enough, a few, some, enough, plenty of, a lot of, too many, so many</i> <i>How much...? not much, not enough, a little, some, enough, plenty of, a lot of, too much, so much</i> Modifiers with Adjectives p. 73 <i>It's extremely big. It's very big. It's fairly big. It's not very big. It's absolutely enormous!</i>	Fiction pp. 66–67 “The Next Greatest Chef” Skill Dealing with Unknown Words Nonfiction pp. 74–75 “Tackling the Problem of World Hunger” SDG 2 Zero Hunger Skill Avoiding Repetition

Listening	Speaking	Exam Practice	Writing	SEL
Everyday conversation p. 14 Skill Features of Natural Speech	Functional Language p. 15 Skill Making Small Talk	Exam Skill p. 16 Reading for Missing Sentences	A Description of a Person p. 17 Skill Adjective Order	Social-Emotional Learning Skill p. 24 How to Deal with Bullying
Radio show p. 22 Skill Listening for Examples	Oracy p. 23 Skill Taking Part in a Discussion Oracy Video			
Podcast p. 32 Skill Cause and Effect	Functional Language p. 33 Skill Definitions	Exam Skill p. 34 Multiple-Choice Listening Questions	A Description of a Landscape p. 35 Skill Similes	Social-Emotional Learning Skill p. 42 How to Deal with Anxiety
Expert talk p. 40 Skill Signpost Phrases	Oracy p. 41 Skill Responding to Opinions Oracy Video			
Instructional dialogue p. 50 Skill Making Inferences	Functional Language p. 51 Skill Telling a Personal Anecdote	Exam Skill p. 52 Multiple-Choice Reading Gap Fill	A News Report p. 53 Skill Adverbs of Emphasis	Social-Emotional Learning Skill p. 60 How to Embrace Challenges
Expert talk p. 58 Skill Main Ideas and Supporting Details	Oracy p. 59 Skill Asking for Clarification and Summarizing Oracy Video			
Everyday conversation p. 68 Skill Listening for Numbers and Units	Functional Language p. 69 Skill Ordering Food	Exam Skill p. 70 Multiple-Choice Reading Questions	A Story p. 71 Skill How to Write Dialogue	Social-Emotional Learning Skill p. 78 Long-Term Goals
Class discussion p. 76 Skill Predicting	Oracy p. 77 Skill Formal and Informal Language Oracy Video			

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p. 80  What is art? Animated Video	Art Forms p. 82 ceramics, graphic design, sculpture...	Comparative and Superlative Modifiers p. 83 <i>Sculpture is much harder than ceramics. Graphic design is by far the most practical art form. Poems are not nearly as fun as graphic novels. Drawing is a little easier than painting. Comedy is one of the hardest performing arts.</i>	Fiction pp. 84–85 “A Night at the Gallery” Skill Summarizing a Story
	Creating Art p. 90 <i>film a movie, paint a landscape, paint a portrait...</i>	Passive Modal Forms p. 91 <i>Paintings must be finished by Friday. The novel should be published next year. The exhibition doesn't have to be held in the school hall. The video may be filmed downtown.</i>	Nonfiction pp. 92–93 “Arts and Sciences Are Branches of the Same Tree” SDG 4 Quality Education Skill Understanding Points of View
p. 98  What makes a home? Animated Video	Homes p. 100 <i>balcony, second floor, bench...</i>	Get/Have Something Done p. 101 <i>She gets the smoke detector checked every year. We're having security cameras installed at the moment. I got my microwave fixed yesterday. He's having a new smart fridge fitted tomorrow.</i>	Fiction pp. 102–103 “There's No Place Like Home” Skill Figurative Language
	Houses p. 108 <i>bungalow, cabin, cottage...</i>	Five Forms of a Verb p. 109 <i>live, lives, living, lived, lived</i>	Nonfiction pp. 110–111 “Sustainable Housing” SDG 11 Sustainable Cities and Communities Skill Writer's Purpose
p. 116  What are our rights and responsibilities? Animated Video	Negative Prefixes p. 118 <i>polite/impolite, fair/unfair...</i>	Talking about Wishes p. 119 <i>I wish my friend wasn't so unreliable. She wishes she could speak French. I wish the police would arrest that person. I wish you wouldn't lie to me.</i>	Fiction pp. 120–121 “A Lesson Learned” Skill Understanding the Moral of a Story
	Making a Change p. 126 <i>know your rights, be responsible for, take action...</i>	Past Modals of Deduction p. 127 <i>He could have played a role. That must have made a difference to the organization.</i>	Nonfiction pp. 128–129 “What Are the Rights of Children?” SDG 16 Peace, Justice and Strong Institutions Skill Making Connections with a Text
p. 134  Why do people migrate? Animated Video	Travel p. 136 <i>travel by air/sea, take a ferry, cross a border...</i>	Third Conditional p. 137 <i>If we had traveled by plane, we would have arrived on time. We wouldn't have used public transportation if we had known about the delays.</i>	Fiction pp. 138–139 “A Voyage to a New Life” Skill Visualization
	Reasons for Migration p. 144 <i>poverty, wealth, natural disasters...</i>	Wishes about the Past p. 145 <i>I wish I hadn't gotten on the bus. If only I had traveled by sea. I shouldn't have taken a ferry.</i>	Nonfiction pp. 146–147 “The History of Human Migration” SDG 10 Reduced Inequalities Skill Reading for Cause and Effect
p. 152  What are the benefits of sports? Animated Video	Benefits of Sports p. 154 <i>control your emotions, improve your mental health, keep in shape...</i>	Reported Requests and Commands p. 155 <i>Coco asked Ben to pass the ball. The doctor told me to stay healthy. Kim told Coco not to eat sugar.</i>	Fiction pp. 156–157 “Never Give Up!” Skill Predicting
	Sports Phrases p. 162 <i>break a record, coach, make a foul...</i>	Reporting Verbs p. 163 <i>She persuaded me to enter the competition. He refused to pass the ball. He suggested training together.</i>	Nonfiction pp. 164–165 “Why Are Sports Important?” SDG 3 Good Health and Well-Being Skill Identifying Facts and Opinions

Listening	Speaking	Exam Practice	Writing	SEL
School podcast Skill Points of View p. 86	Functional Language Skill Comparing and Contrasting p. 87	Exam Skill Describing a Photograph p. 88	A Review Skill Adding Information p. 89	Social-Emotional Learning Skill Dealing with Peer Pressure p. 96
Expert talk Skill Listening for Reasons p. 94	Oracy Skill Pace, Tone and Body Language Oracy Video p. 95			
Podcast Skill Dealing with Unknown Words p. 104	Functional Language Skill Asking How Things Work p. 105	Exam Skill Multiple-Choice Listening Questions p. 106	A Description of a Place Skill Avoiding Repetition p. 107	Social-Emotional Learning Skill Using Empathy p. 114
Expert talk Skill Listening for Specific Information p. 112	Oracy Skill Rhetorical Devices Oracy Video p. 113			
Informal conversation Skill Understanding Emotions p. 122	Functional Language Skill Offering Help p. 123	Exam Skill Answering an Email p. 124	A Discussion Essay Skill Showing Contrast p. 125	Social-Emotional Learning Skill Understanding Inequality p. 132
School discussion Skill Taking Notes When Listening p. 130	Oracy Skill Using Persuasive Language Oracy Video p. 131			
School introductions Skill Listening for Explanations p. 140	Functional Language Skill Navigating a New City p. 141	Exam Skill Multiple-Choice Reading Questions p. 142	An Anecdote Skill Sequencing a Story p. 143	Social-Emotional Learning Skill Finding a Win-Win Solution p. 150
Radio show Skill Agreeing and Disagreeing p. 148	Oracy Skill Taking Roles in a Discussion Oracy Video p. 149			
Voice messages Skill Recognizing a Speaker's Purpose p. 158	Functional Language Skill Making Suggestions and Giving Advice p. 159	Exam Skill Multiple-Choice Reading Gap Fill p. 160	An Explanatory Text Skill Writing Rules p. 161	Social-Emotional Learning Skill Working in Different Roles p. 168
Expert talk Skill Paraphrasing p. 166	Oracy Skill Organizing a Presentation Oracy Video p. 167			