

Scope and Sequence Language Log 4

Unit	Vocabulary	Grammar	Reading
p. 8  What should we do in our free time? Animated Video	Hobbies p. 10 arts and crafts, climbing, cooking...	Present Simple and Present Continuous with Time Expressions p. 11 <i>We go mountain biking twice a week. They are climbing the mountain this morning. Liam doesn't go to drama class on Thursdays. We aren't skateboarding at the moment. Do they play board games every weekend? Is she riding her horse now?</i>	Fiction pp. 12–13 “Trying Something New” Skill Predicting the Main Idea
	Past Time Expressions p. 18 a week ago, an hour later, Friday afternoon...	Past Simple and Past Continuous p. 19 <i>I was running when I fell. I fell while I was running. It was raining while I was running.</i>	Nonfiction pp. 20–21 “The Boy Who Saved His Village” SDG 9 Industry, Innovation and Infrastructure Skill Using Headings to Find Information
p. 26  Who are the most important people in our lives? Animated Video	People p. 28 best friend, classmate, coach...	Defining Relative Clauses p. 29 <i>I have a teacher who is a neighbor. I went to the place where there's a skatepark. We saw the movie (that) you told me about. Friday is the day (when) we have an exam.</i>	Fiction pp. 30–31 “Lost and Alone” Skill Analyzing Characters and Setting
	Personality Adjectives p. 36 confident, dishonest, hardworking...	Comparatives and Superlatives p. 37 Comparatives: <i>My sister has longer hair than me. My mom is more talkative than my dad. I'm better at tennis than basketball.</i> Superlatives: <i>Our car is the smallest on the street. Ana is the most generous person in the class. My teammates are the best!</i>	Nonfiction pp. 38–39 “Little Amal” SDG 10 Reduced Inequalities Skill Reading for Specific Information
p. 44  Why do we need to go to school? Animated Video	Talking about School p. 46 attend school, be in first grade, cheat on a test...	Present Perfect Simple for Experiences p. 47 <i>Sara has studied at two different schools. They've never done after-school activities. Have you ever missed class? Yes, I have. No, I haven't. I've never missed class.</i>	Fiction pp. 48–49 “A Very Different School Week by Marc” Skill Making a Summary
	School Subjects p. 54 biology, chemistry, geography...	Have to/Don't Have to, Can/Can't and Should/Shouldn't p. 55 <i>You have to turn in your homework on Friday. You don't have to go to school on weekends. At my school, we can go home after lunch. We can't use our cell phones at my school. I should study for tomorrow's exam. You shouldn't shout in class.</i>	Nonfiction pp. 56–57 “Schools around the World” SDG 4 Quality Education Skill Identifying Facts and Opinions
p. 62  How is life different around the world? Animated Video	Chores p. 64 cook a meal, empty the dishwasher, mop the floor...	Present Perfect Simple with Yet and Already p. 65 <i>Have you done your homework yet today? Yes, I've already done my homework. No, I haven't done my homework yet.</i>	Fiction pp. 66–67 “A Hard Lesson” Skill Guessing Meaning from Context
	City Features p. 72 apartment building, bike lane, bridge...	Present Perfect Simple with How Long, Since and For p. 73 <i>How long have you lived here? I've lived here for several years. I've lived here since 2016.</i>	Nonfiction pp. 74–75 “Green Cities” SDG 11 Sustainable Cities and Communities Skill Identifying Problems and Solutions

Listening	Speaking	Exam Practice	Writing	SEL
School discussion p. 14 Skill Listening for Opinions	Functional Language p. 15 Skill Talking about Likes and Dislikes	Exam Skill p. 16 Reading Gap Fill	A How-To Text p. 17 Skill Giving Instructions	Social-Emotional Learning Skill p. 24 Building Self-Esteem
Radio show p. 22 Skill Listening for Time and Sequence	Oracy p. 23 Skill Agreeing and Disagreeing Oracy Video			
School dialogues p. 32 Skill Inferring Meaning from the Way People Speak	Functional Language p. 33 Skill Describing People	Exam Skill p. 34 Multiple-Choice Reading Questions	An Essay p. 35 Skill Giving Reasons	Social-Emotional Learning Skill p. 42 Relationship Skills
Everyday conversation p. 40 Skill Identifying People from Descriptions	Oracy p. 41 Skill Active Listening Oracy Video			
School conversation p. 50 Skill Listening for Specific Information	Functional Language p. 51 Skill Giving Advice	Exam Skill p. 52 Multiple-Choice Listening with Pictures	A Diary Entry p. 53 Skill Informal English	Social-Emotional Learning Skill p. 60 Managing Negative Thoughts
Expert talk p. 58 Skill Listening for Key Points	Oracy p. 59 Skill Giving Opinions with Evidence Oracy Video			
Descriptive narrative p. 68 Skill Understanding a Speaker's Purpose	Functional Language p. 69 Skill Apologizing and Accepting Apologies	Exam Skill p. 70 Responding to Questions	A Blog Post p. 71 Skill Uses of <i>Like</i>	Social-Emotional Learning Skill p. 78 Cultural Sensitivity
Video call p. 76 Skill Taking Notes	Oracy p. 77 Skill Maintaining a Conversation Oracy Video			

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p. 80  When do we stop growing up? Animated Video	Phrasal Verbs p. 82 <i>act up, bring up, look after...</i>	Past Simple and Past Perfect p. 83 <i>When I got to the station, the bus had already left. I was hungry but I had forgotten to bring my sandwiches.</i>	Fiction pp. 84–85 “The Circle of Life” Skill Rhyming Words
	Adjectives and Prepositions p. 90 <i>afraid of, aware of, excited about...</i>	Used to for Habits and States p. 91 Habits: <i>I used to go to kindergarten. I didn’t use to take the school bus. What games did you use to play?</i> States: <i>I used to live on a different street. My brother didn’t use to be tall. Did you use to be afraid of the dark?</i>	Nonfiction pp. 92–93 “Growing Up: Humans vs Other Mammals” SDG 15 Life on Land Skill Reading for Contrast
p. 98  Why do we want to explore space? Animated Video	Space Exploration p. 100 <i>asteroid, astronaut, comet...</i>	Predictions and Possibilities with Will, May and Might p. 101 <i>There will be a comet in the sky tonight. I won’t pass the test on Monday. Tourists may visit other planets in the future. We might see the space station in the sky.</i>	Fiction pp. 102–103 “Interstellar Stella” Skill Understanding Reference Words
	–ed and –ing Adjectives p. 108 <i>amused/amusing, bored/boring, interested/interesting...</i>	Future Plans and Arrangements p. 109 Plans: <i>We’re going to study astronomy at summer camp. I’m going to work for NASA.</i> Arrangements: <i>My team is playing in the semifinal tonight. I’m staying with friends next weekend.</i>	Nonfiction pp. 110–111 “Mars Explorers Wanted!” SDG 8 Decent Work and Economic Growth Skill Recognizing Informal Language
p. 116  How can we help? Animated Video	Helping Phrases p. 118 <i>do a favor, do your best, give a hand...</i>	First Conditional p. 119 <i>If I get up late tomorrow, I’ll be late for school. I’ll play basketball with you when I finish my homework. If you don’t study, you won’t pass the test.</i>	Fiction pp. 120–121 “Paying It Forward” Skill Understanding the Moral
	Helping the Planet p. 126 <i>campaign, cleanup, climate change...</i>	Second Conditional p. 127 <i>If I had more time, I would help you. I would help you if I had more time. Would you help me if you had more time?</i>	Nonfiction pp. 128–129 “Buy a Bottle... Save a Bee!” SDG 13 Climate Action Skill Topic Sentences
p. 134  How can we live healthy lives? Animated Video	Healthy Eating p. 136 <i>butter, carrot, corn...</i>	Counting Uncountable Nouns p. 137 <i>There is a slice of cake. There are three glasses of milk. I’d like a small bowl of salad. Do you have a glass of juice? I don’t want a piece of chocolate.</i>	Fiction pp. 138–139 “Nicole and Maya’s Idea Takes Root” Skill Making Inferences
	Healthy Living p. 144 <i>cut down on, eat a balanced diet, express your feelings...</i>	Reported Speech p. 145 <i>“I love apples.” She said she loved apples. “I finished my homework.” He said he had finished his homework.</i>	Nonfiction pp. 146–147 “Get Physical to Get Good Grades” SDG 3 Good Health and Well-Being Skill Previewing
p. 152  How have inventions changed the world? Animated Video	Devices p. 154 <i>battery, game console, headphones...</i>	Passives (Present and Past) p. 155 <i>Laptops are made in that factory. Printers are sold in that store. The Internet was invented by Tim Berners-Lee. Cell phones weren’t used in the 1960s.</i>	Fiction pp. 156–157 “The Sound of Laughter” Skill Identifying Root Words
	Opposite Adjectives p. 162 <i>able/unable, expensive/inexpensive, happy/unhappy...</i>	Indefinite Pronouns p. 163 <i>Anyone can do it. Everyone asked me for help. No one was in the classroom. Someone is going to help us. We don’t have anything to eat. Everything in the store is expensive. Nothing was ready to eat. Something smells nice!</i>	Nonfiction pp. 164–165 “A Young Inventor Making a Difference” SDG 7 Affordable and Clean Energy Skill Identifying Reasons and Results

Listening	Speaking	Exam Practice	Writing	SEL
Voice messages p. 86 Skill Listening for Gist	Functional Language p. 87 Skill Telling a Story	Exam Skill p. 88 Writing a Story from Pictures	An Interview p. 89 Skill Intensifiers	Social-Emotional p. 96 Learning Skill Analyzing the Impact of Choices
Podcast p. 94 Skill Understanding Details	Oracy p. 95 Skill Taking Turns to Speak Oracy Video			
Radio interview p. 104 Skill Predicting Possible Language	Functional Language p. 105 Skill Promises and Warnings	Exam Skill p. 106 Listening for Missing Information	A Persuasive Essay p. 107 Skill Attitude Adverbs	Social-Emotional p. 114 Learning Skill Making an Action Plan
Phone call p. 112 Skill Listening for Large Numbers	Oracy p. 113 Skill Giving a Presentation Oracy Video			
School discussion p. 122 Skill Identifying Different Speakers	Functional Language p. 123 Skill Responding to Thanks	Exam Skill p. 124 Discussing Pictures	An Online Forum Post p. 125 Skill Joining Two Actions	Social-Emotional p. 132 Learning Skill Social Values
Podcast p. 130 Skill Listening for Reasons	Oracy p. 131 Skill Engaging an Audience Oracy Video			
Lesson p. 140 Skill Identifying Examples	Functional Language p. 141 Skill Checking Information with Tag Questions	Exam Skill p. 142 Writing a Message	A Description of a Meal p. 143 Skill Using Synonyms	Social-Emotional p. 150 Learning Skill Resolving Conflict
Call-in show p. 148 Skill Listening for Advice	Oracy p. 149 Skill Body Language Oracy Video			
Podcast p. 158 Skill Listening for Purpose	Functional Language p. 159 Skill Giving Instructions	Exam Skill p. 160 Multiple-Choice Reading Gap Fill	A Short Article p. 161 Skill Expressing Purpose	Social-Emotional p. 168 Learning Skill Making Compromises
Radio show p. 166 Skill Responding to Ideas	Oracy p. 167 Skill Asking for Clarification Oracy Video			