

Communicative Functions

- Introducing yourself and other people
- Greeting people and responding to greetings
- Saying hello and good-bye
- Asking for and giving personal information (friends, family, celebrities)

- Asking for and giving simple information about places
- Identifying and describing accommodation
- Expressing existence in the present
- Counting and using numbers
- Expressing possession

Vocabulary

- Countries and nationalities
- Occupations
- Family members

Expressions

- Saying hello and good-bye: *What's up? Hi! Good morning / afternoon / evening. See you later / soon. Take care. Good / Great to see you. How's it going? Howdy! Bye! Goodbye! Have a good / great day! Hey! Have a good one!*
- *Are you serious? No way! You're kidding! Are you kidding me?*
- *Go green*
- *You rock!*
- *Like no other*

- Cities, states, regions
- Location: north, south, east, west
- Rooms and objects in a house
- Clothes
- Sports equipment
- Places at school

Expressions

- Asking about places: *What's the capital / population of...? Where's...? What's it famous for?*
- *Pretty awesome! I'm impressed!*
- *Are you sure?*
- *That's right! Spot on!*
- *Sorry, you're mistaken here. That's not quite right.*
- *That's no good!*
- *Tons of*
- *That's why*

Grammar Focus

- Verb *to be* in the present: affirmative, negative, wh-questions, yes-no questions
- Demonstrative pronouns: *this, that*
- Articles: *a, an*
- Possessive adjectives: *my, your, her, his, its, our, their*

- *There is / There are*
- *How many + plural nouns*
- Simple present: *have*
- Prepositions of place: *in, under, next to, on, behind, in front of*

Pronunciation

- The alphabet
- /ə/

- /ð/

Listening and Speaking

- Talking about your favorite star

- Interviewing a classmate about their favorite outfit

Reading and Writing

- "The Continents"
- Using *because* to explain an answer
- Writing a short text about your country, based on a model

- "Would You Like to Own a Luxury Mansion for \$2,400?"
- Writing about the advantages and disadvantages of a virtual universe

Project

- Designing a digital presentation or poster on two celebrities, artists, leaders, etc., whose social work you admire

- Making a collage of your ideal hometown

Communicative Functions

- Counting and using numbers
- Buying and selling things
- Talking about food and ordering meals
- Talking about things that are and are not near you
- Asking and answering questions about personal possessions
- Expressing preferences, likes, and dislikes

- Expressing preferences, likes, and dislikes

Vocabulary

- Stores and shopping
- Food and drink
- Food containers

Expressions

- Ordering food: *I'd like... How much is a...?*
- *Hungry as a wolf*
- *Mouth-watering*
- *Yuck!*
- *Social butterfly*
- *Fave(s)*
- *Cut back on*
- *Have a sweet tooth*

- School subjects
- Days of the week
- Pets
- Adjectives related to pets
- Movie types, food, free-time activities

Expressions

- Expressing preferences: *I love... My favorite... I'm crazy about... I don't like... I hate...*
- *I'm in!*
- *I'm down*
- *Don't get me wrong*
- *Have nothing to do with (sth)*

Grammar Focus

- Countable and uncountable nouns
- *Some, any, a / an*
- *How much / How many*
- Demonstrative adjectives: *this, that, these, those*
- *Whose*
- *'s*
- Possessive pronouns: *mine, yours, his, hers, ours, theirs*

- *Love, like, don't like, hate*
- Object pronouns: *me, you, her, him, us, them*

Pronunciation

- /θ/ vs /ð/

- Intonation in yes/no and wh- questions

Listening and Speaking

- Talking about your favorite food

- Talking about your likes and dislikes

Reading and Writing

- "Meat Without Slaughter? Eco-Friendly Alternatives Are on the Table"
- Writing about food substitutes that help reduce meat consumption

- "Days, Moods, and Culture"
- Describing your mood in relation to certain days of the week

Project

- Designing an ad to invite people to swap an unhealthy food item for a healthy alternative

- Conducting a survey

Communicative Functions

- Making and responding to suggestions
- Asking and telling people the time
- Asking for and giving information about routines and habits

- Agreeing
- Expressing preferences, likes, and dislikes
- Talking about what people are doing at the moment
- Expressing ability in the present
- Talking about future plans or intentions
- Describing people (personal appearance)

Vocabulary

- Telling the time
- Time expressions
- Verbs: routines
- Chores
- Sports

Expressions

- Making and responding to suggestions: *Why don't we... ? How about...? Let's go to... Maybe we should... I think it would be better to... I recommend / suggest that we... Don't you think...? Great! I'm not sure. Cool! OK. Sure! Good idea! Well... Maybe.*
- *Eat out*
- *Tidy up*
- *At about...*

- Musical instruments
- Music: genres
- Leisure activities
- Adjectives related to parts of the body: body (height, body-build), eyes (size, color), hair (length, type, color)

Expressions

- Agreeing: *Me neither / too*
- *Ugh!*
- *Birds of a feather*
- *Lucky you!*
- *Show off*
- *Look after*
- *Go out*
- *Put on*
- *Out of this world*

Grammar Focus

- Simple present: affirmative, negative, questions
- Prepositions of time: *in, on, at*
- Adverbs of frequency: *usually, never, sometimes, always*
- Expressions of frequency: *once / twice / three times a day / week / month / year*

- Article: *the*
- *Can* (ability)
- Present progressive (actions at the moment of speaking and arrangements): affirmative, negative, questions
- *Good / Bad at...*
- Adjectives: word order

Pronunciation

- Final -s: /s/, /z/, /ɪz/

- Stressed syllables

Listening and Speaking

- Talking about your weekend routine

- Talking about your favorite band

Reading and Writing

- "Lucia's Weekly Schedule"
- Writing a text about your weekly routine and making a schedule

- "Cirque du Soleil's *R.U.N.*"
- Writing what people are doing in pictures

Project

- Designing an eco-schedule

- Creating an infographic about a Paralympic athlete