

Communicative Functions

- Asking and telling people the time, day, etc.
- Asking for and giving personal information
- Describing facts, routines, and scheduled activities
- Describing activities that are in progress at the moment

- Talking about past situations and states
- Talking about completed actions in the past

Vocabulary

- Landmarks
- Personal information
- Personal items

Expressions

- Reacting to news: *Too bad! Really? Good job! I'm so sorry. Congratulations! That's great!*
- *A bit more*
- *Sorry to bother (you)*
- *Eager to*
- *Mind-blowing*
- *CU! / See you around!*
- *Bug (someone)*
- *I'm done!*
- *Crack jokes*
- *Put something away*
- *Be in (someone's) shoes*

- Household items
- Numbers: 100 – 1,000
- Wild animals
- Years
- Regular and irregular verbs

Expressions

- Describing experiences: *It was fun / terrible / great / bad / cool / awful / easy / hard*
- *Against all odds*
- *A losing battle*
- *The sky is the limit*
- *What was it like?*
- *Go sour*

Grammar Focus

- Time: expressions and prepositions
- Simple present: affirmative, negative, questions
- Wh- words: *what, when, who, where, how, why*
- Simple present vs. present progressive

- *To be* in the simple past: affirmative, negative, questions
- Simple past: affirmative, negative, questions; regular and irregular verbs

Pronunciation

- /s/, /z/, /ɪz/ (final)
- Intonation in wh- questions
- /ɛ/ - /eɪ/

- Years
- Silent letters in irregular verbs

Listening and Speaking

- Talking about what you usually do with your family during a special celebration

- Making a presentation about a relative's or friend's life

Reading and Writing

- "Is Our Technology Spying on Us?"
- Writing a conversation using the information given in an article

- "Ancient Travelers: Explorers or Genocidal Criminals?"
- Answering questions about a controversial topic

Project

- Creating a comic strip about a person's routine

- Panel: discussing problematic situations that vulnerable populations deal with

Communicative Functions

- Buying and selling things
- Describing large and small quantities
- Indicating that something has more of a quality than necessary
- Making adjectives stronger
- Indicating that something is more than necessary
- Describing something negative or unwanted
- Indicating that something is sufficient or less than necessary

- Making comparisons and expressing degrees of difference

Vocabulary

- Foods and containers
- Verb + noun collocations
- Opposite adjectives (I)

Expressions

- Showing approval and disapproval: *No way! Get out! That's crazy! You're kidding! What? How dreadful! Cool! Awesome! Is that right? Wow! Sweet! That isn't very nice! That's great! Really!*
- Grocery shopping
- *Call it a day*
- *Under the weather*
- *Take (something) to the next level*
- *Hustle and bustle*

- Opposite adjectives (II)
- Character adjectives
- Geographical features
- Adjectives for cities

Expressions

- Describing people and things: *What do you think of...? What's she / he / it like?*
- *Open 24 / 7*
- *There's more than meets the eye*
- *Are you for real?*
- *Can't help*

Grammar Focus

- Articles: *a / an, the*, no article
- Countable and uncountable nouns
- *Much, many, a few, a lot of, a little*
- *Too, very, not... enough*
- *Too much, too many, not enough*

- Comparatives
- Superlatives
- *(Not) as... as...*

Pronunciation

- /æ/ - /ʌ/

- Stress: *(not) as + adjective + as*

Listening and Speaking

- Sharing a traditional recipe with the class

- Talking about a natural landmark

Reading and Writing

- "Journeys That Inspired Great Books"
- Describing a place and a personal travel experience

- "Nature Is More Than a Nice Picture: It Is Our Only Treasure!"
- Describing and comparing three animals from different habitats

Project

- Creating and recording an audio story

- Writing a bio-poem

Communicative Functions

- Giving advice
- Giving orders and commands
- Making suggestions and invitations
- Talking about future intentions, decisions, and plans

- Making suggestions
- Giving advice
- Giving opinions
- Expressing permission
- Expressing prohibition
- Expressing ability
- Expressing obligation and lack of obligation

Vocabulary

- Parts of the body
- Adjectives related to emotions
- *Play, do, go*
- Food groups

Expressions

- Asking about health issues: *What's up with you? What's wrong? How can I help you? Which ear is bothering you? How did you hurt your head? What about your foot? Does it hurt, too? How do you feel now?*
- *Shoot (tell me)*
- *The more, the merrier*
- *Lucky you!*
- *Get in shape*
- *Way to go!*

- New York: food, entertainment, transportation
- Phrasal verbs
- Urban features
- Adjectives to describe food

Expressions

- Showing interest: *What a great idea! That's really interesting! That sounds amazing! That's really wonderful! It's a good / great idea!*
- *What a drag!*
- *Gotta go / run / leave / take off*
- *Keep a dog on a leash*
- *Be worth it*
- *Wear many hats*

Grammar Focus

- Adjectives: *-ed, -ing*
- *Should (I)*: advice
- Imperatives
- *Going to*: affirmative, negative, questions

- *Should (II)*: advice, suggestions, opinions
- *Can / Can't*: permission, prohibition, ability
- *Have to, don't have to, can't*
- Verb + adjective

Pronunciation

- Stress and meaning

- Exclamations

Listening and Speaking

- Talking about the benefits of different foods

- Talking about a delicacy from your country

Reading and Writing

- "Food and Health: What's the Connection?"
- Writing a text recommending healthy and tasty food

- "Caring for WONDERful Places"
- Writing a rule and making a suggestion for visiting a place

Project

- Creating food memes

- Recording a podcast about a city you would like to visit