

Communicative Functions

- Talking about states, routines, and habits
- Talking about finished actions in the past
- Describing or specifying where or when something happens
- Expressing the frequency of an action
- Describing movement

- Expressing addition, alternative, contrast, reason, result
- Talking about experiences in an unfinished period of time
- Describing the duration of unfinished activities or states

Vocabulary

- Professions related to archaeology
- Landmarks and museum vocabulary
- Ancient humans
- Prehistoric animals

Expressions

- Asking for information: *Do you have any (audio guides) available for the (exhibition)? Could you tell me where (the exhibition of prehistoric art) is? What time does (the museum) close today? Are there upcoming events related to (this exhibition)?*
- *Delve into*
- *Have mixed feelings*
- *The time of our lives*
- *Stand the test of time*
- *Once in a blue moon*

- Collocations for experiences
- Jobs and places of work

Expressions

- Making choices: *I'd like... I'll have... Give me... I'd prefer... I'd rather...*
- *It's been a blast!*
- *IMHO (In my humble opinion), DAE (Does anyone else...?), LMK (Let me know)*
- *Stomach-churning*
- *Gulp down*
- *At stake*
- *Beyond the pale*
- *Death-to-summit race*

Grammar Focus

- Simple present and simple past (review)
- Adverbial phrases: place, frequency, time
- Prepositional phrases of time
- Prepositional phrases of movement and place

- Conjunctions: *and, or, but, because, so, although*
- Present perfect (experiences in an unfinished time period and duration): affirmative, negative, questions
- *How long, since, for*
- *Ever, never*

Pronunciation

- Vowel reduction: /ə/

- Weak forms

Listening and Speaking

- Talking about a prehistoric animal that you find fascinating

- Writing about an unusual sport and expressing your opinion about it

Reading and Writing

- "Neanderthals: How Close Are We to Our Extinct Relatives?"
- Writing a field journal entry

- "Life in Death in Patagonia: The Toughest Decision to Make in a Mountain Rescue"
- Describing an extreme sport and reflecting on the risks of practicing it

Project

- Organizing a gallery walk

- Writing a short article about a person who has contributed to the well-being of your community

Communicative Functions

- Talking about actions, states, and events that finished in the past
- Talking about experiences in an unfinished time period
- Describing actions in progress at a particular time in the past
- Describing actions that interrupted other actions in the past

- Expressing desires
- Expressing general truths
- Talking about possible future situations

Vocabulary

- Word families
- Noun suffixes
- Time expressions
- Collocations
- Sports: places, equipment, and people

Expressions

- Speculating: *I imagine / think / believe / bet / guess / suppose...*
- Encouraging: *You can do it! Give it a try! Go for it! Why not? It's worth a shot. What do you have to lose? You might as well. Stay strong. Get over it. Bounce back. You got this!*
- BC (Before Christ) / BCE (Before Common Era) - AD (In the year of the Lord) / CE (Common Era)
- Shed tears
- Laugh at / with someone
- Go for it!
- Gather strength / courage

- Money adjectives
- Sleep collocations
- Environmental habits
- Threats to animals

Expressions

- Making recommendations: *I recommend you... You should... I suggest you... I think you need to... Make sure you... I'm thinking out loud, but... If I were in your place, I'd... Well, if you want my opinion...*
- Sleep like a log
- Get the ball rolling
- Be thrilled for (someone)
- Cry over spilled milk
- Eat your heart out
- Call (someone) names

Grammar Focus

- Simple past (review)
- Simple past and past progressive: affirmative, negative, questions
- Present perfect: *already, yet*
- Simple past vs. present perfect

- Want to, need to, would like to
- Zero conditional
- First conditional
- Could, may, might

Pronunciation

- /j/ - /dʒ/

- Linking consonant to consonant

Listening and Speaking

- Using expressions to give encouragement

- Sharing a regret with the class

Reading and Writing

- "How a French Mountain Guide Managed First Solo Winter Ascent of Perilous Grandes Jorasses"
- Writing an imaginary experience about rising to challenges

- "Do We Really Need to Sleep?"
- Writing about a bad habit that may ruin people's sleep

Project

- Making a timeline about a person who had to flee their country and works to promote human rights

- Preparing a photography exhibition: endangered animals

Communicative Functions

- Talking about general events or states
- Talking about temporary activities or future arrangements
- Talking about an action or state in an unfinished time period
- Talking about completed actions in the past
- Talking about past actions in progress
- Making plans or predictions with evidence
- Making comparisons
- Talking about memorable experiences

- Talking about decisions that we have already made
- Talking about plans and intentions
- Making decisions, offers, and promises

Vocabulary

- Traditional games
- Parts of the body
- Collocations for free-time activities

Expressions

- Making and responding to invitations: *Would you like to...? How about...? I'd love to. That would be great. I'm sorry, but... Are you free on...? Maybe next...*
- *At the same rate*
- *On the flip side*
- *A win*

- IT collocations
- Natural features and adjectives to describe them
- Forms of communication
- Indoor and outdoor sports
- *Go, do, play + sports*

Expressions

- Making and responding to requests: *Can you...? May I...? Do you think you could...? Could you...? Do you mind...? Sorry, / Sure, I can't / can do that. I'm afraid not. No problem. I have to say no. Of course. OK, I guess. I don't know.*
- *Hit the books*
- *Popcorn movie*
- *Second to none*
- *Couch potato*

Grammar Focus

- Past, present, future (review)
- Comparatives and superlatives
- Superlative adjectives and the present perfect
- *Used to*

- Subject pronouns, object pronouns, and possessive adjectives
- Prepositions of movement: *across, along, down, into, off, onto, over, past, through, under, up*
- Gerunds and infinitives
- *Going to* vs. *will* (review)

Pronunciation

- *Used to*

- Word stress: noun or verb?

Listening and Speaking

- Making a survey about health and fitness

- Talking about your favorite vacation place based on a report

Reading and Writing

- "Teens Join the Running Boom around the World"
- Writing a short paragraph comparing past and present situations

- "Could This Technology Replace Traditional Classrooms?"
- Writing about the impact of adopting new technologies on a specific job

Project

- Planning a games and sports fair

- Recording a video about a tech solution