

## Communicative Functions

- Talking about facts, usual activities, or states
- Talking about actions in progress and future arrangements
- Talking about experiences and giving details
- Talking about activities that started in the past and are continuing now
- Talking about recently finished activities
- Expressing that there is more of something than is desired or an insufficient amount of something

- Describing general truths, common occurrences, and scientific facts
- Expressing future possibilities, offerings, and warnings
- Describing unlikely or impossible situations in the present or future

## Vocabulary

- School subjects, types of school, time periods, achievements, school people
- Dynamic and stative verbs
- Daily activities
- Adjectives: positive and negative qualities

### Expressions

- Starting and ending a conversation
- *Break up*
- *Style your hair*
- *Soaking wet*
- *Y'all*
- *TTYL (talk to you later)*
- *Thought-provoking*

- Urban animals
- Activities that increase your carbon footprint
- Types of pollution and sources

### Expressions

- Enthusiasm and indifference: *That sounds cool! Great! Fantastic! Good idea! Definitely! I don't care. I don't mind. Whatever. It's all the same to me. Who cares?*
- *In the long run*
- *Turn a blind eye*
- *Were + to (improbable conditions)*
- *Land clearing*

## Grammar Focus

- Simple present and present progressive
- Present perfect and simple past: affirmative, negative, questions
- Present perfect progressive: affirmative, questions
- *Too, too much, too many, not... enough*

- Zero conditional
- First conditional
- *Would*
- Second conditional

## Pronunciation

- Rhythm and intonation
- Stressed syllables in questions with *how long*

- /ʊ/
- Sentence stress

## Listening and Speaking

- Reflecting on the advantages and disadvantages of getting older

- Describing an environmental problem using sequence connectors

## Reading and Writing

- "The Last Voice of Yaghan"
- Writing a brief text about an indigenous language from your country

- "Antartica: The Continent of Survival"
- Writing a short description of an animal species

## Project

- Creating an animated video about an indigenous language or notation system

- Creating an eco-awareness manifesto

## Communicative Functions

- Talking about completed actions in the past
- Talking about long actions interrupted by shorter actions in the past
- Describing general ability in the past
- Referring to achieving something on a specific occasion in the past
- Describing actions that were completed before main events in the past

- Giving essential information about the subject of a sentence
- Focusing on the receiver of an action (because the agent is unknown or unimportant; something happened to the subject; you want to describe how something happens)

## Vocabulary

- Crime word families
- Shapes
- Accommodations
- Outdoor activities

### Expressions

- Sympathy and lack of sympathy: *That's terrible. That's too bad. You poor thing! That's a real shame! There's no point complaining. It's your own fault.*
- *That's / How / What... + adjective*
- *Can't get enough of*
- *B&B*

- Jewelry and accessories
- Process verbs
- Materials

### Expressions

- Phone call phrases
- Agreeing and disagreeing (I): *I (totally) agree! Exactly! That's right! Absolutely! Me too! I see what you mean! I disagree! I don't agree with you. No way. I totally disagree. Absolutely not! I beg to differ. You're so wrong! I'd say the exact opposite. I'm not sure about that. I agree up to a point, but... I see your point, but... You could / might be right, but... That's partly true, but...*
- *Be in a hurry*
- *Have a look*
- *Get out of here*
- *I'm dying to...*

## Grammar Focus

- Simple past and past progressive
- *Could, was / were able to, managed to*
- Simple past and past perfect
- Narrative tenses

- Defining relative clauses
- Present passive, past passive
- *By* to introduce the agent in passive sentences

## Pronunciation

- Stress in *could* and *couldn't*
- Contractions: *'d* and *hadn't*

- Email and website addresses

## Listening and Speaking

- Talking about the outdoor activities a person has tried on a trip

- Talking about a landmark you would like to visit

## Reading and Writing

- "Weaving My Way To a Perfect Vacation"
- Writing about a time when a trauma affected you

- "Adventure to Mars"
- Extracting facts from a text and rewriting them using relative pronouns

## Project

- Making a photo-essay about places in your country where there is community tourism

- Creating a website about old and modern inventions

## Communicative Functions

- Referring to people, places, or things without being specific
- Explaining why you do something
- Introducing and expressing opinions
- Expressing cause and effect

- Checking information or asking if someone agrees with you
- Indicating the choice between two possibilities
- Excluding two alternatives
- Presenting two or more possibilities
- Connecting words or phrases that are equally important
- Expressing that one thing is preferred to another or happens instead of another
- Expressing purpose or result

## Vocabulary

- Nouns and phrasal verbs related to technology
- True and false cognates
- AI inventions and gadgets

- Transitive phrasal verbs
- Feminist terminology

### Expressions

- Introducing opinions: *My impression is that... In my opinion... I believe that... From my point of view... My perspective is that... In my experience...*
- *Run out of space*
- *ASAP (as soon as possible)*
- *Cutting-edge*

### Expressions

- Agreeing and disagreeing (II): *I agree with you on that one. I couldn't agree more. I couldn't have said it better myself. No offense, but I can't agree. I'm not sure I agree. I guess we'll have to agree to disagree.*
- *Without further ado*
- *Be fed up with*
- *Be mocked*
- *Body shaming*

## Grammar Focus

- Indefinite pronouns: *everyone, everybody, everywhere, everything, someone, somebody, somewhere, something, anyone, anybody, anywhere, anything, no one, nobody, nowhere, nothing*
- Infinitives of purpose
- Connectors (cause and effect): *because, that's why, owing to, consequently*

- Tag questions
- Correlative conjunctions: *not only... but also..., either... or..., neither... nor..., rather than, such... that..., whether... or...*
- Gerunds after prepositions

## Pronunciation

- Linking in phrasal verbs

- Rising and falling intonation in tag questions

## Listening and Speaking

- Talking about social networks and reflecting on how you use them

- Discussing the importance of the #MeToo movement

## Reading and Writing

- "AI: Friend or Foe in a Digital World"
- Writing an opinion article about AI

- "The New Menstrual Revolution"
- Writing ideas on how to eliminate taboos around women's issues

## Project

- Recording two microvideos about the benefits and drawbacks of social networks

- Creating a campaign against gender discrimination at your school