

Scope and Sequence

Unit	Early Learning Goals	Vocabulary	Language
1	- To greet and to say good-bye. - To identify and name school objects. - To listen to and follow a story. - To answer questions about a story.	hello, good-bye, book, chair, table, backpack, pencil, scissors, crayon, glue stick, color, cut, glue, draw	Hello. Good-bye. I'm (Andy). They're / We're friends. It's a (chair). Look, a (book). Point to the (book/crayon). This is a (chair /pencil). Do boys and girls glue? No. Boys and girls cut. Boys and girls color at school.
2	- To identify and name colors. - To solve color sequences. - To identify and name numbers 1 and 2. - To listen and follow a story.	blue, crayon, pencil, red, yellow, book, chair, table, backpack, one, two, see, everywhere	What color is it? One. Two. How many (books) are there? Two books. Let's count. Blue (pencil). I see (red) everywhere. There are red crayons.
3	- To identify and name family members. - To listen and follow a story. - To answer questions about a story. - To identify numbers 1 to 3.	baby, brother, daddy, mommy, sister, grandma, grandpa, girl, see	Hello, Mommy. This is (Daddy). Who are you? (Brother.) Who's this? Is it (Daddy)? This is my family. This is my (grandma). What number is this? One. How many fingers are there? Three.
4	- To identify facial features. - To name facial features. - To identify feelings. - To identify number 4 and count up to 4.	face, ears, eyes, mouth, nose, happy, sad, boy, girl, numbers 1 to 4, doll, girl, Grandpa	This is my face. One (nose). What's wrong? The eye and the ear. Touch your head. I'm happy. (Mario), are you happy or sad? How do you feel? Happy. One, two, three, four. This is a doll. What's this? It's a nose.
5	- To identify and name food. - To talk about likes and dislikes. - To predict what a story is about. - To identify number 5 and count up to 5.	apple, banana, carrot, juice, milk, orange, sandwich, yogurt, pear, food, drinks, happy, sad; numbers 1 to 5	This is a sandwich. It's an orange. What is it? I like carrots. I don't like oranges. Do you like apples? Yes / No. Do you like bananas (too)? Yes / No. This is the number 5.
6	- To identify and name items of clothing. - To identify number 6 and count up to 6. - To listen and follow a story. - To predict what a story is about.	dress, pants, T-shirt, shoes, socks, jeans, sweater, shorts; colors, blouse, numbers 1 to 6	It's a red dress. They're jeans. One, two, three, four, five, six. How many T-shirts are there? Six. She's wearing a green dress. She's wearing a dress, a sweater and shoes. He's wearing a green T-shirt.
7	- To identify and name different toys. - To count up to 8. - To identify prepositions: in, on, under. - To answer questions about a story.	car, doll, ball, robot, teddy bear, dinosaur, numbers 1 to 8, in, on, under	It's a (robot). How many (cars) are there? Seven. How many teddy bears are there? Eight. The teddy bear is on / in / under the box. Is this a (doll)? Yes. / No. What is it? It's a (car).
8	- To identify and name different pets. - To count up to 10. - To identify actions. - To act out a story.	dog, cat, fish, bird, turtle, rabbit, numbers 1 to 10, run, hop, crawl, sleep, swim, walk	What's this? It's a (dog). What is your favorite pet? A (turtle.) One, two, three, four, five, six, seven, eight, nine, ten. The (bird) is (flying). Is the (turtle) (running)? No. It's (walking slowly).