

Scope and Sequence

Unit	Early Learning Goals	Vocabulary	Language
1	To learn when to say good morning and good-bye. To identify and name the school. To identify a boy, a girl and a teacher. To learn that boys and girls can do the same things. To identify and name the color red. To count up to 1. To identify and trace number 1.	<i>hello, bye-bye, sun, morning, good morning, good-bye, clap, nod, jump, school, boy, girl, teacher, red, one</i>	<i>Hello, (Ricardo). Bye-bye. It's morning. Look at the sun outside. Good morning. Good-bye. This is our school. (Gaby) is a girl. (Raúl) is a boy. I am your teacher. What color is it? Red. How many books? One. How many boys? One.</i>
2	To identify and name school objects. To learn about the importance of taking care of things. To identify and name the color blue. To identify and name the number 2.	<i>book, crayon, table, chair, blue, one, two</i>	<i>This is a book. This is a crayon. This is a chair. This is a table. Blue. Look, the (ball) is blue. Can you say "blue"? Look, one, two. Two books. Two.</i>
3	To identify and name facial features. To learn how to take care of oneself. To identify the colors red and blue. To identify and name numbers 1 and 2.	<i>face, eyes, ears, mouth, nose, head, blue, red, one, two</i>	<i>Point to the (eyes). This is my nose. Touch your mouth. These are my ears. What color is it? Red. Show me red! Show me blue! Point to number one. How many mouths are there? One.</i>
4	To identify and name different toys. To learn about the importance of taking care of one's toys. To identify and name the color yellow. To identify and name number 3. To count up to 3.	<i>toys, car, bear, doll, ball, red, blue, teddy bear, yellow, three</i>	<i>Point to the (car). This is a doll. This is a ball. What color is it? Red / Blue. Look, this book is yellow. Show me your yellow shirt. Look, three balls. Look, one, two, three. How many (teddy bears)? One, two, three.</i>

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5	To identify a family. To learn that families are different. To learn family members vocabulary. To identify the color green. To identify number 4. To count up to 4.	<i>family, daddy, families, mommy, brother, sister, green, one, two, three, four, tables, crayons, books</i>	<i>This is a family. This is daddy. This is mommy. Raise your hand if you have a (brother). What's your (brother's) name? What color is this? Blue. Yellow. Green. Let's count the crackers: one, two, three, four.</i>
6	To identify pets. To learn pets vocabulary. To learn the importance of taking care of pets. To identify the sounds pets make. To review the colors yellow and green. To count up to 4.	<i>pets, dog, cat, fish, bird, yellow, green, one, two, three, four</i>	<i>This is a pet. It's a (dog). Can you say "(cat)"? Cat. What does a dog say? Bow-wow. What color is the fish? Yellow. Let's count the (birds): one, two, three, four.</i>
7	To identify food. To learn food vocabulary. To learn about the importance of drinking milk. To identify number 5. To count up to 5.	<i>food, banana, apple, cookie, milk, orange, one, two, three, four, five</i>	<i>This is food. Look, this is a (banana.) Do you like milk? Yes. / No. This is orange paint. How many apples do you see? Help me count.</i>
8	To learn the concept of nature. To identify elements of nature. To learn nature vocabulary. To review colors. To identify numbers from 1 to 5. To count up to 5.	<i>nature, flower, tree, butterfly, bee, red, orange, yellow, green, blue, one, two, three, four, five</i>	<i>This is a flower. Do you want to smell the flower? This is a tree. This is a butterfly. Show me your red crayon. Color the butterfly red. Point to the (bee). Point to the color (orange) in the rainbow. How many flowers do you see? One, two, three, four, five.</i>