



Who am I?

1 Look at the picture. What do you see?



boy



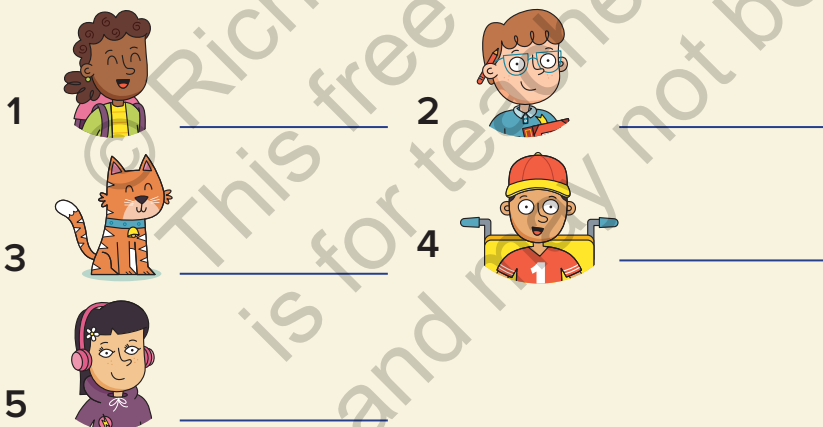
girl



adult

2  1.1 Watch the video and label.

Alex Ben Coco Eva Kim



➤ Read and choose. How do they introduce themselves?

- 1 Hi. I'm Eva. I'm a girl / boy.
- 2 Hello. I'm Ben. I'm a girl / boy.

3 Introduce yourself to the class.



STEAM Project 1

This is me!

What makes me special?

Vocabulary People and Numbers



1 1.1 Listen and repeat.

2 1.2 Listen and repeat the numbers.



one two three four five six seven eight nine ten

► Look at the pictures above and count. Write the words.

1 children _____

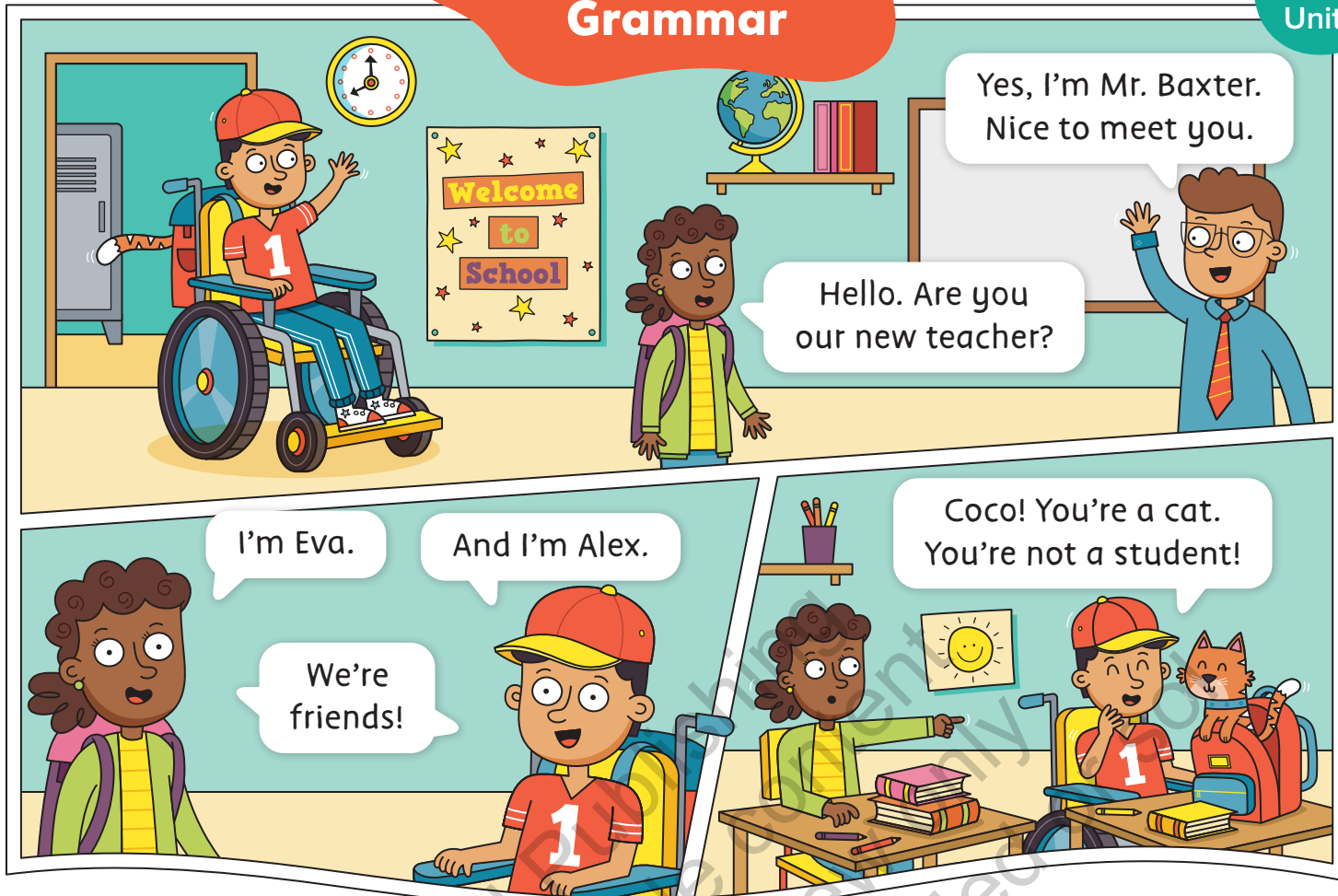
2 adults _____

Ten!



Choose a number. Show it in a new way.





1 1.3 Listen and follow. Find Coco.

Be: Talking about You and Me

2 Read the comic and complete. What do they say?

Are **you** a child? Yes, **I'm** a child.
I'm not an adult.
 Am **I** a teacher? Yes, **you're** a teacher.
You're not a student.
 Are **we** students? Yes, **we're** students.
We're not teachers.

- 1 Eva says: _____ 'm Eva.
- 2 Eva and Alex say: _____ 're friends.
- 3 Alex says: Coco! _____ 're a cat.

3 Look and complete.

Talk about you and a classmate.

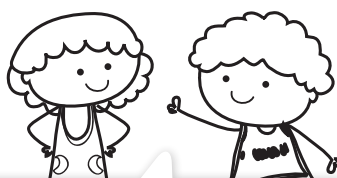
I'm We're You're

1



_____ a student.

2



_____ a girl.

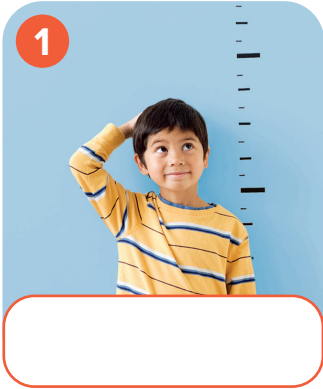
3



_____ friends.

1 Look and label the pictures.

nervous nice short tall



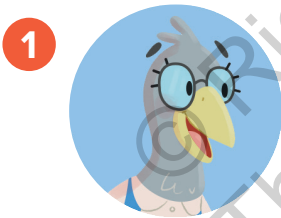
▶ 1.4 Listen and check. Do any of the words describe you?

2 Look at the story pictures and choose. Where are they?

a at home ☐ b in a restaurant ☐ c at school ☐

▶ 1.5 Listen and follow to check.

3 Read the story. Then look and match.



Identifying Characters

Characters are the people or animals in a story. Look at the pictures and then look for names in the text. Who are the characters?

a Giraffe

b Miss Emu

c Mouse

4 Find in the story pictures. Count and write the numbers.

1 teachers _____ 2 students _____ 3 friends _____

▶ Count your school friends. What are their names?

Mouse's First Day

Hi! I'm Mouse. I'm new. I'm nervous. Wow! You're very tall! Are you the teacher?

I'm not the teacher. I'm a student. My name's Giraffe. Nice to meet you!

Hello! I'm Miss Emu. Let's count the students. One, two, three, four... Where's Mouse?

I'm here. I'm very short!

Sit here. We're friends.

Thank you, Giraffe! You're nice. I'm not nervous anymore!

1

2

3

Listening

1 Look at the pictures. What does the girl talk about? Guess and choose.



a Jackie

her name

b



her age

c



friends

f



sports



d

a giraffe

e



books

▶ 1.6 Listen and check.

2 1.6 Listen again. What does Jackie say? Write ✓ or X.



My name's Jackie.



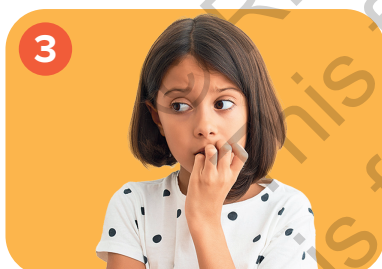
I'm new in school.



Listening for Names and Information

In an introduction, a person shares basic information. Listen for:

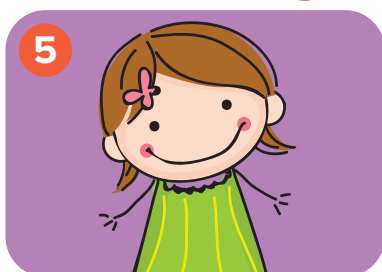
- a name.
- an age.
- other personal information.



I'm nervous.



I'm six.



I'm a girl.



I'm tall.



Make a class welcome sign. Draw a picture. Write a greeting.

1 Listen and write the greetings.

Hello! Hi!

Hello!



My name's Emily.

My name's

My name's

I'm a girl.

I'm a

I'm a

I'm five.

I'm

I'm

► Listen again and complete the chart.

2 Talk about yourself.

Hi! My name's Carla. I'm a girl. I'm six.

► Chant with your classmates.



Introducing Yourself

- Start with a greeting. *Hi / Hello!*
- Say your name. *My name's (Dan).*
- Say more about you. *I'm a (boy). I'm (six). I'm a student.*



Research how to say "hello" in another language.

1 Look at the exam and choose. What do you see?

a boys ☐ b girls ☐ c cats ☐ d numbers ☐ e names ☐

2  1.8 Read the exam instructions and listen. What do you have to do?

3  1.9 Listen and follow the instructions.



Reading Instructions

Read the instructions carefully. Look for actions, like *listen* and *draw lines*. Then look at the example.

Listen and draw lines.

Sam

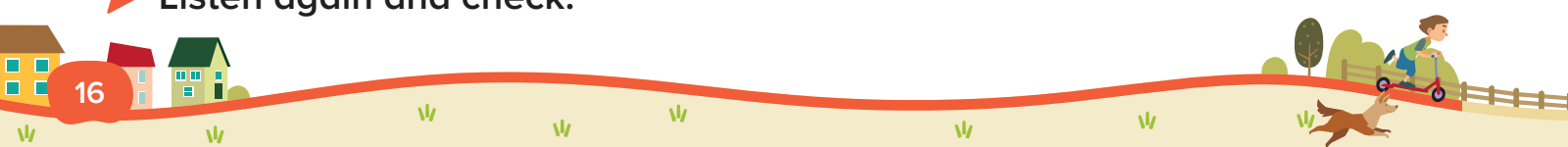
Anna



Lucy

Matt

► Listen again and check.



My Class ID



name: Oliver

school: Macaw Academy

grade: 1

teacher: Miss Perry

age: I'm six.

fun fact: It's my birthday today!



1 1.10 Listen and follow.
What did the student write?

2 Read the ID and underline
the capital letters.

3 Write about you.
Complete the ID.



Using Capital Letters

Use capital letters to begin:

- the name of a person.
- the name of a place.
- the first word in a sentence.

Always use a capital letter
for the pronoun *I*.

Robert
Martin School
You're six.
I'm a girl.

My Class ID



name: _____

school: _____

grade: _____

teacher: _____

age: _____

fun fact: _____



➤ Draw a picture of you.



Vocabulary Adjectives



funny

make a face



loud

sing and shout



quiet

say "shh!"



strong

flex your arms



smart

tap your head



big

stretch out wide



small

get down low

Are you **funny**? Yes, I am!
Make a face!
Are you **funny**? Yes, I am!
Make a face!
We are different, but we're friends.
Let's sing our song again.
Are you **funny**? Yes, I am!
Make a face!

1 1.1 Listen and follow.

➤ Listen again, sing and do the actions.

2 Look and match.



a funny

b short

c strong

d tall



Add a new adjective to the song. Show it with a new action.



o SUBSCRIBE

Hello! Come meet my friends. They're both in first grade. Are they similar? No, they're not.



Padma's a girl. She's short. She's good at art. Look at her picture. It's nice!



Jay's a boy. He's not short. He's tall. He's good at music. He's smart!

1  1.12 Listen and follow.
What are her friends' names?

► Read the vlog and choose.

- 1 She's / He's good at art.
- 2 She's / He's tall.
- 3 It's / It's not a nice picture.
- 4 They're / They're not similar.

 Be: Talking about Others

Is she tall? Yes, **she's** tall. **She's not** short.
Is he six? Yes, **he's** six. **He's not** five.
Is it small? Yes, **it's** small. **It's not** big.
Are they quiet? Yes, **they're** quiet.
They're not loud.

2 Look at the pictures and complete.

He's It's She's They're



Talk about two friends:
a boy and a girl.



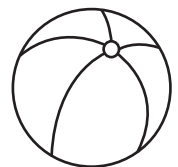
1 _____
a boy.



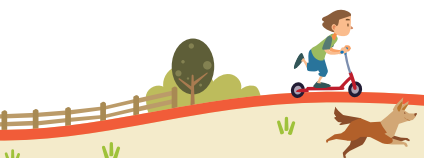
2 _____
a girl.



3 _____
friends.



4 _____
a ball.





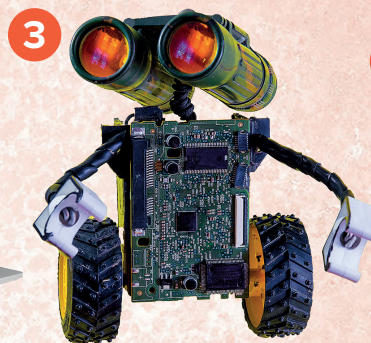
1 1.13 Listen and look. Find the things in the reading text.



book



computer



robot



soccer



Using Pictures

Look at the pictures. Look for people and what they do. Look for information that is not in the text.

2 Look at the pictures in the reading text. What are the children doing? Discuss.

➤ Read and find out.

3 Look at the pictures and choose.

- 1 In the robotics club, Krista and Josh's project is a **small** / **big** car.
- 2 In the soccer club, Liza and Matt play with a **ball** / **robot**.
- 3 Molly and Zack share a **book** / **computer** at their club.

4 Who can do it? Complete the chart with ✓ or X.

Activity	Boys	Girls
robotics		
soccer		
reading		

➤ Say complete sentences about boys and girls.

They both like...

They're both good at...

Discuss. What activities can boys and girls do at your school?

Elton News Online

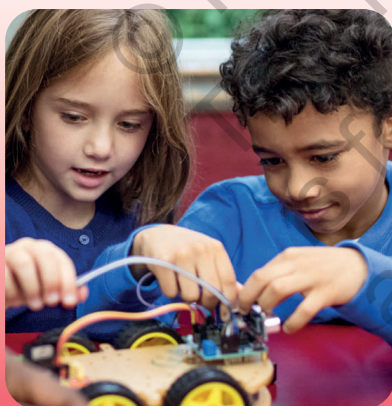
All students Welcome

There are three new activities at Elton School.
Are you a student? You can join!

Robotics Club



Krista and Josh are smart. They're good at computers. Look at their project. It's a small car. It's a robot, too!



Soccer Club



Liza and Matt are good at sports. She's tall. He's strong. They're on different teams, but they're friends.



Book Club



Molly is quiet. Zack is loud. They like books. Miss Jenkins is good at reading aloud. She's funny!



Rate the article. Is it interesting?



Yes, it is!



No, it's not.

Listening



1 What does the boy talk about? Look at the pictures and guess.

2 1.14 Listen and color the main idea.

- a The students like the same things.
- b Ryan has a lot of friends.
- c The students are good at different things.



Listening for the Main Idea

- You don't need to understand every word.
- Listen for the main idea: Who's talking? What's the speaker talking about?
- Then listen again for more information.

3 1.14 Listen again and match.

- | | |
|-------------------|--------------|
| 1 Ryan's good at | a computers. |
| 2 Colin's good at | b math. |
| 3 Kelly's good at | c music. |
| 4 Abby's good at | d reading. |
| 5 Harry's good at | e sports. |

► Ask and answer questions about the children. Point to the pictures.

Is Kelly good at math?

Yes, she is.

1  1.2 Watch the video and choose. Where are the children?

- a at the playground ☐
- b at home ☐
- c in the classroom ☐



2  1.2 Watch the video again and match.

1 Can I start with you?

a Sure. I'm quiet.

2 Excuse me, Hugo.

b Of course!

3 Can you repeat that, please?

c Nice to meet you.

4 My name's Lucy.

d Hi, Tom.

3 Read and choose.

- 1 Excuse I / me.
- 2 Please / Sorry, I don't understand.
- 3 How do / are you say...?
- 4 Can you repeat that, please / sorry?



Being Polite in Class

Polite language is friendly and nice. Say:
Excuse me.
Sorry, I don't understand.
Can you repeat that, please?
How do you say...?
Thanks.

4 Play the game and find a match. Ask and answer with your classmates. Remember to be polite.

Excuse me. Are you smart?

Yes, I am.

Can you repeat that, please?

Sure! Yes, I am.



Who's a match with you? Talk about your classmate.

Social-Emotional Learning



Recognizing Emotions

It's important to pay attention to how we feel in different situations.

Stop and think: *How do I feel?*

Say: *I feel... / I'm...*



happy



sad



excited



nervous

1 Look and read. Choose the emotions.

1



I'm new in school.

I'm **happy** / **nervous**.

2



I like art. I'm in art class.

I feel **sad** / **happy**.

3



I'm good at sports! There's a game today. I'm **excited** / **nervous**.

4



My friend's not at school today.

I miss her. I feel **sad** / **excited**.

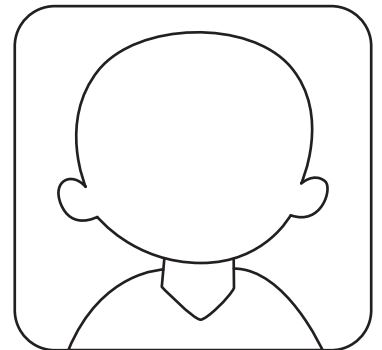
► How do you feel today? Write and draw the emotion.

I feel _____.

2 Act out an emotion. Your classmate guesses.

Are you excited?

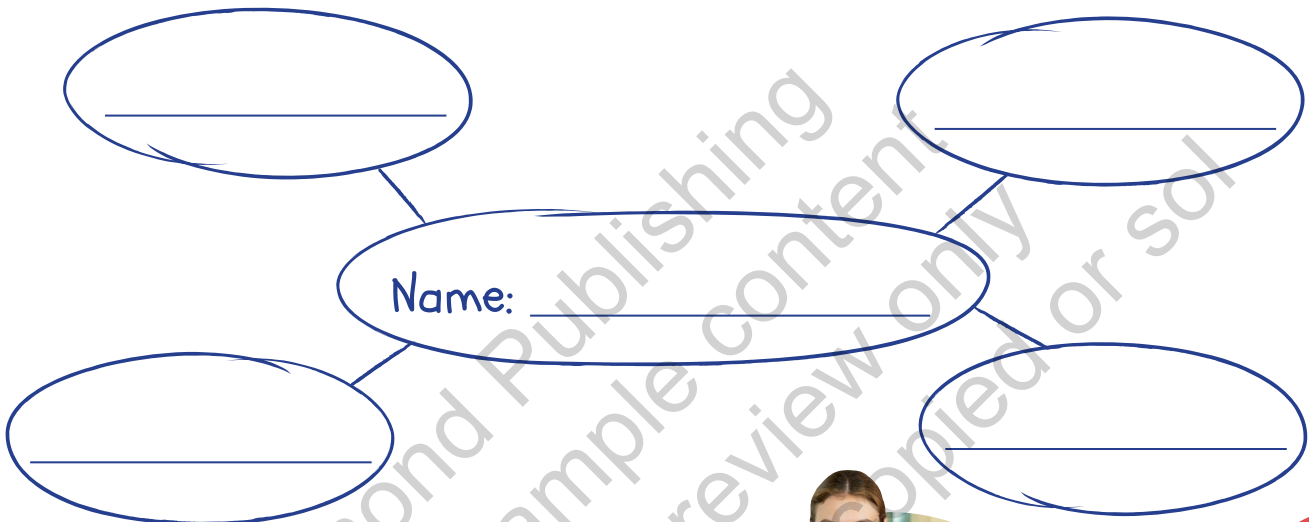
Yes, I am!



1 Choose the boxes for you.

	Great!	Good	OK
I can talk about me.			
I can talk about my classmates.			
I'm polite in class.			

2 Look at the mind map. Write your name.



Write four things about you.

3 Ask and answer. Use your mind map.

- 1 What's your name?
- 2 How old are you?
- 3 Are you funny/smart/loud?
- 4 What are you good at?

4 Answer the big question.

Who am I?

