



Where are we from?

1 Look at the picture and answer the questions.

- 1 What do the children have?
- 2 What does it show?
- 3 Where are they from?

▶ **1.1** Watch the video. What special things do the children see and do?

2 Look at the pictures. What do people in your country do?



foods



landmarks



dance



music





STEAM Project 1

The Landmark Exhibition
How does a landmark represent
a country?

Vocabulary Countries and Nationalities



1 1.1 Listen and repeat.

2 Match the nationalities with the countries. Write the numbers.

a American ____

e Japanese ____

h French ____

b Egyptian ____

f Brazilian ____

i British ____

c Indian ____

g Mexican ____

j Turkish ____

d Australian ____

➤ 1.2 Listen, check and repeat.

Where are you from?

Australia. I'm Australian.

Ask and answer.
Where are you from?



1 1.3 Listen and follow. What does Eva ask about?

➤ Read the comic and underline the words Eva and Alex use to talk about where people are from.



Be

I'm from India. I'm **not** from Brazil.
He's French. He's **not** Egyptian.
Are they from Türkiye?
Yes, they **are**. / No, they're **not**.

2 Read and write the forms of *be*.

- 1 Alex's mother _____ from Brazil.
She _____ Brazilian.
- 2 Alex's grandparents _____ from the
United Kingdom. They _____ British.
- 3 _____ Alex's father from the United States?
No, he _____.
He _____ Australian.



Choose two famous people.
Find out where they're from.
Say their countries and nationalities.

1 1.4 Look and listen. Find the things and action in the story pictures.



booth



map



stage



wave

2 Look at the story title and the pictures again. Make predictions.

1 Where are the children?

My prediction: _____

2 What is Ayla doing?

My prediction: _____



Predicting with Pictures

Before you read, look at the title and pictures.

Ask: *Who are the people? Where are they? What are they doing?*

Guess what the text is about. This is called making a prediction. Then read to check.

► 1.5 Listen and follow to check.

3 Read the story and match. What do Matt and Ruby do at the booths?

1 Brazil and Egypt

2 France

3 Japan

4 Türkiye

a watch dancers

b listen to big drums

c eat bread

d see pictures of amazing places

4 Look back at your predictions and compare with a classmate. Were they correct?

5 Ask and answer. Which booth sounds the most fun to you? Why?

Where is Ayla?



Ayla waves to Matt and Ruby. "See you at the fair tomorrow!" she says. "I'll be there early."

At the fair, Matt and Ruby stand at the gate. They see lots of booths for different countries! But they don't see Ayla. "Maybe she's inside," says Matt. "Let's look for her!"



They visit Brazil and then Egypt. They see pictures of amazing places! "But where is Ayla?" Ruby asks.

They visit France and eat French bread. But Ayla's not there.

They visit the Japanese booth and listen to big drums. It's exciting! But Ayla is not there, either.

"We've looked everywhere," says Ruby sadly. "Maybe she's not here."

Matt looks at the map. He thinks hard. "Wait!" he says. "There's one more booth."

They visit the Turkish booth. They watch dancers move on the stage.

Suddenly, Matt says, "Look!"

It's Ayla! She's on the stage!

Ayla smiles when she sees them. She does not miss a single step.

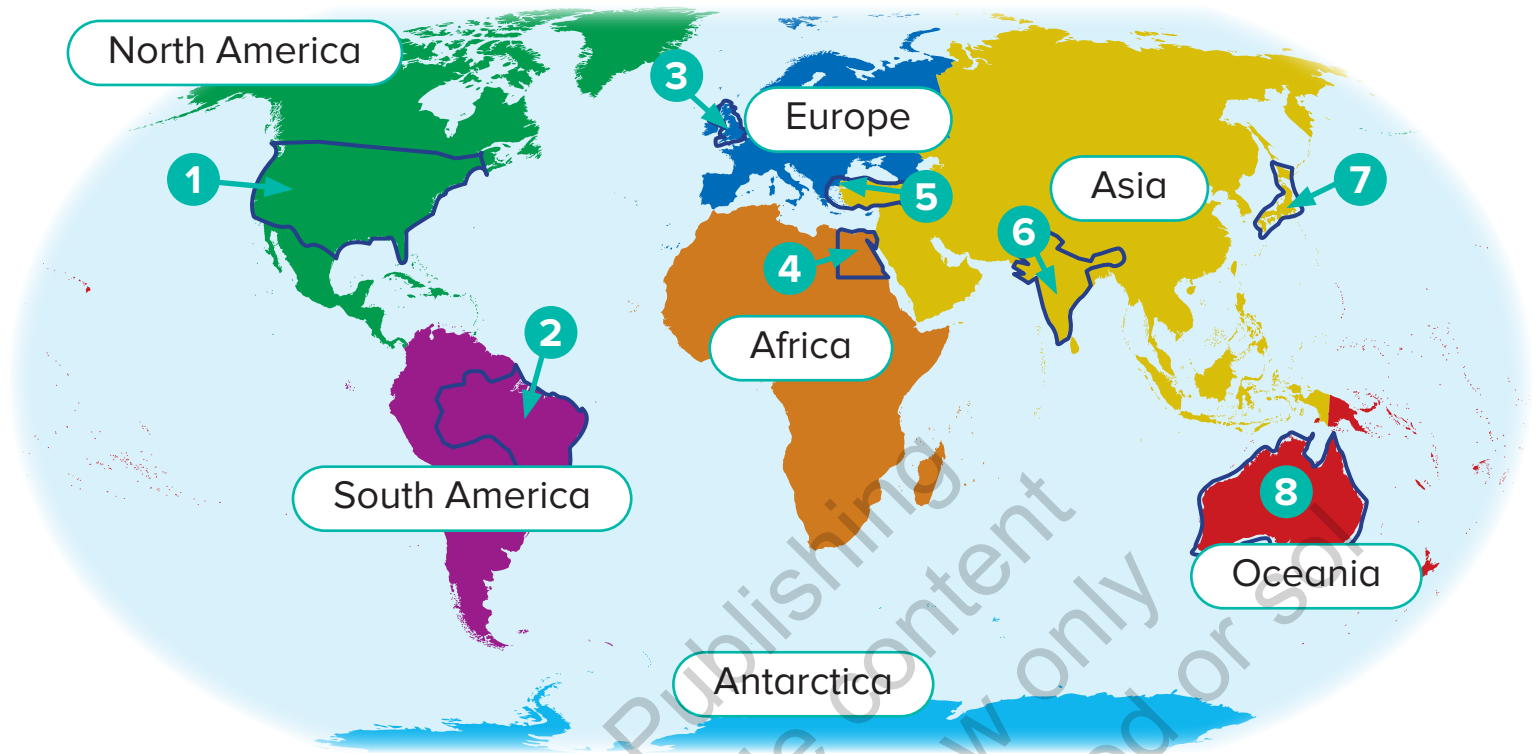
Later, Ruby says, "Wow, Ayla! You're a great dancer!"

"Thank you," says Ayla. "I do these dances with my sisters. My family is from Türkiye!"



Listening

1 Look at the map and read the names of the continents.



2 Listen and point to the countries on the map. Write the numbers.

- | | |
|-------------------|------------------------|
| a Australia _____ | e Japan _____ |
| b Brazil _____ | f Türkiye _____ |
| c Egypt _____ | g United Kingdom _____ |
| d India _____ | h United States _____ |



Listening with Pictures

First, look at the pictures and read any text there. Say the names. Then, as you listen, point to parts of the picture you hear.

➤ Listen again. Point to each continent or country you hear.

3 Answer the questions.

- 1 Where is the United States? Name the continent.
- 2 Which country on the map is in Africa?
- 3 Which continent is the biggest?
- 4 Which country is in Europe and Asia?
- 5 Which continent doesn't have any countries?

➤ Listen again and check.

Name other countries you know. Where are they? Say the continent.



1 _____!

Are you new here?

3 I'm Sam. What's
your _____?

5 It's nice to _____
you, Dan! _____
are you from?

2 Yes, _____!

4 My _____
Dan.

6 I'm from _____.

1 1.7 Listen and write what the students say.

➤ Listen again and color. What does Sam say after Dan introduces himself?

a Are you new here?

b It's nice to meet you!



Introducing Yourself and Others

Yourself

My name's Kat. I'm from Australia.

Others

This is Mei. She's from China.

2 Introduce yourself to three classmates. Ask questions to complete the chart.

For the "fun fact," ask: *What's your favorite...?*

Name

From

Fun
Fact



Use the chart to
introduce your
classmates.

*This is Pablo. He's from
Mexico. His favorite
color is red.*



Listening and Matching with a Picture

Look at the pictures. What do they show? How are they different?
Listen carefully. Point to the part or parts of the picture as you hear them.
Choose the picture that matches what you hear. Circle the letter.

1 1.8 Listen. What do you have to do?



A



B



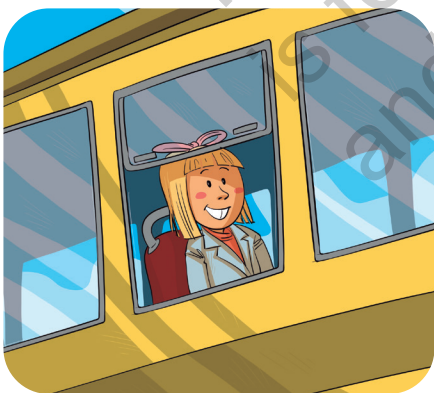
C

► Listen again and choose the picture.

2 Look at the picture you chose and discuss the questions.

- 1 What does it show?
- 2 Does it match what you heard?
- 3 What do the other pictures show?

3 1.9 Listen and choose the picture.



A



B



C

1 Listen and follow.

☆ ☆ ☆ All about Me ☆ ☆ ☆

My name is Neha. I'm from India. I'm seven years old.

My mom is Indian, and my dad is British.

My favorite food is naan. It's an Indian flatbread.

I'm friendly! I'm not quiet.

I like sports. I play soccer and cricket.



2 Read the profile and answer the questions.

- 1 Where is Neha from?
- 2 Where are her parents from?
- 3 What is her favorite food?



Capital Letters

Use a capital letter:

- at the beginning of a sentence.
- for the pronoun *I*.
- for names, countries and nationalities.

Sara United States American

3 Write the sentences with capital letters.

- 1 i'm from brazil. _____
- 2 my favorite food is brazilian cheese bread. _____

4 Complete the personal profile about you.

My name is _____.

I'm from _____.

I'm _____ years old.

My family is _____.

My favorite food is _____.

I'm _____. I'm not _____.

I like _____.





Where you **live**, what do you do?
We **speak** English every day.
We **study** and **dance** and **play**.

Where you **live**, what do you do?
We **walk** or **ride** to school.
We **eat** our favorite foods.



Where you **live**, what do you do?
We **smile** at friendly faces.
We **visit** amazing places.



1 1.11 Listen and follow.

➤ Listen again, sing and point to the picture for each action.

2 Discuss. What do you do where you live?



Write a new verse to the song. Draw the actions.

My name is Layla.
I'm from Cairo. It's a big city in Egypt.
I live in a tall apartment building.
I ride a bus to school.
After school, I play video games or walk to the park with my friends.
We eat food from food stands, too.



Jaya is my cousin.
She's from Egypt, too. But she doesn't live in a big city.
She walks to school.
After school, she sings and dances with her friends.
Her family cooks food at home.



1 1.12 Listen and follow.

➤ How are Layla and Jaya similar? Choose two ways.

a They're from Egypt. ☐

b They live in a city. ☐

c They go to school. ☐

2 Read the text and underline the words Layla uses to talk about actions.



Present Simple

I walk to school. They walk to school, too.
She doesn't walk to school.

Do you ride a bus to school?
Yes, I do. / No, I don't.

3 Choose the correct verbs.

1 Layla play / plays video games.

2 Jaya don't ride / doesn't ride a bus.

3 Layla and Jaya live / lives in Egypt.

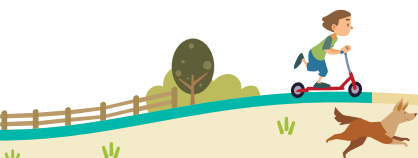
4 Ask and answer questions about Layla and Jaya.

Does Layla walk to the park?

Yes, she does.



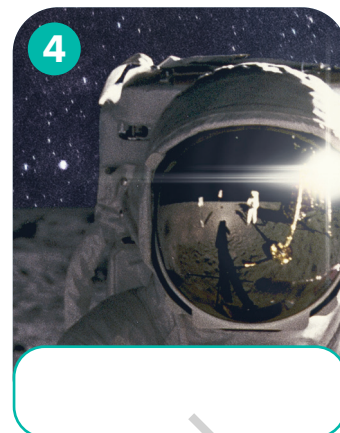
Ask and answer questions about you. Compare answers. How are you similar?





1 Label the pictures.

astronaut Earth lab window



➤ 1.13 Listen and check.

2 Look at the pictures, the title and the headings in the reading text. What is it about?



Identifying the Main Idea

The main idea is the most important idea. It tells what the text is about. Details tell more about the main idea.

➤ Read the text to check.

3 Choose the main idea of the text.

- a Astronauts move and sleep differently in space.
- b Astronauts are at the space station for six months.
- c At the space station, astronauts live and work together.

☐
☐
☐

4 Answer the questions. Find the details in the text.

- 1 Where does the space station travel?
- 2 Where are the astronauts from?
- 3 What do the astronauts do in their free time?

5 Discuss. Why do astronauts from different countries work together on the International Space Station?

The INTERNATIONAL Space Station



The International Space Station is a home in space. It travels around Earth every ninety minutes! At the space station, astronauts live and work together. They come from different places, like the United States, Russia, Japan, Canada and countries in Europe. Most of the astronauts speak English, Russian or French.

Working in space

Some astronauts check and fix the space station. They wear special suits to walk in space! Other astronauts take pictures of Earth. Many astronauts are scientists. The space station has American, Russian, Japanese and European science labs.

Living in Space

Life in space is the same in some ways. In their free time, astronauts look out the windows. They walk or ride a bike in the gym. They listen to music, play games or talk to their families on video calls.

But life is also different in space. Things and people float up in the air! So astronauts don't eat food from a plate. They eat from special boxes or bags. They don't sleep in beds. They sleep in tall sleeping bags on the wall.

Going Home

After about six months, the astronauts fly home. New astronauts take their place on the space station. The astronauts are all from different countries, but they all feel they come from the same place—Earth!

Astronaut Thomas Pesquet is from France. Today is his birthday, so he has French cookies called macaroons. They are fun to eat in space. He catches them in his mouth as they float up!



Listening

- 1 1.14 Where are the children from? Read the names of the places. Listen and label.

Cappadocia London Mumbai Rio de Janeiro



Oliver



Sita



Adem



Gabi



Listening Again

Listen two times to better understand what you hear. First, listen for the general idea. Then listen again for details.

- 2 1.14 What can you do in each place? Read the activities. Listen again and color the details.

London

Mumbai

Cappadocia

Rio de Janeiro

a dance to music

g ride in a hot-air balloon

b drink tea and eat kebabs

h learn to sing and dance

c eat fish and chips

i eat cheese bread

d see colorful clothes

j ride a red bus

e walk in underground cities

k visit beaches

f ride a train

l visit museums



Discuss.
Can you do similar things where you live?

1 1.2 Watch the video and match.



beach town



Chicago



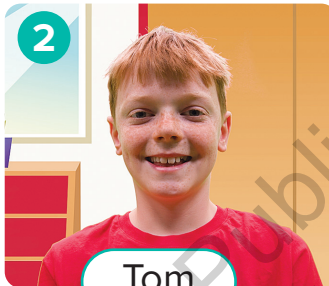
San Francisco



farm town



Anna



Tom



Lucy



Hugo

2 1.2 Watch the video again and choose. Who does not take turns?

a Hugo ☐b Lucy ☐c Tom ☐

Taking Turns

Take turns in discussions. Listen carefully to your classmates.
Don't talk at the same time.

Say: *Whose turn is it? It's my/your/Tom's turn.*

3 Think about where you're from. Answer the questions.

- 1 Where are you from?
- 2 What can you see there?
- 3 What can you do there?
- 4 Why do you like it?

► Work in groups. Take turns talking about where you're from. Explain what makes it a special place.

What happens when we don't take turns?
Is it hard or easy to listen? Is it hard or easy to speak?

Social-Emotional Learning

1 Match the emotions with the faces.

afraid

excited

sad

angry

happy

worried



► 1.15 Listen and check.



Identifying Emotions

It's important to identify how different situations make us feel.

When..., it makes me feel happy/angry/afraid.

I feel happy/angry/afraid when...

2 Take turns acting out one of the emotions. Your classmate guesses.

3 How do the situations make you feel? Write the emotions.

1 I make a new friend. I feel _____.

2 I'm a new student at school, or I'm in a different class. I feel _____.

3 I meet someone from the same place as I am. I feel _____.

4 Someone ignores me or doesn't include me in a group. I feel _____.

► Compare your feelings with a classmate.

I feel... when...

Me, too!

1 Read and choose the boxes for you.

	Great!	Good	OK
I can introduce myself and my classmates.			
I listen to my classmates and take turns.			
I can identify the main idea and details.			

2 Talk about this unit.

1 Name five countries and nationalities.

3 Say five actions you do every day.

2 Ask and answer. Where are you from? Where is your best friend from?

4 Name a special place in your town and say why you like it.

3 Discuss the questions.

- 1 What country is your family from?
- 2 What makes your country special?
- 3 What city or town do you live in?
- 4 What can you do in your city or town?

4 Answer the big question.

Where are we from?

