



What are special days?

1 Look at the picture and answer the questions.

- 1 What is the special day?
- 2 What are the children doing?
- 3 How do they feel?

▶  1.1 Watch the video. What special days are the people celebrating in the park?

2 Look at the pictures and choose the special days you know.



first day of school



a festival



a wedding



New Year's Eve

3 Discuss. What do you do on special days?

On New Year's Eve, we eat grapes!

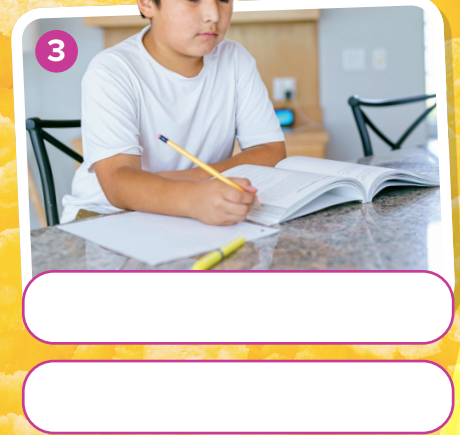


STEAM Project 1

Earth's Special Days

How does the Sun give us special days?

Vocabulary Daily Activities



1 Look at the pictures and write the activities.

do your homework feed a pet get ready for school go home
go to school make your bed make your lunch
pack your bag for school pick up your room study for a test

➤ 1.1 Listen, check and repeat.

2 Take turns asking and answering about when you do the activities.

When do you
feed your pet?

I have two pets! I feed
them at six o'clock.

Do you do these
activities on
special days,
too? Tell
a classmate.





1 1.2 Listen and follow. When does Kim eat breakfast?

2 Read the comic and write *Ben* or *Kim*.

- 1 _____ gets up at six o'clock every day.
- 2 _____ usually gets up at eight o'clock.
- 3 _____ is late for school once or twice a week.



Routines: Present Simple + Expressions and Adverbs of Frequency

I make my bed **once** / **twice** / **three** times a week.

I do my homework **every day**.

I **always** / **usually** / **sometimes** get up early.

I'm **almost never** / **never** late for school.

3 Underline the expressions and adverbs Ben and Kim use to talk about frequency.

4 Take turns asking and answering about how often you do the activities.

be late for school do your homework go to bed early
make your bed pick up your room

How often do you pick up your room?

I pick up my room once a week.

1 1.3 Label the pictures. Listen and check.

cake candle card tiptoe

4

1



2



3



2 Look at the story pictures. Guess what happens and choose.

- a The family has a birthday party. ☐
- b The boy makes breakfast for his dad. ☐
- c The dog eats the cake. ☐

▶ 1.4 Listen and follow to check.



Reading for Specific Information

When you need to find specific information in a text:

- First, think about the type of information you need. Is it a name, an object, a time, a day, a number?
- Then read and look for the information.

3 Read the sentences and discuss. What information do you need to find?

For sentence 1, we need to find a day.

- 1 Billy always gets up late on _____.
- 2 Today Billy gets up at _____.
- 3 Billy's dog is called _____.
- 4 Billy goes to his parents' bedroom at _____.
- 5 Dad's favorite drink is _____.
- 6 Dad's birthday is _____.

▶ Read the story and complete the sentences.

4 Discuss. How does your family celebrate birthdays?

How are special days different from ordinary days?

Not an Ordinary Day

It's Saturday morning. Billy always gets up late on Saturdays, but today is different. Billy gets up at five o'clock. He takes a shower, gets dressed and makes his bed. Billy doesn't wake up his parents.

At five thirty, Billy tiptoes to the kitchen. His pet dog, Bouncer, is there.

Billy usually feeds me at eight o'clock, thinks Bouncer. He never feeds me at five thirty in the morning. Today's my lucky day!

Billy feeds Bouncer and gives him some water. He's very quiet.



On birthdays, we always eat cake, thinks Billy. Billy makes a cake and puts a lot of candles on it. We usually have birthday cards, thinks Billy, so he makes a card. Dad's favorite drink is orange juice, thinks Billy, so he pours two glasses of orange juice. At seven o'clock, everything is ready. He goes to his parents' bedroom. Bouncer follows him.

"Happy birthday, Dad!" says Billy as he walks in.

Billy's dad and mom wake up.

"Good morning, Billy," they say.

"This is a surprise," says Dad. "We almost never have breakfast in bed."

"Well, today's not an ordinary day. It's your birthday, Dad," says Billy.

"You're early! Dad's birthday isn't today; it's tomorrow," says Mom.

"Don't worry! I usually have a birthday once a year. I'm very happy to have a birthday twice a year! Thank you, Billy!" replies Dad.



Listening

1 Look and label the special days.

a national holiday a wedding Mother's Day



▶ 1.5 Listen and check.



Listening for Routines

When you hear a present simple verb, listen for an expression or adverb of frequency.
I sleep late every day of summer vacation.
I almost never wear fancy clothes.

2 1.5 Listen again and complete the sentences.

- 1 We have lunch with my grandparents on Mother's Day _____.
- 2 My brother and sister and I _____ make cards for Mom.
- 3 I _____ wear dresses like this.
- 4 We're _____ all together.
- 5 During summer vacation, I sleep late _____.
- 6 I _____ wear red, white and blue clothes on the Fourth of July.

3 Discuss the questions.

- 1 What are special days for your family?
- 2 What do you do? What is your routine?



Choose a country.
Find out about
special days there.

1  **1.6** Listen to Katya and Max.
Whose birthday is it today?

▶ Listen again and choose the correct answers.

- 1 Today is **Tuesday** / **Thursday**.
- 2 The date is October **6** / **16**.
- 3 Max's birthday is on **May** / **March 3**.

2 Complete the calendar with the months of the year.

April December January
July June October



1 _____	2 _____	4 _____	5 _____
February	May	August	November
March	3 _____	September	6 _____

▶  **1.7** Listen, check and repeat.

3  **1.8** Listen and repeat the dates.

- 1 **first** 5 **fifth** 9 **ninth** 13 **thirteenth** 21 **twenty-first**
- 2 **second** 6 **sixth** 10 **tenth** 14 **fourteenth** 22 **twenty-second**
- 3 **third** 7 **seventh** 11 **eleventh** 15 **fifteenth** 30 **thirtieth**
- 4 **fourth** 8 **eighth** 12 **twelfth** 20 **twentieth** 31 **thirty-first**



Talking about Days and Dates

Ask:

What day is it today?

What's the date?

When's your birthday?

Answer:

It's (Monday).

It's (September 29).

It's on (November 21).



Work together. Make a list of birthdays in your class.

4 Ask a classmate about special days and dates in his/her life.





Matching Pictures with Text

- Look at the picture. What does it show?
- Read the three possible answers carefully.
- Choose the description that matches the picture.

1 Look at the pictures. What do they show?



- A She's talking on the phone.
- B She's taking a photo.
- C She's hanging out with friends.



- A They're at the park.
- B They're at school.
- C They're at the beach.

► Read the three possible answers and choose.

2 Look, read and choose.



- A They're wearing red clothes.
- B They're not wearing red clothes.
- C They never wear red clothes.



- A It's a wedding.
- B It's a birthday.
- C It's Mother's Day.



- A The boy is last in line.
- B The boy is late for school.
- C The boy is ready for bed.



- A She's packing her bag.
- B She's having breakfast.
- C She's feeding her pet.

1 Listen and follow.

My Favorite Day

- My name is Sara, and I live in Guadalajara.
- My favorite day is Children's Day.
- In Mexico, it's celebrated on April 30 every year.
- There aren't any classes at school on this day. There are always fun activities.
- I usually go to a restaurant after school with my family and eat my favorite foods.
- I love Children's Day because children are important all day!

2 Read the description and answer the questions.

- 1 What is Sara's favorite day?
- 2 When is it in her country?
- 3 What does she do at school and after school?
- 4 Why is it her favorite day?

3 Read and underline the words that need a capital letter.

sara lives in guadalajara. Her favorite day is children's day, which is celebrated on april 30 in mexico.

► Compare and check answers with a classmate.

4 Complete the sentences so they are true for you.



Capital Letters and Proper Nouns

We use capital letters for names of people and places, months of the year and special days.

Father's Day in the United States is on a Sunday in June every year.

- My name is _____, and I live in _____.
- My favorite day is _____.
- It's celebrated on _____.
- I usually _____.
- I love _____ because _____.

Hooray! I love special days!

Let's ¹ _____ a party today!

I'll ² _____ the invitations,

And you can ³ _____ a cake.

Mom will ⁴ _____ a special meal.

It's going to be great!

We'll ⁵ _____ dressed up

in nice clothes,

⁶ _____ friends and family.

We'll ⁷ _____ party games all day,

⁸ _____ photos and act silly.

Tonight, we'll ⁹ _____ fireworks

And ¹⁰ _____ presents after that.

What a special day it is!

Hip, hip, hooray for that!



1 1.10 Listen and complete the song.

get give have make (x2) play send take visit watch

► Listen again and sing along.

2 Describe the picture. What are they doing?

They're having a party.

3 Discuss. Which of the activities do you do on special days?

On special days, I usually visit my grandparents.



Think of more special-day activities. Add another verse to the song.

What are children doing around the world?
Let's find out!

1 Match the messages with the pictures. Write the letters.



a I usually do my homework in the afternoon, but today's special. It's my birthday! We're having a party in the park.

b It's early! I'm doing my homework before I go to school. Classes start at eight o'clock!

c I'm brushing my teeth, but I'm not getting ready for school. It's nighttime here, and I'm getting ready for bed.

► Read the messages again. Underline the activities happening now.



Present Simple and Present Continuous

I usually **do** my homework at six o'clock. I'm **doing** my homework at the moment.
Luca **doesn't eat** lunch at school. Sofia's **not eating** lunch right now.
Where **do** you **live**? Where **are** you **going**?

2 Read and choose. Which sentence is about an activity happening now?

- 1 I usually **do** / 'm **doing** my homework in the afternoon.
- 2 My friends and I **play** / **are playing** soccer in the park now.

3 Write the correct verb forms. Ask and answer the questions.

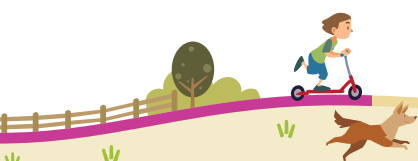
- 1 What book _____ you _____ at the moment? (read)
- 2 What games _____ you usually _____ at parties? (play)
- 3 _____ you _____ fireworks now? (watch)
- 4 How often _____ you _____ a cake? (make)

4 Take turns acting out an activity. Your classmate guesses.

Guess what I'm doing.

You're taking photos!

Add to the message board. Say what you're doing and not doing right now.





1 **1.11** Listen, label and repeat.

candies ceremony make new friends sing songs



2 Follow the steps and answer the questions.

- 1 Look at the title of the reading text. What is it about?
- 2 Read the introduction. What is the main idea of the text?
- 3 Look at the pictures and section headings. What special things happen on the first day of school in each country?



Using Text Features

Text features help us find information.

- Titles tell us what the text is about. This is called the topic.
- Introductions tell us the main idea of the text.
- Headings divide the text into sections.
- Pictures show details from the text sections.

► Read the text and find out.

3 Read the text again. Where do these special things happen? Write *J* (Japan), *K* (Kazakhstan) or *V* (Vietnam).

- 1 There is a festival, and children sing songs. _____
- 2 Grandparents give a present to their grandchildren. _____
- 3 Children start school when they are seven. _____
- 4 Students eat a special lunch at school. _____
- 5 Students play games because there aren't any classes. _____
- 6 Students give flowers to their teachers. _____

4 Discuss. What do children do on the first day of school in your country?

Children meet the teacher.

First Days of School

The first day of school is a very special day for children and their families. What happens in different countries around the world?



JAPAN

It's April 1, and these children are walking to school with their parents. The children are wearing their school uniforms. In Japan, grandparents give a present to their grandchildren when they start school. It's a special backpack—a *randoseru*. On the first day, children and their parents go to a special ceremony in the school auditorium. The children listen to the teachers, and then they sing songs. They always have a special lunch.

KAZAKHSTAN

Children in Kazakhstan start school when they are seven years old. These students are carrying flowers. Students give flowers to their teachers on the first day of school. Parents give presents to their children, too: a candle, a pencil and some candies. After school, the children's parents always cook a special meal for the family.



VIETNAM

It's September 5, and it's the first day of school in Vietnam. These children are having a festival. They sing songs for their family and friends. The students don't have classes on their first day of school. They play games, talk to their classmates and make new friends.



Listening



1 Look at the pictures. What can you see?

▶ 1.12 Listen and number the pictures in order.



Listening for Differences

- Listen for the word *but*. People often use this word when they talk about differences.
- Think about how the situations are different.

2 Read the notes and underline the word *but*.

In a lot of countries, the new year starts on ¹ _____, but Chinese New Year is in ² _____ or ³ _____.

Li-Mi's parents usually make ⁴ _____ or ⁵ _____ dishes for dinner, but tonight they're making a special meal with ⁶ _____ dishes.

Li-Mi ⁷ _____ stays up late during the week, but on Chinese New Year, she ⁸ _____ stays up late.

▶ 1.12 Listen again and complete the notes.

3 Discuss the questions.

- 1 Is New Year's Eve a special day for your family?
- 2 How is it different from an ordinary day?
- 3 How is it similar to and different from Chinese New Year?



What date is Chinese New Year next year?

1 1.2 Watch the video and choose. What's Hugo making?

- a He's making a birthday card for his dad. ☐
- b He's making a present for his dad. ☐
- c He's making a Father's Day card for his dad. ☐

2 Choose. Who finds out the most information from Hugo?



3 1.2 Watch the video again. Match the questions with the replies.

- 1 Are you making a card? a I'm making a card for my dad.
- 2 What are you doing? b Yes, I am.

► Discuss. Which question gets the most information in the reply?



Asking for More Information

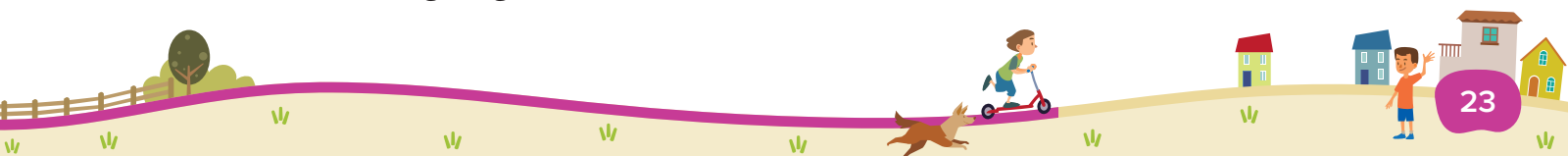
When we talk to people, we ask questions to find out more information.

- Yes/No questions only give us a little information.
- Wh- questions give us more information.

4 Read and choose. Which questions ask for more information?

- a What's a special day in your family? ☐
- b Do you get up early? ☐
- c When do you celebrate the day? ☐
- d Do you visit family or friends? ☐
- e What do you do on that day? ☐
- f Do you have a special meal? ☐

► Take turns asking and answering the questions. Ask for more information to keep the conversation going.



Social-Emotional Learning



Identifying Strengths and Weaknesses

- Strengths are things you know and can do.
- Weaknesses are things you don't know yet or you need to practice. Learn new things to develop your skills. Practice to get better at them.



1 1.13 Listen to Nina and label the pictures. Write S (strength) or W (weakness).



2 1.13 Listen again and complete the chart.

Nina	Strength	Weakness
At home	always _____ her _____	sometimes doesn't _____
At school	always _____ her _____	isn't very good at _____

3 What are your strengths and weaknesses? Complete the first two columns of the chart.

	Strength	Weakness	I can...
At home			
At school			

► How can you get better? Complete the final column of the chart.

I can ask a friend to help me.



Share your weaknesses. Tell your classmate what he/she can do to get better.

1 Read and choose the boxes for you.

Great! Good OK

I can talk about dates and days.

I listen for differences.

I ask questions to get more information.

2 Talk about this unit.

1 Name three activities you do every day.

2 Say two activities you never do.

3 Say the dates of two friends' birthdays.

4 Name three activities you do on a special day.

5 Imagine you're on vacation. What are you doing?

3 Discuss the questions.

- 1 What do you do on an ordinary day?
- 2 What do you do on a special day?
- 3 What days and dates are important for you?
- 4 What days are special in your country?

4 Answer the big question.

What are special days?

