

1

Nice to Meet You!

Goals

- Introduce yourself and say hello and goodbye in different ways.
- Ask and answer wh- questions with the verb *to be* (personal information).
- Ask and answer yes/no questions with the verb *to be* (personal information).
- Say if things are true or not with the verb *to be*.
- Talk about your favorite star.
- Write a short text about your country, based on a model.



- What's your favorite...
 - color?
 - day of the week?
 - song?
 - movie?
 - sport?

Language and Function: A

1. Look at the map and write the names of the countries. Then, listen and check.

a. Hello! I'm Lucas. I'm from Boston, _____. My best friends are Elías and Tania.

b. Hi. I'm Tania, and this is Elías. We're siblings. We're from Valdivia, _____. Lucas is our friend.

c. Hey, guys! My name's Ziyi. I'm from Beijing, _____.

d. Hello! I'm Agustina. I'm 15. I'm from Montevideo, Uruguay. My best friends at school are Chris, Adaobi, and Ziyi.

e. Good morning! My name's Christopher, but you can call me Chris. I'm from Sydney, _____.

f. Hi, everyone! I'm Adaobi. I'm from Abuja, _____.

g. What's up, guys? I'm Claudia. I'm from Antwerp, _____. Nice to meet you.

Pronunciation: the alphabet

2. Listen and repeat the alphabet. Then, write the names of places that start with each letter.

A as in Austria
 B as in _____
 C as in _____
 D as in _____
 E as in _____
 F as in _____
 G as in _____

H as in _____
 I as in _____
 J as in _____
 K as in _____
 L as in _____
 M as in _____
 N as in _____

O as in _____
 P as in _____
 Q as in _____
 R as in _____
 S as in _____
 T as in _____
 U as in _____

V as in _____
 W as in _____
 X as in _____
 Y as in _____
 Z as in _____

3. Listen and complete. Then, match the countries and the flags.



a. E g y p t

b. _____ a _____

c. M _____

d. _____ A _____

e. _____

f. _____



4. Write the names of other countries you know about.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

Useful English: saying hello and goodbye

5. Circle the ways to say hello and underline the ways to say goodbye. Then, listen and repeat.

- Hi!
- **Good** morning/afternoon/**evening**.
- See you (later/soon)!
- What's up?
- Take care.
- Good/Great to see you!
- How's it going?
- Howdy!
- Bye/Goodbye!
- Have a good/great day!
- Hey!
- Have a good one!

Quick note!

Careful! **Good evening** means *hello*, but **good night** means *goodbye*.

6. Complete the conversation. Then, listen and check.

• I'm • Bye! • Great • are • Hey

Ben: **What's up, bro?**

Kyle: Hey, dude! How _____ you?

Ben: _____, thanks. And you?

Kyle: _____ just fine!

Ben: OK. See you later. Have a good one!

Kyle: You too! _____



Quick note!

What's up, bro?
= *Sup, bro?*

7. Group work. Practice the conversation from exercise 6 with your own names and different expressions.

Checkpoint

I can introduce myself and say hello and goodbye in different ways.



Language and Function: B



1. Listen and fill in the information.

Greenwich International School

Name:
Fah _____

Age:
13

From:
Thailand

Greenwich International School

Name:
_____ Tremblay

Age:

From:

Greenwich International School

Name:
Eric Murphy

Age:

From:

Your grammar: question words



2. Complete the questions and match. Then, listen and check.

• Where • Who • How • What

a. _____'s this?

I'm thirteen.

b. _____'s your name?

I'm from Canada.

c. _____ old are you?

This is my new friend Layla.

d. _____ are you from?

I'm Fah.

3. Observe the questions and answers in exercise 2 and complete.

• subject (x2) • verb *to be* (am, is, are) (x2) • wh- word • complement

a. Questions: _____ + _____ + _____ + ?

b. Sentences: _____ + _____ + _____ + .

Your grammar: *this* and *that*

4. Look at the pictures and complete the activity below.



• Choose the correct options.

- We use *this* / *that* for people or things that are **near**.
- We use *this* / *that* for people or things that are **far**.

Quick note!



5. Interview your classmates and complete the table.

What's your name?

How old are you?

Where are you from?

My name's Tim.

I'm 14.

I'm from Brighton, England.

Name	Age	From
Tim	14 years old	Brighton, England

6. Group work. Ask your group members about each other.

How old is she?

Who's that?

Where's she from?

She's 13.

It's JD.

She's from Bolivia.

Checkpoint

I can ask and answer wh- questions with the verb *to be* (personal information).



Language and Function: C

1. Look at the pictures and match them with the occupations.

a. a tennis player

b. ~~an architect~~

c. a doctor

d. a teacher

e. an actress

f. a singer

g. a driver

h. a pilot

i. an engineer

j. a vet



2. Listen and mark (✓) the person they are talking about.



Daniil Medvedev



Tom Holland



Bruno Mars

3. Listen again and write two facts about the person.

a. _____

b. _____

Your grammar: a and an

4. Observe and discover in which cases you use *a* or *an*.

She's a driver.

He's an architect.

He's a teacher.

She's an engineer.

5. Listen. What are their occupations?

a. She's an actress.

b. _____

c. _____

d. _____

e. _____

Pronunciation: the schwa (/ə/) sound

6. Listen and mark (✓) the sentence that sounds more natural.



Quick note!

left-handed

right-handed



Quick note!

I am

I'm

you are

you're

she is

she's

he is

he's

it is

it's

we are

we're

they are

they're



7. Write the countries. Then, listen and check.

a.	England	English	f.		American
b.		Japanese	g.		Portuguese
c.		Spanish	h.		Brazilian
d.		Colombian	i.		French
e.		German	j.		Australian

8. Match the descriptions with the celebrities.



a. Chris and Liam Hemsworth



b. Kylian Mbappé



c. Amanda Gorman



d. Dua Lipa

- ___ She's an English Grammy Award-winning singer and songwriter.
- ___ They're popular Australian actors. They often star in big-budget films.
- ___ He's an incredibly talented French soccer player.
- ___ She's an American poet and activist.

Quick note!

We capitalize all nationalities: **G**reek, **B**olivian, **C**hinese, **F**rench.

9. Write about four people. Example: *Chloé Zhao is Chinese. She's a filmmaker.*

- a. An athlete: _____ b. An activist: _____
- c. An artist: _____ d. A politician: _____

Your grammar: yes/no questions with the verb to be

10. Read and circle the correct answers.

- | | | |
|---------------------------------------|----------------|------------------|
| a. Are the Hemsworth brothers actors? | Yes, they are. | No, they aren't. |
| b. Are you 5 years old? | Yes, I am. | No, I'm not. |
| c. Is Dua Lipa French? | Yes, she is. | No, she isn't. |
| d. Is Kylian Mbappé a soccer player? | Yes, he is. | No, he isn't. |

Challenge!

Find the nationalities for these countries:

- Peru
- Finland
- The Netherlands
- Iraq
- Mozambique
- Norway



11. Group work. Ask yes/no questions to guess the celebrity your classmates have in mind.

Are you British?

Yes, I am.

Are you an actor?

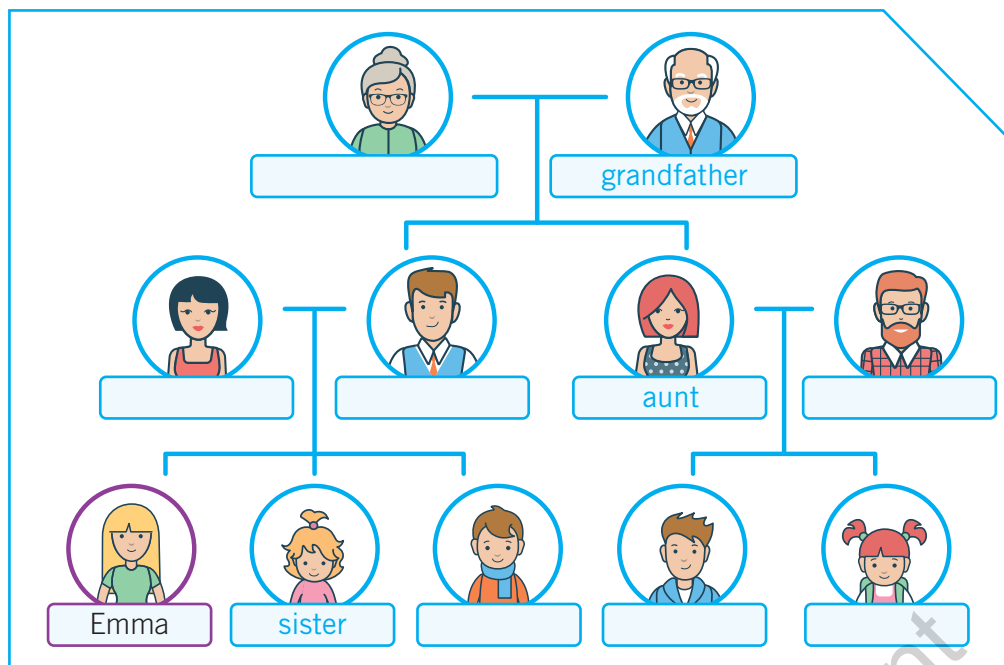
No, I'm not.

Checkpoint

I can ask and answer yes/no questions with the verb *to be* (personal information).



1. Complete Emma's family tree.



- sister
- mother
- grandmother
- brother
- grandfather
- uncle
- cousin (x2)
- father
- aunt

Quick note!

mother = *mom*
 father = *dad*
 grandmother = *grandma*
 grandfather = *grandpa*

2. Listen and complete the conversation.

Megan: Let's change the song. Its melody is weird.

Wallace: Definitely!

Megan: _____ do you want to listen to?

Wallace: _____, my mom likes Ed Sheeran. _____ her favorite singer, but my dad doesn't like him. Adele is his favorite.

Megan: Emily and I like Ariana

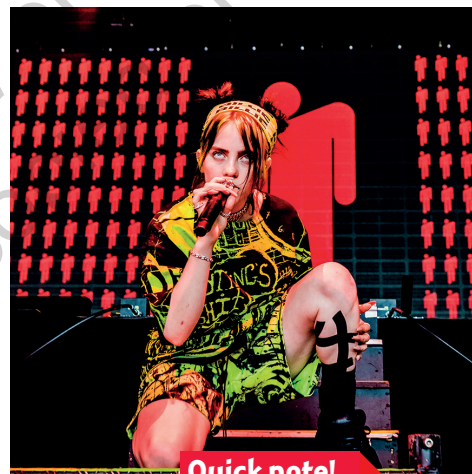
Grande. _____ our favorite singer. Noah and Ava like Ariana Grande, too. She's their favorite.

Wallace: Ariana Grande! *Are you serious?*

Megan: Why? _____ your favorite singer?

Wallace: Um... Billie Eilish.

Megan: That's four against one! Sorry.



Quick note!

Are you serious? = No way! You're kidding!
Are you kidding me?

Your grammar: possessive adjectives

3. Read the conversation again and complete the table.

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my						

4. Group work. Make your family tree and present it to your classmates.



This is my cousin Hal. He's a pilot.

5. Read Wallace's comments and match his relatives with their costumes.



wall.maroni Go green, cousin Ed!



wall.maroni Grandma, may you be the sweetest magician tonight!



wall.maroni Have a good Halloween, Aunt Gigi!



wall.maroni You rock, Grandpa!



wall.maroni My sister, Irene. Off with their heads!



wall.maroni ...and this is me. Time to cosplay!

a. The Queen of Hearts	Wallace
b. The Hulk	Grandpa
c. A magician	Cousin Ed
d. La Catrina	Grandma
e. Spider-Man	Aunt Gigi
f. A unicorn	Irene

6. Read and complete with the correct family member.

- She's my mom's sister. She is my _____
- He is the son of my aunt. He is my _____
- His brother is my dad. He is my _____
- They're dad's mom and dad. They're my _____
- She is my aunt's mom. She's my _____

Your grammar: negative sentences with the verb to be

7. Write sentences to correct the descriptions.

- Gigi is Wallace's cousin.
Gigi isn't Wallace's cousin. She's his aunt.
- Wallace's grandmother is the Queen of Hearts.

- Wallace and Ed are magicians.

- You're La Catrina.

Quick note!

Go green also means to be eco-friendly.

You rock! = You're awesome!

Believe it or not...

The Queen of Hearts is a character in Lewis Carroll's *Alice in Wonderland*. "Off with their heads!" is her most famous line.

Quick note!

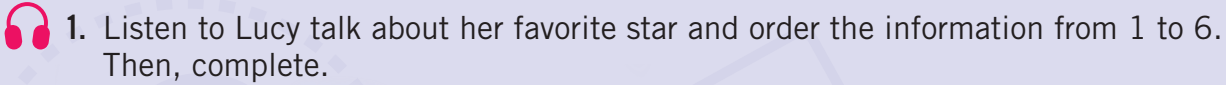
I'm Spanish.	I'm not Spanish.
You're twelve.	You aren't twelve.
He's / She's / It's new.	She / He / It isn't new.
We're pilots.	We aren't pilots.
They're from Peru.	They aren't from Peru.

Checkpoint

I can say if things are true or not with the verb *to be*.



Listening and Speaking



Year of birth:

4

Occupation:

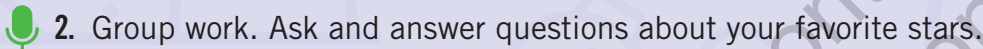
Relative/Occupation:

Name:

Timothée Chalamet

Nationality:

Movies:



Who's your favorite star?

How do you spell her/his name?

Where's she/he from?

What are her/his famous TV shows, movies, or songs?

3. Now write about your favorite star and share the text with the class.

[illegible]

Quick note!

older sister - older brother



me - younger sister

Checkpoint

I can talk about my favorite star.





Video



Flashcards

Before reading

1. Go back to the *Challenge!* box on page 17 and classify the countries by continent.

While reading

2. Read and write the continents on the lines. Then match with the pictures below.

a. This is Lawan.

She's from Hat Yai, Thailand. Thailand, which means "land of the free," is in Asia. It's a country of mountains, forests, and, of course, lotus flowers. It's a rice, silk, and rubber producer. Lawan's suggestion: Visit the gorgeous Grand Palace in Bangkok, the capital.



b. This is Samuel.

He's from Perth, Australia. His country is in _____. Australia is a land of deserts, many types of rainforests, beaches, and unique animals: koalas, platypuses, kangaroos... It's a coal, gold, wool, wheat, and fruit producer. Samuel's suggestion: Visit Uluru, a large rock *like no other* on Earth!

c. This is Francesca.

She's from Turin, Italy. Italy is in _____. It's a country of seas, mountains, forests, lakes, small islands, and fertile plains. It's a wine, car, clothing, olive, almond, and meat producer. Francesca's suggestion: Visit the charming Amalfi Coast.



Quick note!

like no other = very special, incomparable



d. This is Alejandro.

He's from Jalapa, Guatemala. Guatemala is in _____. It's a country of forests, mountains, and volcanoes like the "volcano of water" and the "volcano of fire." Guatemala is a coffee, sugar, fruits, and corn producer. Alejandro's suggestion: Visit the legendary Tikal, an ancient city with more than 2,500 Mayan buildings!

e. This is Hidaya.

She's from Dodoma, Tanzania. Tanzania is in _____. It's a country of savannas, beautiful lakes like Lake Victoria and Lake Tanganyika, and big animals: lions, elephants, zebras, giraffes, rhinos, crocodiles... Tanzania is a gold, coffee, cotton, and tea producer. Hidaya's suggestion: Visit the astonishing Mount Kilimanjaro!



After reading

3. Read and mark (✓).

	True	False
a. Italy is a rice producer.	☐	☒
b. Tikal is in Guatemala.	☐	☐
c. Alejandro is from Thailand.	☐	☐
d. Platypuses are unique to Tanzania.	☐	☐
e. Perth is in Australia.	☐	☐
f. The Grand Palace is in Thailand.	☐	☐
g. Hiday is Australian.	☐	☐
h. Thailand is a silk and rubber producer.	☐	☐
i. The volcanoes of water and fire are in Italy.	☐	☐
j. Jalapa is in Guatemala.	☐	☐

Believe it or not...

Antarctica has no countries or population, except for visiting scientists.



Believe it or not...

Some geologists consider Zealandia a submerged continent.



4. Correct the false sentences in exercise 3.

- Italy isn't a rice producer. It's a car and olive producer.

- _____
- _____
- _____
- _____
- _____

5. Find synonyms for the following adjectives in the text.

enchating	famous	beautiful	big	amazing
charming				

Quick note!

Use **because** to explain your answer: *I'd like to visit Australia because I love surfing!*

6. Which of these five places would you like to visit? Why?

- ☐ Grand Palace
 ☐ Uluru
 ☐ Amalfi Coast
 ☐ Tikal
 ☐ Kilimanjaro

Writing

7. Write a brief description of your country as indicated in the box.

Include:

- The city and country you're from.
- Four landforms that are common in your country.
- Four products from your country.
- A place you suggest visiting.

Checkpoint

I can write a short text about my country, based on a model.





Step 1 Pair work. Choose two influential celebrities, activists, leaders, etc., whose social work you admire.

Step 2 Complete the fact files.

Name: _____

Year of birth / Age: _____

Nationality: _____

Occupation: _____

Well-known for: _____

Name: _____

Year of birth / Age: _____

Nationality: _____

Occupation: _____

Well-known for: _____

Step 3 Write short biographies about the people you chose. Design a digital presentation or a poster and share your work with the class.

This is Xiye Bastida. She was born in 2002. She's Mexican-Chilean and a member of the Otomi-Toltec people. She's well-known for her work as a climate activist, the documentary *We Rise*, and the short video *Imagine the Future*. She's the co-founder of Re-Earth Initiative.

This is Marcus Rashford. He was born in 1997. He's English and is a very talented soccer star. But he's also well-known for his commitment to reducing child food poverty in his country.

"The crisis is getting worse every single day, and many of us are losing hope for our future. But despair is not an option." (Xiye Bastida)

"Ending child poverty is more important than any trophy in football." (Marcus Rashford)



Step 4 Discuss your experience. Circle how you felt while working on this project.



Other: _____



1. Listen to the phone calls and fill in the cards.

a.

Clancy's Library and Café



Name: Feri Casas

Place of birth: Quito, Ecuador

Age: _____

Phone number: _____



b.

Clancy's Library and Café



Name: _____

Place of birth: _____

Age: _____

Phone number: _____



c.

Clancy's Library and Café



Name: _____

Place of birth: _____

Age: _____

Phone number: _____



d.

Clancy's Library and Café



Name: _____

Place of birth: _____

Age: _____

Phone number: _____



2. Read and mark (✓) the correct option.

a.

This is Mary. She _____ American.

☒ 's ☐ 're ☐ 'm

b.

Hello, you _____ Adriana, right?

☐ 's ☐ 're ☐ 'm

c.

I'm from Lima. _____'s the capital of Peru.

☐ She ☐ It ☐ He

d.

What _____ your last name?

☐ 's ☐ 're ☐ 'm

e.

My name's Botan. I _____ Japanese.

☐ 's ☐ 're ☐ 'm

f.

This is Thomas. _____'s from Amsterdam.

☐ She ☐ It ☐ He

g.

Where _____ you from?

☐ is ☐ are ☐ am

h.

_____ old is she?

☐ How ☐ Where ☐ What

3. Circle the correct option.

- a. Her / His name's Ana María.
- b. That is Pete. *Their* / His mother's an engineer.
- c. Toby, what's *our* / your last name? I forgot!
- d. They're American. *Their* / His house is in Kansas.
- e. I am British. *My* / Your family's from Surrey.
- f. We are Brazilian. *Our* / His parents are Japanese, though.

4. Write sentences using the information. Follow the example.

- a. Gloria and Beto / not Australian / Peruvian
Gloria and Beto aren't Australian. They're Peruvian.

- b. Mai / not Korean / Japanese

- c. Lloyd / not pilot / engineer

- d. Gustav and Sue / not singers / tennis players

- e. I / not teacher / student

5. Write a short text introducing yourself. Include: name, age, country, nationality, and school grade.

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Challenge!

- Add two facts about you:
 - My favorite (color, kind of food, song, movie) is...
 - I love (sport, hobby)...
- Make a video introducing yourself!



6. Work in pairs. Imagine that you are at a party and want to make a new friend.

- a. Say hello.
- b. Ask for personal information: name, country, nationality, age, and phone number.
- c. Ask for likes and hobbies.
- d. Answer your classmate's questions.
- e. Say goodbye.

