

1

Glad to Know You!

Goals

- Write an email about tourist places people can visit in your city.
- Discuss how you feel about school and what you like and dislike about it.
- Make questions using wh- words.
- Differentiate the simple present from the present progressive.
- Talk about what you usually do with your family during a special celebration.
- Write a conversation using the information given in an article.



- Tell your classmates something they don't know about you.
- Share some good family memories with your classmates.
- What do you like to do with your family?
- What do you like to do in your city?



1. Listen and label.

a.



Joanna

b.

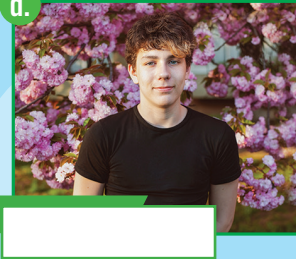


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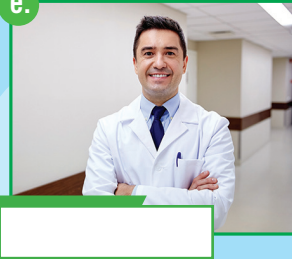


- Alex
- Joanna
- Joe
- Laura
- Aura

d.



e.



Quick note!

a bit more = some more

Sorry to bother you! = I'm so sorry to interrupt! Excuse me for interrupting! I apologize for disturbing!

Come on! = Please, move! Let's go! Hurry up!



2. Listen again and answer.

a. What's Joe's last name?

His last name's Martinez.

b. Where's Joe from?

c. What does Aura do?

d. How old is Joanna?

e. What does Alex have to do?

f. When does Laura have guitar lessons?



Grammar focus: time expressions

3. Read and circle the correct options.

a.

Joe became a doctor in / at year 2000.

b.

He runs twenty kilometers *every* / *in* week.

c.

They watch movies *in* / *on* the weekend.

d.

The school is open only *in* / *at* the morning.

e.

She has guitar lessons *at* / *on* Wednesdays.

f.

Alex has a handball game *at* / *on* 3:30 PM.



4. Write your own sentences using the given words. Then, share them with the class.

a. **on:**

b. **in:**

c. **at:**

d. **every:**

5. Read and circle the correct options.

Hello Diego,

I felt happy after reading your greetings! I am glad to know you're visiting my country! It's unbelievable! I can show you around and take you to some great places. I don't know the city that well, and my speaking is **so-so**, but it's not a problem.

I'm **eager to** show you Buckingham (a) Palace / Cathedral, where the British Royal Family lives. Also, we have to see the Great Bell of the Great (b) Square / Clock of Westminster, also called Big Ben. We can visit the British and the Victoria and Albert (c) museums / statues; they're **mind-blowing**.

Oh, we can also go to Hever (d) Tower / Castle, it's one hour from London by train, you'll enjoy it. Our tour can end at Wembley (e) Stadium / Palace, England's national stadium and the home of English soccer. Can't wait to **CU!**

Love,
Rachel



Send

Challenge!

Search interesting facts about the places seen on this page and share them with the class.

Quick note!

so-so = neither very good nor very bad

eager to = strongly want to

mind-blowing = surprising, impressive, awesome

CU! = See you!

6. Read and complete.

• cathedral • Tower • Statue • Square • Palace • Clock • museum • Castle • Stadium



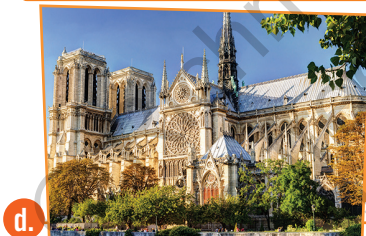
a. Tiananmen Square is a stunning place in Beijing, China.



b. The Statue of Liberty is on Liberty Island in New York City, USA.



c. The World Clock is in Berlin, Germany.



d. Notre Dame Cathedral is such an emblematic spot.



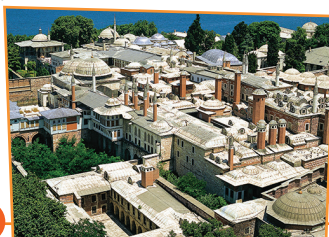
e. Chapultepec Castle is an outstanding viewpoint.



f. The Belem Tower is in Lisbon, Portugal.



g. La Bombonera Stadium is the home of Boca Juniors soccer team.



h. The Topkapi Palace is now a Museum in Istanbul, Turkey.

Believe it or not...

Tiananmen is one of the most visited squares in the world; visitors have to wait in line for hours before entering. There's no ticket gate, as entry is free!

7. Imagine some foreign friends are coming to your city for the first time. Write an email talking about places they can visit. Send it to your teacher.

Checkpoint

I can write an email about tourist places people can visit in my city.





1. Listen and match the correct option to continue the conversation.

Victoria	Oliver
a. I'm taking karate lessons again. Maybe I can participate in the city contest.	☐ Oh, no! Too bad!
b. My brother can't take me to school. He's sick.	☐ Really? Good job!
c. My math grades are better! I study every evening.	☐ I'm so sorry.
d. After Bruno's death, my family doesn't want to get another dog.	☐ Wow! Congratulations! That's great.



2. Pair work. Read and react to these news. Then, create your own example.

My buddy doesn't want to talk to me. He doesn't text me back.

I'm close to saving all the money I need to buy a new phone.

I'm not sure that I can go to my sister's concert. I'm so down.

Useful English: reacting to news

3. Read and mark (✓) the topics Laura mentions in the email.

To: vicsmith@mail.com
Subject: Greetings!

What's up, Victoria?

We're now in San Francisco. It's a huge place! We live in a nice neighborhood. My school's quite amazing, and it has a great view of the city. Remember you taught me to ride a scooter? Well, I ride mine to school. By the way, and I don't know many classmates yet. Surprisingly, history is now my favorite subject. Alex doesn't enjoy living here because our house is not so near from his school; he has to travel by tram. He's on the handball team. I wish he studied more, but you already know him!

My mom seems to be an expert at organizing tours. She always takes us to awesome places like the Golden Gate Bridge or the Alcatraz Island. They're pretty cool. How about you? Do you go to the same school? How's your younger sister? Does she still **bug you**? Write soon!

Love,
Laura

☒

school

☐

security

☐

neighborhood

☐

money

☐

friends

☐

transportation

☐

jobs

☐

attractions

Quick note!

bug someone = bother, annoy, pester someone

4 Read and highlight the correct statements based on the previous email.

a. Laura loves science. Laura doesn't prefer science that much.	d. Alex goes to school on the tram. Peter doesn't go to school on the subway.
b. Laura's school is a short way from home. Laura's school is a long way from home.	e. Alex doesn't like sports. Alex loves sports.
c. Laura and Peter live in San Francisco. Laura and Alex don't live in San Francisco.	f. Their mom takes them to cool places. Their mom doesn't take them to cool places.

Grammar focus: simple present

5. Classify the underlined sentences in exercise 1.

Affirmative	Negative	Questions
We live in a nice neighborhood.		

6. Pair work. Create questions from the prompts and answer them.

a. her / aunt / like / Italian food / ?

d. your / mom - dad / like / pasta / ?

b. you / podcasts / listen to / at / night ?

e. you / school / walk / to / ?

c. he / have / any / books / ?

f. in their house / have / a ping pong table / your uncles?

Does your best friend like Italian food?

No, she doesn't. She likes Mexican food.



Pronunciation: the -s sound

7. Listen and circle the correct ending sound in each case.

a. talks: /s/, /z/, or /Iz/

e. plays: /s/, /z/, or /Iz/

b. says: /s/, /z/, or /Iz/

f. likes: /s/, /z/, or /Iz/

c. feels: /s/, /z/, or /Iz/

g. watches: /s/, /z/, or /Iz/

d. thinks: /s/, /z/, or /Iz/

h. teaches: /s/, /z/, or /Iz/

Quick note!

- Remember to add **-es** to verbs that end in **o, s, sh, ch, x**, and **z**: *undergoes, passes, squashes, fixes, matches, sizzles.*
- Change **-y** to **-ies** in verbs that end in consonant + **y**: *carries, tries, worries.*

8. Listen to the conversation between Alex and his mom, Aura, and write *T* (True) or *F* (False).

- Alex is a little bit nostalgic.
- Alex's mom, Aura, ignores him.
- Alex has no friends.
- Some classes are difficult according to Alex.
- Alex loves history and chemistry.
- Alex is part of the swimming team.
- Alex's mom doesn't like listening to music at home.
- Alex feels in a better mood after talking to his mom.

T



9. Group work. Discuss how you feel about school and what you like and dislike about it.

Checkpoint

I can discuss how I feel about school and what I like and dislike about it.





1. Listen and circle the correct options.

- | | | | |
|----------------------------|----------------|---------------|---------------|
| a. Boy's name: | Mark | <u>Alex</u> | Adam |
| b. Girl's name: | Ana | Katie | Kiara |
| c. Boy's enjoyable band: | SZA | The Killers | The Big Moon |
| d. Girl's favorite singer: | Madonna | Taylor Swift | Billie Eilish |
| e. Girl's nationality: | American | Egyptian | Argentinian |
| f. Boy's nationality: | French | Colombian | Mexican |
| g. Boy's place of birth: | Oaxaca | Guadalajara | Toluca |
| h. Girl's place of birth: | Cairo | Suez | Quenna |
| i. Girl's mom's job: | police officer | teacher | engineer |
| j. Boy's dad's job: | doctor | architect | artist |
| k. Girl's siblings: | one sister | four brothers | none |
| l. Boy's siblings: | one brother | two sisters | none |



Quick note!

see you around = see you later; see you soon

Grammar focus: wh- questions

2. Read and answer the questions using the information from exercise 1.



- What's her name?
Her name's Kiara.
- Where's she from?

- What's her favorite singer?

- What does her mom do?

- How many siblings does she have?



- What's his name?

- Where's he from?

- What's his favorite band?

- What does his dad do?

- How many siblings does he have?

3. Read the questions in exercise 2. Then, complete with *be*, *do*, and *does*.

a. To make questions with _____ we invert the subject and verb.

b. To make questions with other verbs, we add _____ or _____.

Quick note!

When speaking, we don't always repeat the question verb when answering:

- *Where are you from?*
Colombia. (Not always: *I'm from Colombia.*)
- *What are their names?* *Kevin and Yasmin.* (Not always: *Their names are Kevin and Yasmin.*)



4. Pair work. Ask and answer the questions from exercise 2 using the information in the **Quick note!** box.

5. Complete the questions. Then, read and match.

- a. Where do you study?
- b. _____ do you do after school?
- c. _____ do you like that band?
- d. _____ many cats do you have?
- e. _____ do you walk to school with?
- f. _____ do you have your next math class?

- Because the lead singer's voice is so cool.
- With my neighbor. He studies at the same school.
- I only have two, but I'm thinking of adopting another one.
- a** I study at the Academy of the Holy Family. I love it!
- We have math next Wednesday Oh, I have to finish my homework.
- I usually do my homework and hang out with my friends.

- What
- When
- Who
- ~~Where~~
- How
- Why

Pronunciation: intonation in wh- questions

6. Read. Then, listen and repeat the questions aloud.

Wh- questions have falling intonation:

What's your favorite band?

Where do you live?

Where are your parents from?

7. Pair work. Ask and answer the questions from exercise 5.

Where do you study?

What do you do after school?

I study at The Zion School.

I usually take a nap and...

8. Write questions using the wh- words given. Then, interview some of your classmates.

- a. **What:** _____
- b. **Where:** _____
- c. **When:** _____
- d. **Who:** _____
- e. **How:** _____
- f. **Why:** _____

What video game do you like to play?

Hmm... let me think.



Checkpoint

I can make questions using wh- words.



1. Look and label. Then, classify into *PH* (Personal hygiene) and *PA* (Personal appearance).



a. toothbrush



b.



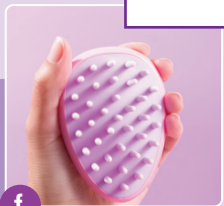
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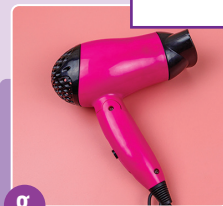
d.



e.



f.



g.

- soap
- toothbrush
- shampoo
- hair dryer
- makeup
- hairbrush
- perfume

Challenge!
Name other objects for personal hygiene and personal appearance.

Quick note!
I'm done! = *I'm finished!*

 2. Listen and write the objects in the order you hear them.

a. _____

b. _____

c. _____

d. _____

e. soap

f. _____

g. _____

Grammar focus: present progressive

 3. Listen again and answer. Use the clues in the box.

a. What's Laura doing?

b. What's Alex doing?

c. What's their mom doing?

d. What's their dad doing?

- come - home
- look for - hiking boots and gloves
- pack - bag
- make - sandwiches and milkshakes

4. Read and match.

- a.** Is Abbie traveling by plane?
- b.** What's John baking?
- c.** What are the children doing?
- d.** How many sandwiches are you taking?
- e.** Is Mark speaking Russian?

- ☐ They're playing with their pet.
- e.** Yes, and he's only six years old.
- ☐ Mom said ten.
- ☐ No, she's going by train. Then, she'll take a taxi to get home.
- ☐ Bread. He's a great baker.

Pronunciation: /ɛ/ and /eɪ/ sounds

5. Circle the sound /ɛ/ or /eɪ/.

- | | | | | |
|-------------------|-------------------|------------------|-------------------|------------------|
| a. great /ɛ/ /eɪ/ | b. bread /ɛ/ /eɪ/ | c. said /ɛ/ /eɪ/ | d. plane /ɛ/ /eɪ/ | e. then /ɛ/ /eɪ/ |
| f. eight /ɛ/ /eɪ/ | g. ten /ɛ/ /eɪ/ | h. pet /ɛ/ /eɪ/ | i. train /ɛ/ /eɪ/ | j. play /ɛ/ /eɪ/ |

6. Write sentences using as many words from exercise 5 as possible. Then, read them aloud.

- _____
- _____
- _____
- _____

Grammar focus simple present vs. present progressive

7. Read and label *SP* (Simple present) or *PP* (Present progressive). Then, match.

- | | | |
|--|-------------------------------------|---|
| a. Snowy days are cold. | ☒ SP | ☐ A timetable or schedule. |
| b. We're meeting tomorrow morning. | ☐ | ☒ b. A future arrangement. |
| c. Math class ends at 1:30 PM. | ☐ | ☐ An action happening now. |
| d. I'm eating pasta. | ☐ | ☒ a. A fact. |
| e. Dad drives home early on Saturdays. | ☐ | ☐ A routine |

8. Read and highlight the correct answer in each case.

- a. **A:** What are you doing?
B: I'm reading a new book.
☐ I read every day at the same time.

- b. **A:** What time do you get up?
B: I'm getting up.
 I always get up at 7:00 AM.

- c. **A:** What kind of pizza do you like?
B: I'm eating my favorite one!
 I like pepperoni!

- d. **A:** Where are you playing?
B: We're playing at the school's gym.
 We play at the school's gym.

9. Pair work. Use the prompts to write questions. Then, take turns asking and answering the questions.

- a. what / you / do / every afternoon / ? _____
- b. your best friend / eat / vegetables / ? _____
- c. your classmates / play / outside / right now / ? _____
- d. what / you / study / at the moment / ? _____
- e. what time / you / have breakfast / on Sundays / ? _____
- f. your dad / want / to play / chess / this afternoon / ? _____

Checkpoint

I can differentiate the simple present from the present progressive.



Listening and Speaking



1. Listen and mark (✓) what they do during these celebrations.

Maite's Family at Christmas



a. They tell funny stories and **crack jokes**.

b. They order fast food.

c. They all wear new clothes.

d. They play *Secret Santa*.

e. They go to bed early.

Johan's Family at Halloween



a. They go door-to-door saying *Trick or Treat!*

b. They order a large pizza.

c. They dress in costumes they make by themselves.

d. They eat ice cream.

e. They watch a horror movie.

Quick note!

crack jokes = tell jokes

Challenge!

Search other ways people in the USA say *Trick or Treat!* How do you say it in your country?

Quick note!

put something away = to store something in an appropriate or usual place



Carly's Family on Mother's Day



a. Children make mom breakfast.

b. Dad plays the guitar and sings mom's favorite song.

c. They prepare brownies and milkshakes.

d. They try a new restaurant.

e. They **put** their phones **away** all day.

Paul's Family on New Year's Eve



a. They have an outdoor barbecue.

b. They travel abroad.

c. They eat twelve grapes at midnight.

d. They play board games.

e. They dance all night.

Believe it or not...

These are some customs people have on New Year's Eve to wish for luck:

- In Denmark, people smash plates against friends' house doors.
- In Brazil, Rio de Janeiro, people jump over seven waves.
- In Spain, people eat 12 grapes and make 12 wishes, one for each stroke of midnight.



2. Choose your favorite celebration and write what you usually do with your family on this day. Then, share it with the class.

My favorite celebration is New Year's Eve. We go to my grandparents' country house. There, we all prepare dinner, eat Grandma's cookies, and watch a movie.



Checkpoint

I can talk about what I usually do with my family during a special celebration.





Before reading

1. Class discussion. What is the best age for a child's first phone?

While reading

2. Read and write the questions in the correct place. Then, check.



Video



Flashcards

Is Our Technology Spying on Us?

... Sergio C. Fanjul

Maybe this has happened to you or someone you know: two people are sitting around a table on which there is a phone. A short time later, the phone shows ads related to the conversation.

What's the issue?

The content of the ads can vary from person to person (it could be a trip or a patio table), but it happens again and again: it feels as if the phone is listening to our conversations and showing us ads for the things we want. Some people swear they see ads for things they did not even mention, things they only imagined. Be careful of what you think.

It is still very difficult to read the minds of others, but it is definitely possible to know a great deal about them through our interactions on the internet, from our emails, likes, and searches. So much, in fact, it can sometimes seem like our minds are open books. Internet companies have access to information that we leave like a trail of breadcrumbs using big data analysis techniques to show us personalized ads. Some users see this as an advance, and others see it as a nightmare.

Technically, **eavesdropping** is possible. Smartphones have microphones that the applications can use, while voice recognition techniques are more powerful. Machines can understand our words and even answer us, as anyone who is familiar with messaging apps (e.g., WhatsApp), text processors with a dictation feature, or assistants like Siri, Alexa, or Google Assistant knows.

"We know that intelligence agencies have spying methods like senior officials do through their phones," explains Sergio De los Santos, director of innovation for Telefónica's cybersecurity unit. Certain spyware programs, like Pegasus (for iOS), enable remote spying until they are discovered, utilizing design faults in the operating system. The Israeli company that developed it, NSO Group, claims that it helps governments fight "terrorism and crime." This type of technology can end up in the wrong hands.

"It is important to pay attention to the permissions we grant and the conditions we accept on applications," says Eduardo Nieva, technical director for the security company Check Point in Spain and Portugal. "For example, if a flashlight app asks us permission to use the microphone, geolocation, or the camera, it is kind of suspicious." He recommends uninstalling any apps we don't use and reviewing all permissions.

Translated and adapted from *El País* (Spanish edition)

Questions:

- Can they hear us?
- What to do about it?
- What's the issue?
- Are there other spying methods?
- Who's behind this?



Quick note!

eavesdrop = to listen to a conversation secretly



After reading

3. Read and write *True* or *False*.

- a. The content of ads is the same for everyone; it doesn't vary from person to person. ☐
- b. Internet companies can access to our information through our phones. ☐
- c. There are some applications that can understand what we say. ☐
- d. Intelligence agencies use spyware programs to know phone users' interests. ☐

4. Read and mark (✓) the conversations that are related to the text.

a. **Julieth:** What are you doing?
Gabo: I'm accepting all the permissions for this new app.
Julieth: Just like that? Don't you care what you agree?
Gabo: Well, I don't like to give access to my camera and microphone, but I have to when using the app.

b. **Alana:** Look at this promo!
Kaleth: Wow, a round trip to Cancun.
Alana: It just appeared on my phone; I didn't have to look for it.
Kaleth: Really?
Alana: Uh-huh. It's precisely what I'm sending to my parents. We want to go there next vacation.

c. **Felipe:** Hey, bro. I need to see a dentist. I have a terrible toothache.
Adam: Ouch! I wouldn't like to **be in your shoes**. Call to make an appointment.
Felipe: Mom's making me one through her WhatsApp.
Adam: Great. I hope you can see the dentist soon. A toothache is the worst!

d. **Annie:** Hi, Vicky! Who are you talking with? Now you can talk alone?
Vicky: Ha ha. No, I'm asking *Siri* for a good sushi restaurant around here.
Annie: Oops, ha ha. What's Siri recommending to you?
Vicky: Well, there's a new sushi place around the corner. It says that it's a 92% match for me.

Believe it or not...

In the world, unwanted access to information and hacker attacks happen around every 44 seconds throughout the day.



Quick note!

be in someone else's shoes = to imagine or understand another person's feelings or situation by imagining oneself in their circumstances

5. Group work. Read, discuss, and mention some possible reasons for each position.

According to the text, "Internet companies have access to our personal information. Some users see it as an advance, and some see it as a nightmare."

Writing

6. In your notebook, write a conversation in which the characters talk about the text on page 22 and their thoughts on it.

Checkpoint

I can write a conversation using the information given in an article.

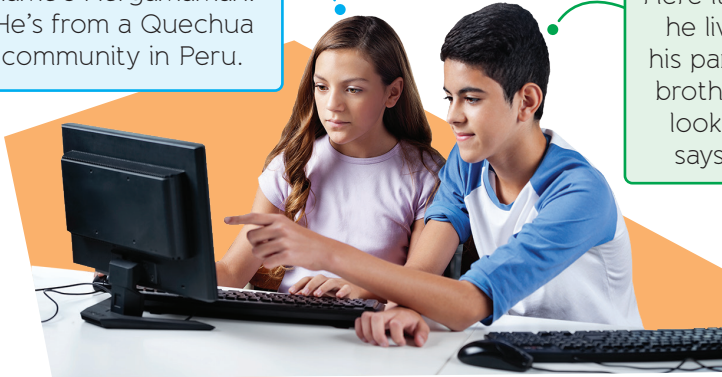




Step 1 Pair work. Research how children from remote areas live. Look up information about their family, place of living, routine, customs, culture, etc.

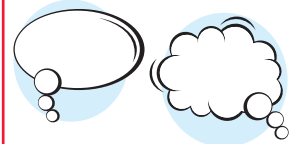
Look at this boy. His name's Hergamaman. He's from a Quechua community in Peru.

Here it says that he lives with his parents and brothers. Hey, look what it says here...

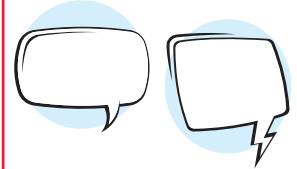


Quick note!

- thought bubbles



- conversation bubbles



- shout bubbles



Step 2 Choose one child from the ones you found out and write their daily routine. Add as many details as possible.

Step 3 Create a comic strip based on your writing; you can draw it by hand or use an online or digital resource. Use the correct speech bubbles in each scene.

Step 4 Present your strip to the class.

This is Hergamaman. He's 13. He's from a village in the Andean highlands named Patacancha. It's a Quechua community in the southeastern region of Peru. On Mondays, at 5:30 AM, Hergamaman and his brothers usually have potato soup and corn toast for breakfast.

Then, they leave home at 6:00 AM and walk for one hour to get to school. There, they take classes in both Quechua and Spanish.



Step 5 Discuss your experience. Answer these questions about your work.

	Yes	So-so	No
a. Is the product of my project clear?			
b. Do I need to work more on some specific grammar or vocabulary?			
c. Do I like to work in pairs?			
d. Am I happy with the results of the project?			



1. Listen and highlight.

- a. Amy / **Ben** spends time with his family on Sundays.
- b. Amy / Ben gets up at 8:30 AM on Saturdays and Sundays.
- c. Amy / Ben does homework on Saturdays.
- d. Amy / Ben does homework on Sundays.
- e. Amy / Ben gets up at 7:00 AM on Saturdays.
- f. Amy / Ben hangs out with friends on Sundays.
- g. Amy / Ben plays the guitar on Saturdays.
- h. Amy / Ben plays video games on Sundays.



2. Listen and mark (✓) what they are doing.

a.



b.



c.



d.



3. Write the verbs in simple present or present progressive.

Claire (a) lives (live) in Lisbon, but she (b) _____ (be) from Rome. Her mother and father (c) _____ art, but she (d) _____ (study) history there.

Claire (e) _____ (like) Lisbon desserts, but she (f) _____ (not enjoy) eating them outside, she prefers taking them home. She (g) _____ (feel) proud to be a good hostess when her parents visit her there.



4. Use the correct simple present form to complete the sentences.

• want • **play** • teach • watch • study • go

- a. Carlos plays Chess.
- b. Sarah _____ art to children and adults.
- c. I _____ to visit new and interesting places in my city.
- d. My father _____ climbing once a month.
- e. My family and I _____ horror movies on Saturdays.
- f. My grandma _____ Nahuatl every day.

5. Circle the correct prepositions.

- a. Edgar Allan Poe was born in / on the 19th century.
- b. We usually go hiking on / at Tuesdays.
- c. The concert starts every / at 5:30 PM.
- d. My sister practices Taekwondo at / every the afternoon.
- e. I ride my bike every / at morning with my dog.
- f. Mom's birthday is on / in January 19.
- g. Are you going to Paris at / in the summer?



6. Write the correct wh- word for each sentence.

- a. When did you arrive to San Francisco? Two years ago.
- b. Where were your parents born? In Texas.
- c. How many times have you traveled by plane? Just one.
- d. What do you mean? Don't worry, it was not so important.
- e. Does Peter pack his gloves? He's going to a cold mountain.
- f. Who do you eat with? I usually eat with my parents and sister.

7. Match the questions and answers about Mei-Ling's routine. There is an extra answer.

Mike: Hi, Mei-Ling. Tell us: What time do you start your day?

Mike: Wow, why does school start so early?

Mike: A cram school? What do you do there?

Mike: OK, and what do you do after those sessions? Do you help your mom with the chores?

Mike: Oh, I see. What are you doing these days?

- a. **Mei-Ling:** I'm on vacation, so I'm hanging out with my friends, playing basketball, and singing through the Karaoke TV app with my family.
- b. **Mei-Ling:** We take tutoring sessions, review some topics, and study for our examinations.
- c. **Mei-Ling:** Because studying is really important in my country. Some of us even go to a cram school after classes.
- d. **Mei-Ling:** No, I don't have chores because of school homework. I just take out the garbage.
- e. **Mei-Ling:** Well, I get up early, actually before 6:00 AM, because classes start at 7:00 AM. Then, I make my bed, take a quick shower, get dressed, have breakfast, and go to school.
- f. **Mei-Ling:** I don't have breakfast at home: I eat it on the way. As for lunch, I have it at school.

8. Complete the table with questions. Then, ask and answer in pairs.

Simple present		Present progressive	
What do you usually do after class?		What are you doing these days in your free time?	