

Unit

1

Hello

1

2

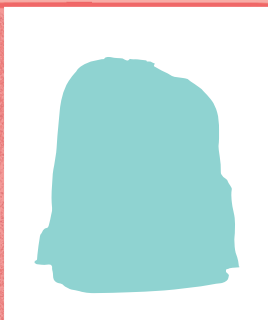
3

4





5



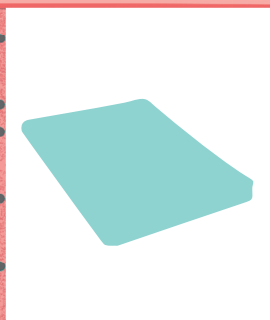
\$6.99



\$7.99



6



\$1.99



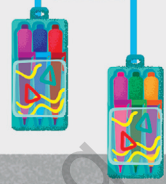
\$1.99



7



\$1.49



\$1.49



8



\$0.99



\$15.99



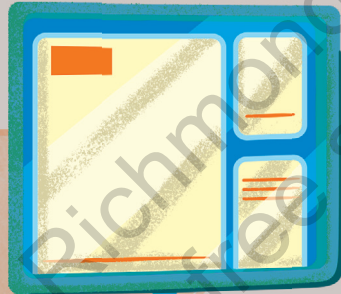
9



10



7



Go to the **Picture Dictionary** on page 112.

Vocabulary and Grammar

1 Trace and follow.

1 a board



2 a chair



3 glue



4 a ruler



5 a backpack



6 a notebook



7 a pen



8 a pencil



9 a crayon



10 an eraser



Listen and repeat.  1

2 Listen and follow along.  2

► Everyday Language



Hello, Miss Clark.

Goodbye!

Bye, Lisa!

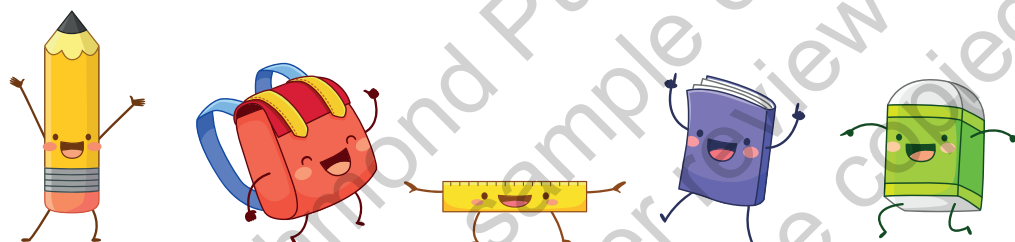


Role-play the dialogue.

3 Listen and point to the objects. 3



Role-play the dialogue using the objects.



► **Grammar Focus**

Verb to Be

- What is it?
It's an eraser.

4 Trace the sentences.

1 What is it? It's a lunch box.

2 What is it? It's a desk.

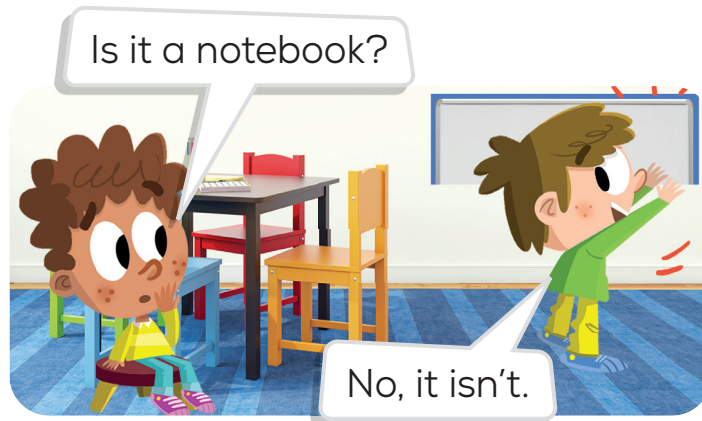
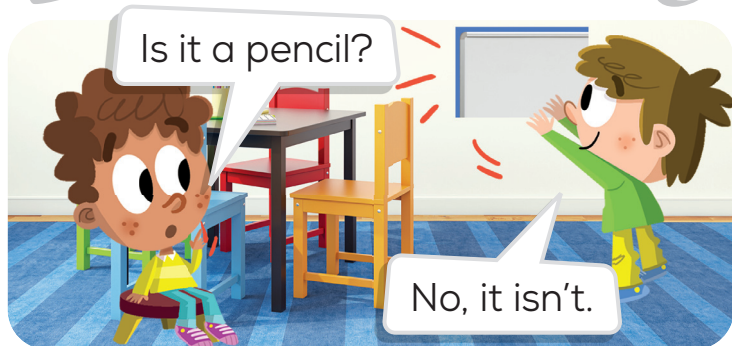
3 What is it? It's a crayon.

4 What is it? It's a book.



Read and match.

1 Listen and follow along. 4



Choose a picture and role-play the dialogue.

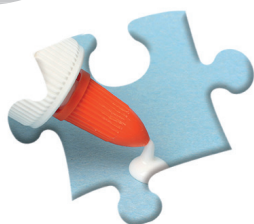


Grammar Focus

Verb to Be

- Is it a board?
No, it isn't.
- Is it a backpack?
Yes, it is.

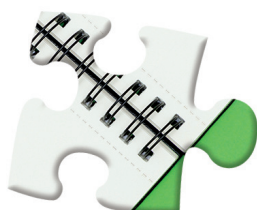
2 Look and answer.



1 Is it glue?
Yes, it is. _____



2 Is it a pen?



3 Is it a crayon?



4 Is it a ruler?

3 Read and draw.

1 Q: Is it a pen?

A: No, it isn't.

Q: Is it a pencil?

A: Yes, it is!

2 Q: Is it a book?

A: No, it isn't.

Q: Is it a notebook?

A: Yes, it is!



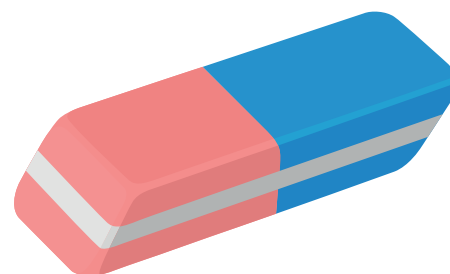
4 Look and complete.

Q: Is it a backpack?

A: No, _____.

Q: Is it an _____?

A: _____, it _____!



Make a *Back to School Card*.

You need

- construction paper
- pencil
- crayons

Instructions

- 1 Draw eight classroom objects.
- 2 Fold the paper.
- 3 Draw your school.



Skills Development

1 Listen and number. 5

- 1 Bye, bye!
- 2 See you!
- 3 Goodbye!
- 4 Good morning!
- 5 Hello!



2 Read and complete the table.

Hi! Bye! Good morning. See you! Welcome! Take care.

Hello	Goodbye
Hi!	

Be friendly!
Say hello
and goodbye
to everyone.



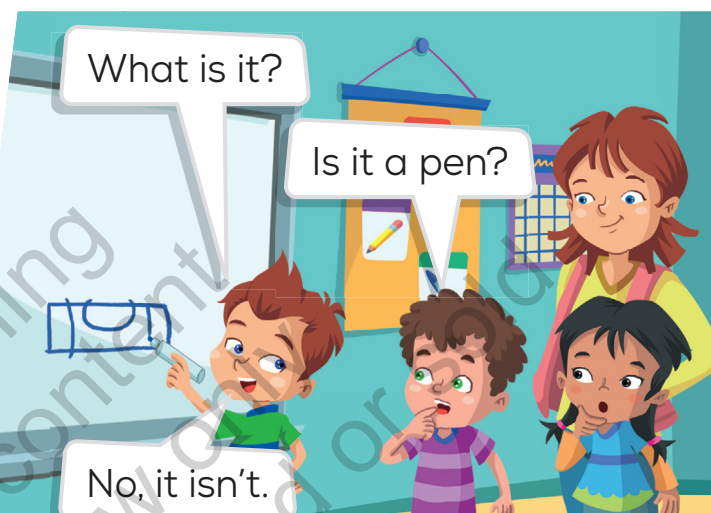
3 Answer the questions.

1 What's your name? _____

2 What's your teacher's name? _____

4 Listen and follow along. 6

What Is It?



Read and match.

Is it a pen?



What is it?

Good morning!



Is it a crayon?



1 Ask and answer about the objects.



Student A: What is it?

Student B: It's a backpack.

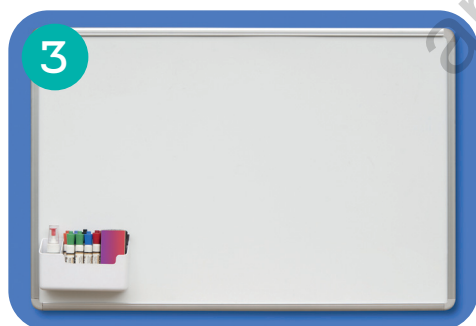
2 Listen and choose. 



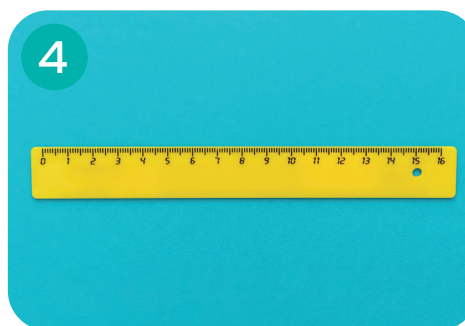
Yes, it is.
No, it isn't.



Yes, it is.
No, it isn't.



Yes, it is.
No, it isn't.



Yes, it is.
No, it isn't.

 Listen and check your answers.  **8**

3 Listen and complete the song.  9

The Guessing Game



Let's play, let's play
A guessing game!

Is it a ₁ _____?

No, it isn't!

Is it a ₂ _____?

Yes, it is!

Hurray! Hurray!

Let's play, let's play
A guessing game!

Is it a board?

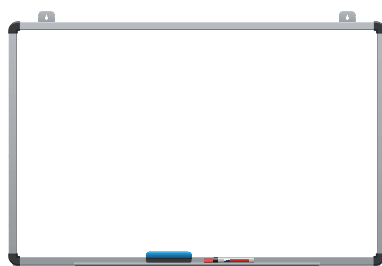
₃ _____, it ₄ _____!

Is it a chair?

₅ _____, it ₆ _____!

Hurray! Hurray!

Look and mark (✓) the objects from the song.

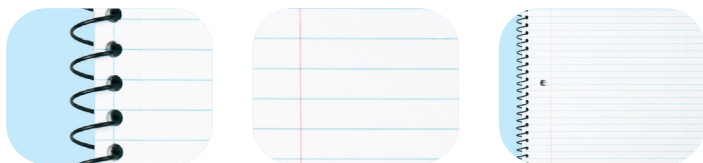


Sing "The Guessing Game."  9  10

1 Play Let's Go to School.



2 Look and write.



1 Q: What _____ it?

A: _____ a notebook.



2 Q: _____ is _____?

A: It's _____.



3 Q: _____

A: _____

3 Unscramble and answer the questions.

1 it / a / board? / Is

Q: _____



A: _____

2 backpack? / a / Is / it

Q: _____



A: _____



Self-Evaluation

1 I can name ten classroom objects.



2 I can say hello and goodbye in different ways.



3 I can ask and answer questions with *What is it?* and *Is it ...?*



Learning Tip

Organize your school things. Keep them together.

