

Unit 1

Skills and Talents



SCHOOL FUN DAY!

twenty-seven...

Ça va?

Go to the **Picture Dictionary** on page 112.

Vocabulary and Grammar

1 Look and number the pictures.

- | | | |
|-------------------|---------------------------|----------------------|
| 1 do magic tricks | 5 cook | 9 speak French |
| 2 play the drums | 6 spell a long word | 10 play table tennis |
| 3 read music | 7 count to 100 in English | 11 tell a joke |
| 4 score a goal | 8 dive | 12 use a tablet |



Listen and repeat. 🔊₁

2 Listen and follow along. 🔊₂

**Everyday
Language**



Role-play the dialogue.

3 Role-play the situations.



4 Listen and write what Herbie can or can't do using the words below.  3



speak French

read music

sing

do magic tricks

dance

play the drums

Can

Can't

dance

Listen and repeat the answers.  4



5 Ask and answer questions using can.

1



Laura

✓ dive

✗ play the drums

2



Anna

✓ speak French

✗ read music

3



Harry

✓ play table tennis

✗ do magic tricks

4



Mike

✓ score a goal

✗ use a tablet

Student A: Can Laura dive?

Student B: Yes, she can.

Student A: Can Mike use a tablet?

Student B: No, he can't.

Grammar Focus

Can

- Can Laura dive?
Yes, she can.
- Can Harry do magic tricks? No, he can't.

Make questions and answer them.

1 Harry / do magic tricks

Q: Can Harry do magic tricks?

A: No, he can't.

2 Anna / speak French

Q:

A:

3 Laura / play the drums

Q:

A:

4 Mike / score a goal

Q:

A:



1 Find a classmate who can...



1 use a tablet. _____

2 tell a joke. _____

3 cook. _____

4 dive. _____



5 do magic tricks. _____

6 play table tennis. _____



7 speak French. _____

8 play the drums. _____



9 count to 100 in English. _____

10 read music. _____

11 spell a long word. _____



12 score a goal. _____

Student A: Can you use a tablet?

Student B: Yes, I can.

Student A: Can you tell a joke?

Student B: No, I can't.



Can Emma use a tablet?

Yes, she can. Can Nick and Sam tell a joke?



No, they can't.

■ Ask and answer about your classmates.

■ Write what your classmates can or can't do.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Answer the questions about you.

- 1 Can you read music? _____
- 2 Can you play table tennis? _____
- 3 Can you speak French? _____
- 4 Can you cook? _____
- 5 Can you score a goal? _____
- 6 Can you play the drums? _____

► Grammar Focus

Can

- Can you tell a joke?
Yes, I can. /
No, I can't.
- Can they dive?
Yes, they can. /
No, they can't.

3 Listen and follow along. 5



■ Role-play the story.

4 Discuss the questions with a classmate.

- 1 Who can tell jokes in your class?
- 2 Who can dance in your family?
- 3 What sports can you play?
- 4 What can your best friend do?

► Grammar Focus

Can

- Who can sing?
I can. / Monica can.
- What can you do?
I can sing, and I can dance.



Make a Can / Can't Die with a classmate.

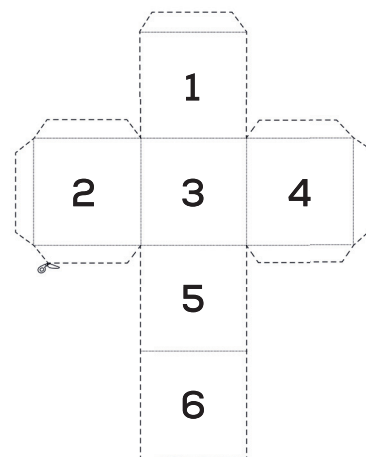
You need

- construction paper



Instructions

- 1 Draw the template for your die.
- 2 Write the following words on each side: 1 Can? / 2 can / 3 can't / 4 What? / 5 Who? / 6 Can?
- 3 Cut and assemble your die.
- 4 Roll the die and play with a classmate.



1 Discuss the questions with a classmate.

- 1 Can you play the drums?
- 2 Can you do magic tricks?
- 3 Can you tell a joke?
- 4 Can you sing?
- 5 Can you dance?
- 6 Can you play the guitar?

2 Listen and follow along.  6



**Can You Sing?
Can You Dance?**

Come to the Jonestown School Talent Show this Friday! Students can share their special talents!

What can Megan do?

Megan can sing! She's great! Let's listen to Megan on Friday.

Who can tell a joke?

Peter can! He's funny! Peter can make us all laugh at the talent show.

Can Isabel play the guitar?



Yes, she can! We can listen to Isabel play her guitar this Friday.

**Can you do magic tricks?
You can't?**

Ben can! Ben can show everyone his magic tricks at the talent show. Come and see him!

 Draw the pictures for the students' talents.

3 Unscramble and ask the questions to a classmate.

- 1 can / Megan / What / do? _____
- 2 the / can / play / Who / guitar? _____
- 3 a / tell / Peter / joke? / Can _____
- 4 Can / do / tricks? / you / magic _____
- 5 Ben / What / do? / can _____

4 Read and complete Simon's talent show entry form.



My name's Simon Harrison.
I'm nine. I live at 8 North
Road. My telephone
number is 580-8937.
I can play the drums.

Name Simon Harrison

Age _____

Address _____

Telephone number _____

I can _____



5 Complete your talent show entry form. Draw a picture of your talent.

Name _____

Age _____

Address _____

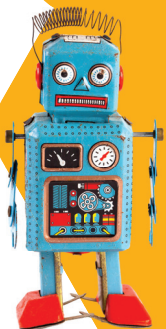
Telephone number _____

I can _____

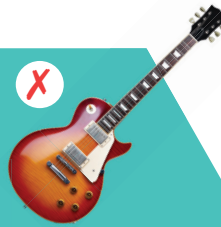
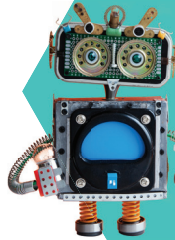


1 Discuss the abilities using can or can't.

A8



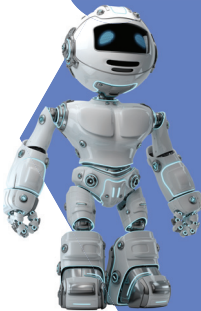
C3



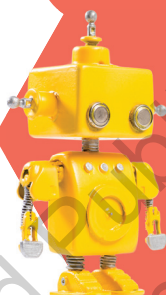
F1



E5



N2



Count to 100!



L9



2 Design and draw a pet robot.

Characteristics:

Tell a classmate about your robot.

Student A: This is my robot. Its name is STM. It can cook, but it can't dive.

Ask and answer questions about the robots.

Student A: Can your robot tell a joke?

Student B: No, it can't.

Student A: What can it do?

Student B: It can speak French, and it can read music.

3 Listen and complete the song using the words below.  7

ball

cook

dive

do

likes

nice

robot

score

tell

The ROBOT Fair

Come to the robot fair today!
See them dance and see them play.
Watch them fly—it's such a sight!
Stay all day until it's night.

Can your 1 robot ride a bike? Can he skate on ice?
No, he can't, but he can 2 . He thinks
diving is very 3 .

Can your robot 4 magic tricks?
Can he drive a car?
No, he can't, but he can 5 a goal.
He can kick a 6 very far.

Can your robot 7 a joke?
Can he 8 our lunch?
No, he can't, but he can sing. He 9
singing so much!

Come to the robot fair today!
See them dance and see them play.
Watch them fly—it's such a sight!
Stay all day until it's night.

 Sing "The Robot Fair."  7

 Highlight what robots can do and underline what they can't do.

1 Play Let's Collect Stars!

GO!

Unscramble the question and answer:
table tennis? / you / Can / play

Take a star!

Unscramble the letters to make a verb: **i d e v**

Return a star!

Make the sentence negative: *My sister can sing.*

What can your best friend do? Write three sentences.

Unscramble the letters to make a verb: **d r a e**

Change into a question: *He can tell a joke.*

Unscramble the question and answer: *Who / cook? / can*

What can you do? Write three sentences.

You fell over a friend. Apologize.

Make the sentence negative: *You can score a goal.*

Return a star!

Write two skills or talents beginning with s.

Unscramble the question and answer: *Who / tricks? / do / can / magic*

What can your teacher do? Write three sentences.

Return a star!

Change into a question: *They can count to 100 in English.*

Take a star!

Make the sentence negative: *We can play table tennis.*

Change into a question: *Maria can dive.*

Unscramble the question and answer: *French? / you / speak / Can*

Answer the question: *Can you spell a long word?*

Unscramble the verb: **o s r e c**

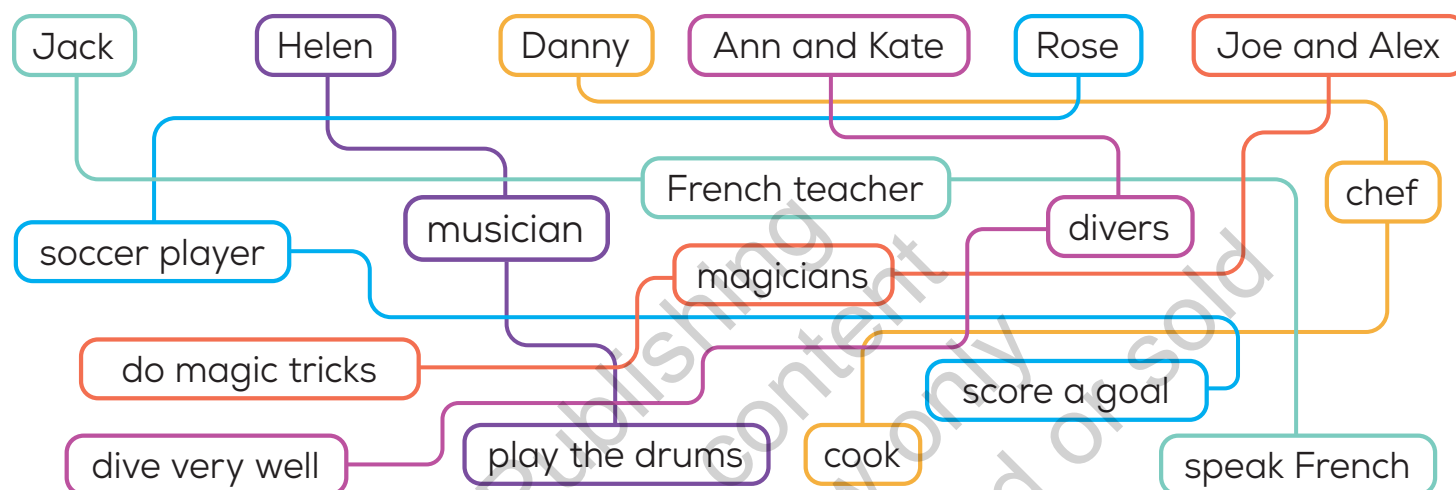
Answer the question: *What's your address?*

Answer the question: *Can you say the days of the week backward?*

FINISH!



2 Follow the mazes and talk about the people.



Match the questions with the answers.

1 What does Jack do?

Jack can.

2 Can Helen cook?

No, she can't.

3 What can Danny do?

Yes, she can.

4 Who can do magic tricks?

Joe and Alex can.

5 Can Rose score a goal?

He's a French teacher.

6 Who can speak French?

He can cook.



Self-Evaluation

1 I can name twelve skills and talents.

☐ ☐ ☐

2 I can ask and answer questions using *can*.

☐ ☐ ☐

3 I can ask and answer *Wh*-questions using *can*.

☐ ☐ ☐

4 I can apologize and accept apologies.

☐ ☐ ☐

Learning Tip

List what makes a good website. Then test some as you research the skills and talents of someone you admire.

