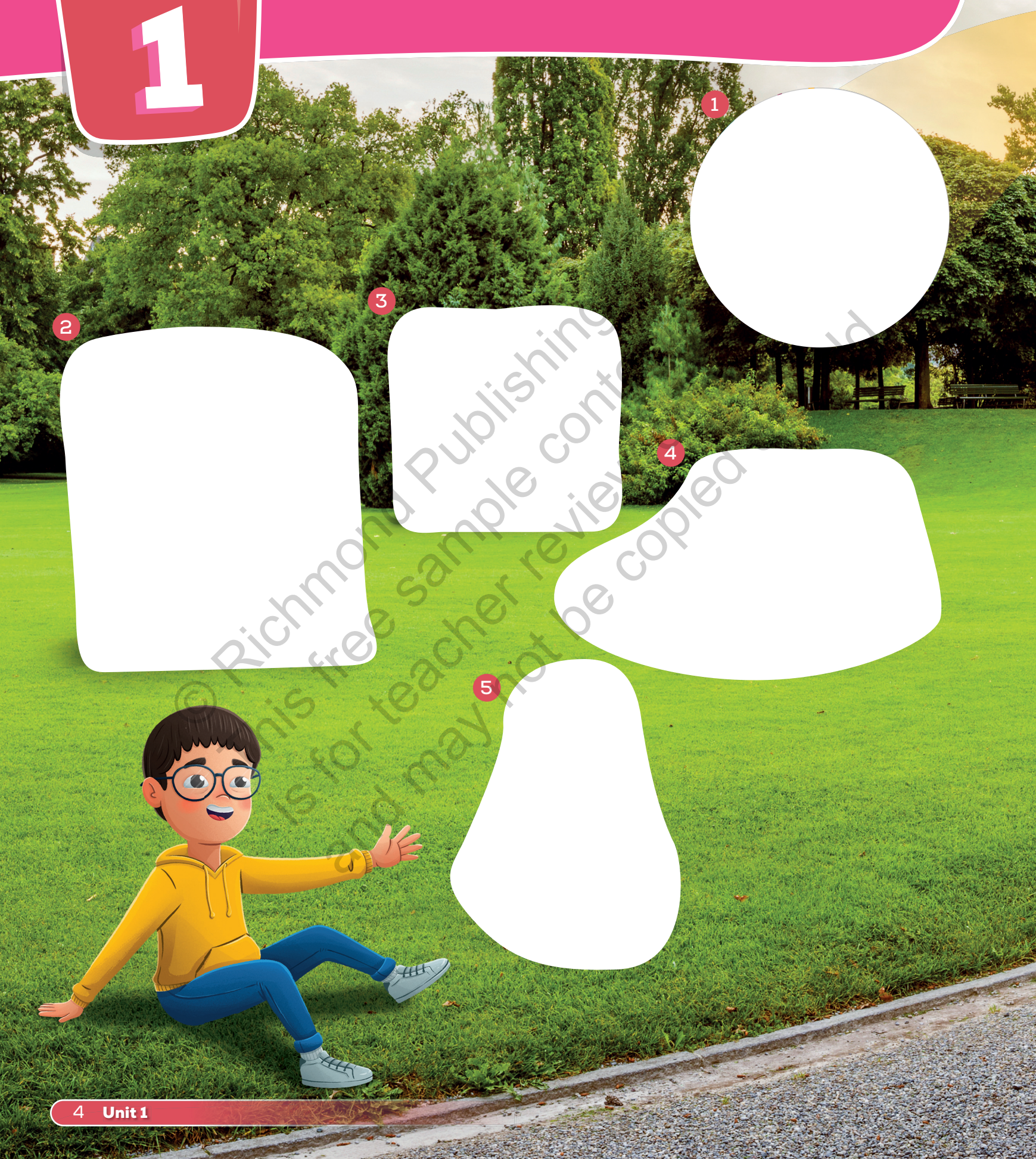


Unit 1

Indoors and Outdoors





MOVIE THEATER

Go to the
Picture Dictionary
on page 112.

1 Unscramble the words and number the pictures.

1 bimcngli

2 inigsehtseg

3 tnakig ictupres

4 ainhgv icscipn

5 nistlenig ot umcsi

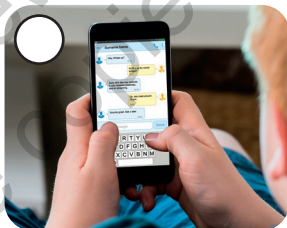
6 gurfisn hte bew

7 ogngi ot het omisev

8 alypngi devio easgm

9 saingbokrdate

10 tanchitg



Listen and check your answers. 1

2 Listen and follow along. 2

► Everyday Language



Role-play similar dialogues using the actions from Activity 1.

3 Listen and choose *T* (Tricia), *P* (Peter) or *B* (Both). 3

Who ...

speaks Spanish?	T	P	B
has blue eyes?	T	P	B
speaks French?	T	P	B
takes pictures of animals and flowers?	T	P	B
plays board games?	T	P	B
doesn't have a pet?	T	P	B



Write sentences using the prompts.

1 
French

Peter doesn't speak French.

2 
board games

3 
pictures

4 
a pet

5 
Spanish

6 
blue eyes

4 Write your opinion about these activities in your notebook.

have a pet	play video games
go to the movies	speak French
exercise	surf the web

Grammar Focus

Present Simple

- Tricia reads every day.
- Peter doesn't speak French.



Agree or disagree with your classmates' opinions.

Student A: I think speaking French is difficult.

Student B: I agree!

1 Look and correct the statements.



- 1 The hippo is playing soccer. _____
- 2 The cat is skateboarding. _____
- 3 The dog and the tiger are sightseeing. _____
- 4 The tiger is surfing the web. _____



■ **Test your memory.** Ask questions about the picture.

Student A: What's the monkey doing?

Student B: He's playing a board game.

▶ Grammar Focus

Present Continuous

- What's the hippo doing?
He's playing a board game.
- Are they sleeping? No, they aren't.

2 Answer the questions.



Is he surfing the web?



Are they having a picnic?



Is she listening to music?



3 Play The Guessing Game using only negative sentences.



Student A: He isn't chatting. He isn't talking.

Student B: It's Peter.



4 Tell a classmate what Peter does and doesn't do before having a picnic.

✓ make snacks	✗ do homework
✓ listen to music	✗ surf the web
✓ chat with friends	✗ climb a wall
✓ take a shower	✗ eat a lot
✓ brush his teeth	✗ take pictures

Student A: He makes snacks. He doesn't eat a lot.

Do you do the same things? Tell some classmates.

1 Mark (✓) the items you can use for sightseeing.



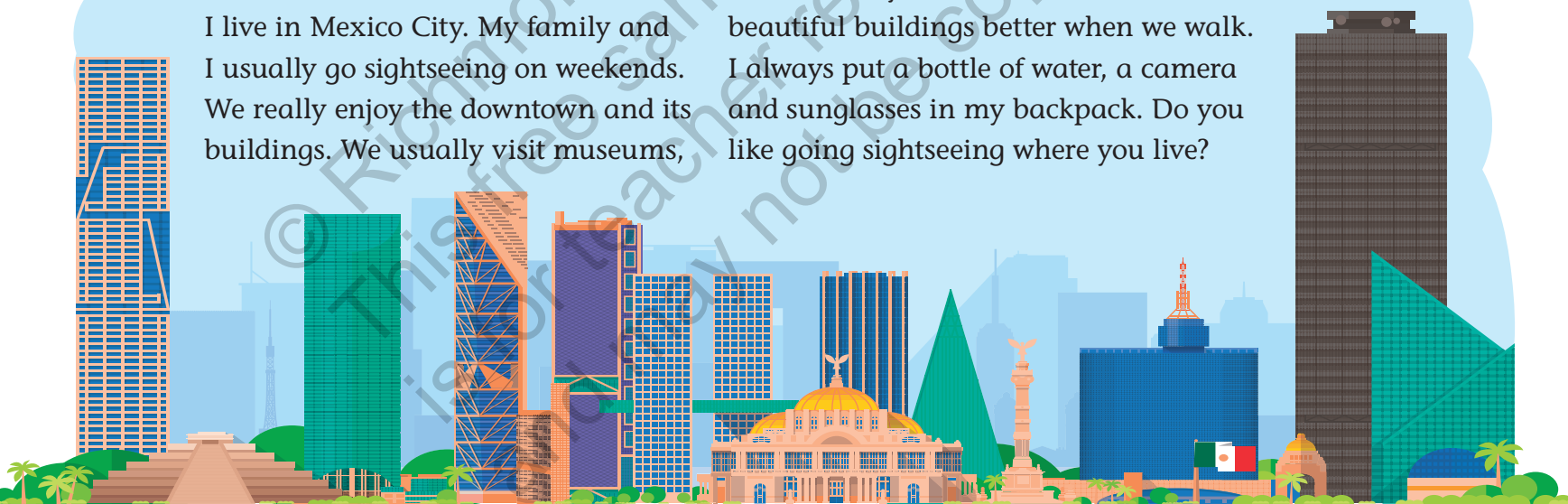
Read the text and find four items from Activity 1.  4

Sightseeing around the City

By Karla Smith, Class 6C

I live in Mexico City. My family and I usually go sightseeing on weekends. We really enjoy the downtown and its buildings. We usually visit museums,

but sometimes we take a walk and admire the architecture. Sometimes we get on a city tour bus. We don't go downtown by car because we can see the beautiful buildings better when we walk. I always put a bottle of water, a camera and sunglasses in my backpack. Do you like going sightseeing where you live?



Read and choose *T* (true), *F* (false) or *DS* (doesn't say).

- | | | | |
|--|---|---|----|
| 1 There are six people in the family. | T | F | DS |
| 2 The family likes downtown Mexico City. | T | F | DS |
| 3 They never visit museums. | T | F | DS |
| 4 They don't like to take the city tour bus. | T | F | DS |
| 5 Karla carries a camera in her backpack. | T | F | DS |
| 6 Sometimes they go downtown by subway. | T | F | DS |

2 Read the email and answer the questions.

To greg@goforit.com
From superkid@goforit.com

Subject Hi there!
SEND 1 attachment

Hi, Max!

What's up? Are you enjoying your vacation? I'm spending a week at the beach with my cousins. They're all in the photo. In the morning, we go skateboarding or swimming. Then we usually watch a movie. We love playing video games before we go to bed. We're really busy. I don't have time for chatting online, but I'm having a great time.

Take care,

Greg



- 1 Who wrote the email? _____
- 2 Where is Greg? _____
- 3 What does he do in the morning? _____
- 4 Does he have time to chat online? _____
- 5 Is he having a good time? _____

☒ Underline the parts of the email using the color code.

recipient's address

sender's address

subject

greeting

body

closing

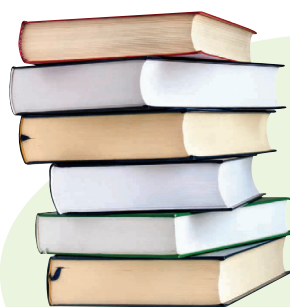
sender's name

☒ Imagine you are Max and answer the questions.

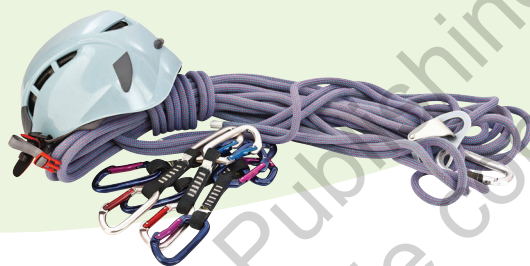
- 1 Where are you? _____
- 2 Who is with you? _____
- 3 What activities do you do in the morning? _____
- 4 What do you usually do in the afternoon? _____
- 5 Are you having a good time? _____

☒ Write a reply in your notebook. Check that your message has all the parts of an email.

1 Mark (✓) your opinion.



	 fun	 boring	 exciting	 difficult
1 reading books				
2 surfing the web				
3 playing board games				
4 climbing walls				
5 riding bikes				



Discuss your answers with a classmate.

Student A: I think reading books is boring.

Student B: I disagree. I think reading is fun!

Do your classmates agree with you?

Tell the class.

Respect others' opinions even when you disagree.



Make a Free-Time Activity Brochure.

You need

- old magazines
- colored paper
- colored pencils or markers
- scissors

Instructions

- 1 Choose a free-time activity you like.
- 2 Use the magazines to cut out pictures related to your activity.
- 3 Answer these questions to plan the text of your brochure in your notebook:

What do you need in order to do this activity? Who can participate? Where can you do it? When is the best time to do it?

- 4 Glue the cutouts onto the paper and add the text you prepared.
- 5 Decorate your brochure.
- 6 Tell your classmates about your free-time activity.





2 Talk about your best friend with a classmate. Use these questions as a guide.

What can he / she do?

Where does he / she live?

What do you like doing together?

What's his / her favorite food?

What does he / she like?

Does he / she exercise?

3 Listen and number the pictures.  5



4 Listen again and choose the correct option.  5

- 1 Oscar speaks Spanish and English / Italian.
- 2 He exercises every Saturday / Sunday.
- 3 Carlo and Giovanna really like music / French.
- 4 They like going to the movies / having picnics.
- 5 Helen belongs to a baseball / basketball team.
- 6 She likes watching TV / reading after the game.

4 Find the free-time activities and choose your favorite.

Free Time



Free time is great!
Catch the bus at the station,
Go lie on the beach
And have a long vacation!
Free time is fun!
Go to your favorite store,

Go for a pizza,
Go bowling, skating or more!
Free time is cool!
You can stay home, rest and sleep,
Watch lots of TV,
Read a book and drink iced tea!



5 Share your favorite activities with your classmates.

6 Sing "Free Time."  6

1 Play Tic-Tac-Toe with a classmate.

1 What are they doing?



2

Name three items you can use when you go **sightseeing**.

3

Agree or disagree:
I think playing board games is boring.

4

Unscramble the word.
titgnach

5

Spell the activity:



6

Say a sentence for this answer:
I prefer riding bikes.

7

What time do you wake up every day?

8

Complete the sentence:
I think . . . is exciting.

9

What's he doing?



Play with a different classmate.

1

Where do you live?

2

Say a sentence using the word
climbing.

3

Say a sentence for this answer:
I love it, too!

4

Ask a question for this answer:
I have lunch at 12 o'clock.

5

What do you do on
Saturdays?

6

Unscramble the activity.
sihngtsgeie

7

Name something you need when you go
skateboarding.

8

Disagree with the following statement:
I think taking pictures is fun.

9

Do you listen to music before you go to bed?

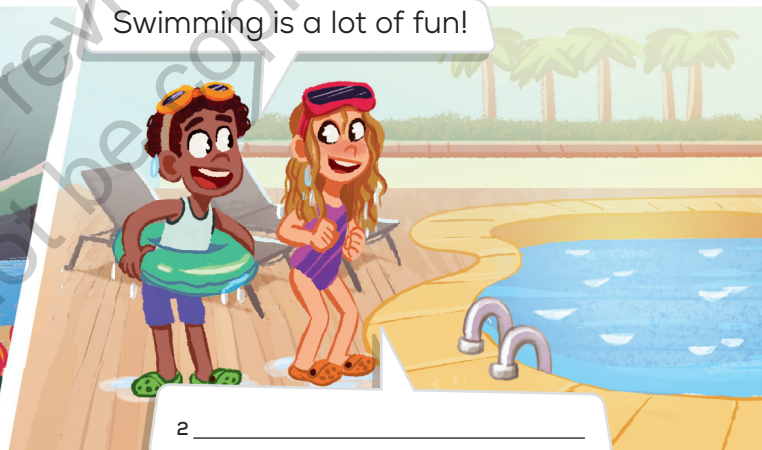
Make a similar Tic-Tac-Toe grid with a classmate.

Exchange grids with some classmates and play again.

2 Label the free-time activities.



3 Complete the dialogues.



Self-Evaluation

- 1 I can name ten free-time activities.
- 2 I can agree or disagree with others' likes, dislikes and opinions.
- 3 I can use the present simple and the present continuous.
- 4 I can write an email.

☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐

► Learning Tip



Make time to play and to study. Focus on each one and don't get distracted!

