

The New School Year

Cam's Tale: Orientation Day 🎧

Noah, good to see you!

Good to see you too, Sam!

Wait for me!



Look! We have some classes together.

I know! Let's go meet our teachers.



Hello, I'm Mrs. Jones, your science teacher.

I think science is cool. When do we have our first science class?

On Tuesday at 10 o'clock.

OK. I'll be right on time!



Are you Mr. Poole?

Yes, I'm your PE teacher. Your friend loves basketball!

He does! And he's very good at it.





Read Cam's Tale and write.

1. What classes are Noah and Sam taking together? _____
2. When is the first science class? _____
3. What do you do in the PE class? _____
4. Who enjoys basketball? _____
5. What are they going to do in the IT class? _____



2 Read again and circle.

- | | | |
|---|------|-------|
| 1. Noah and Sam are getting to know their teachers. | True | False |
| 2. Sam thinks art is boring. | True | False |
| 3. Noah can't play basketball very well. | True | False |
| 4. Noah really likes computers. | True | False |
| 5. Noah and Sam are going home together. | True | False |

3 Talk about the new school year using the questions as a guide.

1. What is your favorite school subject(s)? Why?
2. What do you like to do in your favorite class(es)?



Cam's Tune

Get ready, listen, go! 

Be On Time!

I always try to be on time.
I'm almost never late.
There really is no reason why
You should make other people wait.

If you want to be on time,
It's not that hard to do.
Just get up early and plan your day,
And you'll be on time, too!

 Say Cam's Tune aloud.

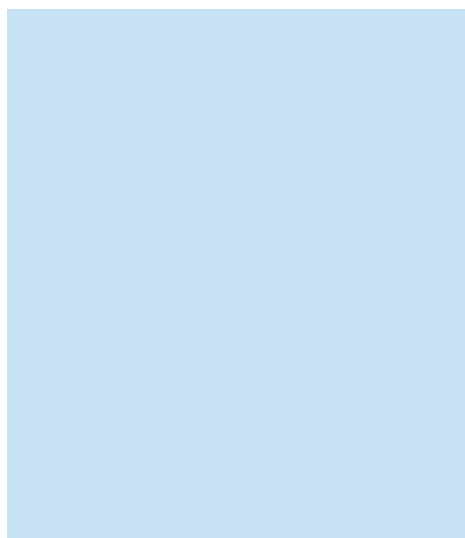
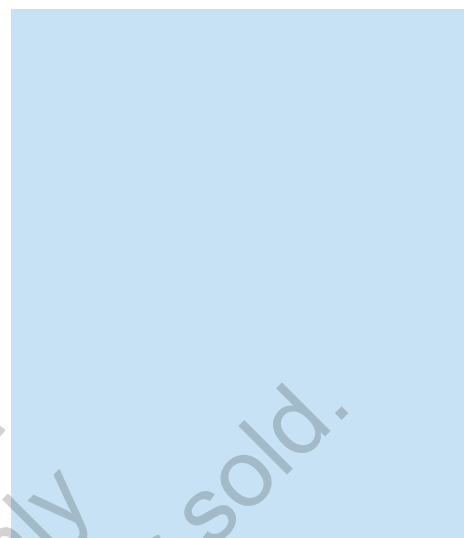




Cam's Values

1 Read and stick. ★

1. Tina had a doctor's appointment at 4 o'clock. She got there ten minutes early.
2. Bill had an important exam at 11 o'clock. He arrived at 11:30 because there was so much traffic.
3. Jason leaves for soccer practice at 4:00. At 3:30, he starts to get ready.



- ☉ Talk about whether you are usually early or late.

2 Read and match.

Being late
makes you

Being on time
shows you

respect others
look bad
are organized
get stressed
miss important events
are reliable



3 Complete the chart.

Tips for being punctual	Examples of how you apply each tip in your life
Make a to-do list.	
Estimate how much time you need to do things.	
Only commit to what you can do.	
Be prepared.	

- ☉ Talk about your ideas.

Cam's Values Code I try to be early or on time. ☐



Vocabulary

Look and stick. ★

• Welcome back! •

1

In _____
class, you play instruments
and learn how to read
musical notes.



4

In _____
class, you learn about
past civilizations.



7

In _____
class, you learn about
different countries,
continents and cities.



2

In _____
class, you learn
computer programming.



5

In _____
class, you express
yourself through
collages, paintings and
other projects.



8

In _____
class, you might use
a calculator.



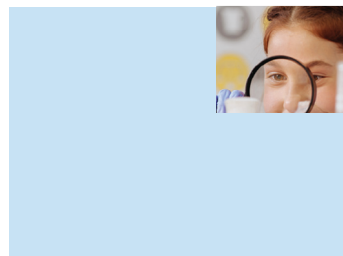
3

In _____
class, you exercise and
learn about teamwork
and cooperation.



6

In _____
class, you do lots of fun
experiments.



9

In _____
class, you learn to speak
a new language.



Listen and complete. 🔊

math English PE IT science geography history art music

2 Listen, number and circle the time.

1. This is when I have lunch!

Hello! I'm Terry.

2. I start cleaning up my desk.

3. We finish classes.

4. The bus picks us up.

5. I get home.



Look!

In American English, it's common to say:

It's three thirty.

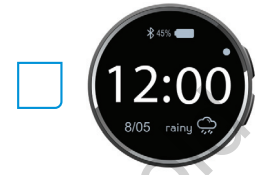
In British English, it's more common to say:

It's half past three.

3 o'clock / three



a quarter to three / two forty-five



twelve o'clock / noon



three thirty / half past three



a quarter past three / three fifteen

3 Listen and complete.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	English	Math	English		English
	History	Biology		Biology	PE
	Science		Science	Geography	Music



Grammar

Listen and mark (✓). 

Where are Diego and Danna going tomorrow?

Diego and Danna

☐ to an art museum

☐ to a science museum



Listen again and match.

1. They have to be at school

at 9 o'clock.

2. The museum opens

after they leave the museum.

3. They're leaving the museum

at 2:15.

4. They're having a picnic

before 7:30.

5. The bus leaves the park

after the visit ends.

Look!

a. We're **having** a picnic in the park tomorrow.

c. She **isn't going** to school on Monday.

b. The bus **leaves** at 8 o'clock.

d. Our history class **starts** in 15 minutes.

Read and write the letters of the correct examples.

1. They describe a future action related to timetables.

Sentences _____ and _____.

2. They describe activities or arrangements in the near future.

Sentences _____ and _____.

2 Read and circle.

Tomorrow is going to be fun! Our class

(1) **goes** / **is going** to the zoo!

We (2) **meet** / **are meeting** outside the school

early because the bus (3) **leaves** / **is leaving**

at 8:15. The zoo opens at 10:00, but our visit

(4) **starts** / **is starting** at 9:30. They (5) **are letting** /

let us go in early, so we can see them feed the

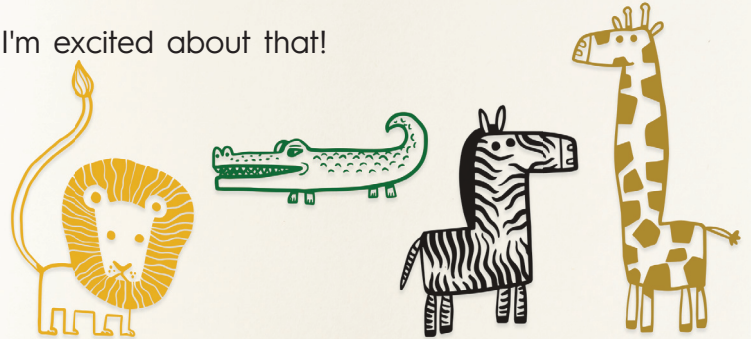
big cats. After we see the big cats, we

(6) **visit** / **are visiting** the rest of the zoo.

Sam

We (7) **have** / **are having** lunch at the Safari Café. After lunch, we (8) **watch** / **are watching** a 4D movie about life in the rainforest.

I'm excited about that!



3 Read and complete.

1. The art museum _____ (hold) a photo exhibit next week.
2. The museum usually closes at 6 o'clock, but next week it _____ (close) later.
3. Next Saturday, my team _____ (visit) the museum with Aunt Teresa.
4. The bus _____ (pick) us up at 12:00.
5. We _____ (have) pizza with her after the visit.
6. I _____ (get) together with my team on Sunday to do our project.
7. The project _____ (be) due at 8 o'clock Monday morning.

4 Write your plans for this weekend.

Saturday

Sunday

☉ Talk about your weekend plans.



Big World,

Small World



SWEDEN



1 Listen and complete. 

Hallå! I'm Maja.
I live in Sweden.



Sweden is a country in the north of
(1) _____. Beautiful forests cover
half of the country. There are also thousands
of (2) _____ and islands.

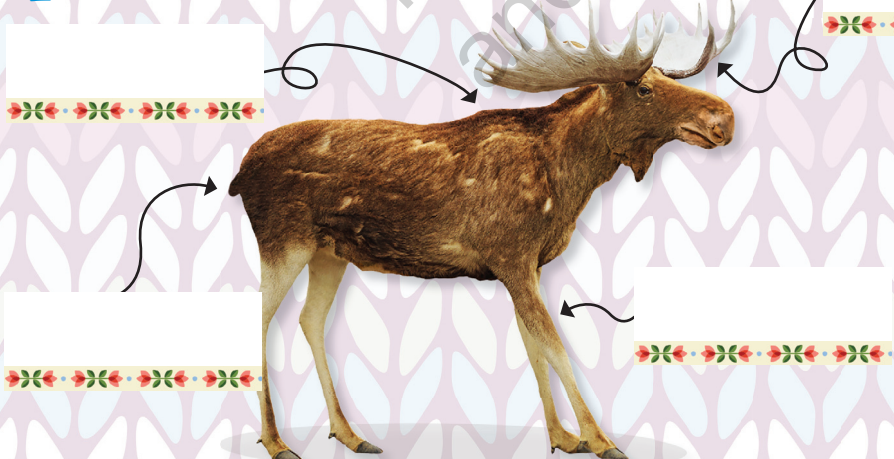
Stockholm is the capital of Sweden. It is
also the biggest city. It is built on
(3) _____ with (4) _____.
and bridges—a lot of bridges!



In the spring and fall, you can see natural lights full of color
in the sky. These are called the (5) _____.
_____. This phenomenon happens when tiny
particles from the sun hit Earth's atmosphere.

Sweden has a hotel that is built every
year out of (6) _____ and ice.
All the ice comes from the Torne River.

2 Read and label.



The Eurasian elk is the national
animal of Sweden. It has a small
hump on its shoulders, long legs and
a short tail. The elk has horns, called
antlers. Two hundred years ago people
hunted this animal and it almost
became extinct. Today there are a lot of
elk in all parts of Sweden.

3 Read and write what each number refers to.

2 _____
 90 _____
 110 _____

1950s _____
 150 _____
 100 _____

Art in the Stockholm Subway Stations

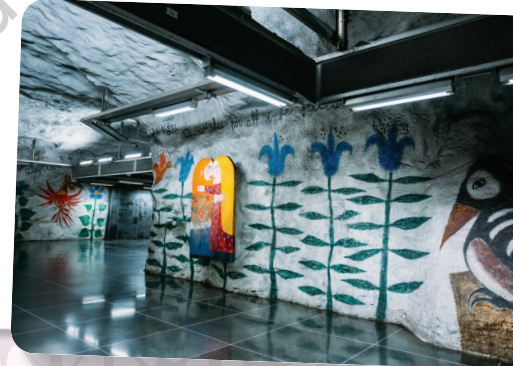
The subway system is over 110 kilometers long. Traveling by subway is like traveling through an exciting story that extends from the artistic pioneers of the 1950s to the art experiments of today.



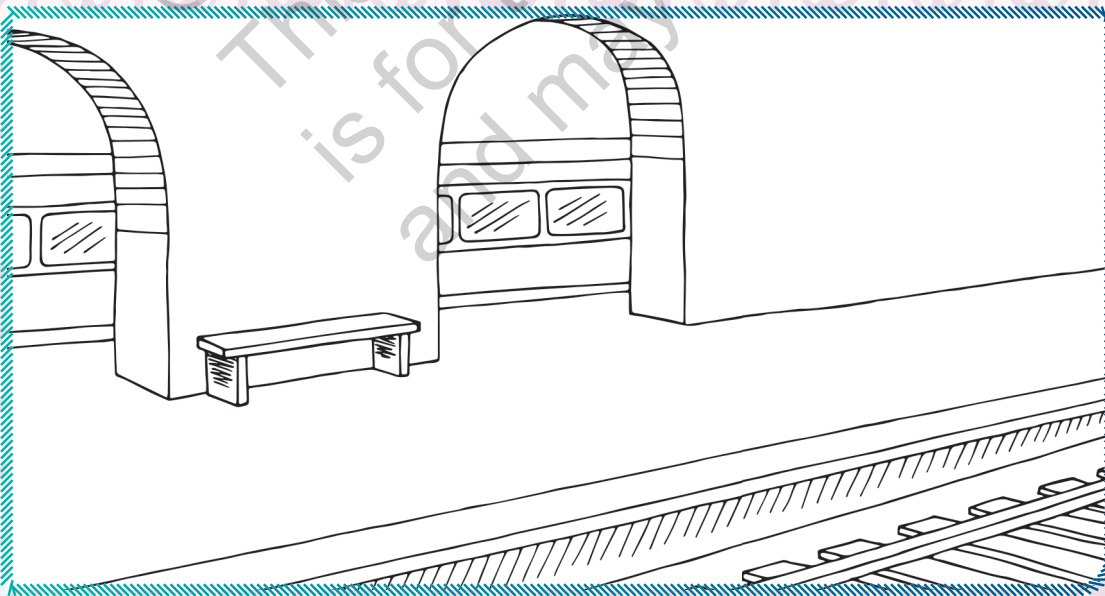
Stockholm is a city that has one of the coolest public transportation systems: the subway. Other cities around the world have subway systems, so why

is Stockholm's subway different? When you walk into a Stockholm subway station, it is like entering the world's longest art exhibition.

About 90 of the 100 stations have been decorated by over 150 artists with different themes and various forms. These include mosaics, paintings, installations, sculptures and more. You can cover the entire Stockholm subway art tour itinerary in just two hours.



4 Decorate a subway station in Sweden.





Practice

1 Listen and rank the subjects from 1 (most favorite) to 3 (least favorite).  10



- ☐ art
- ☐ IT
- ☐ math



- ☐ PE
- ☐ geography
- ☐ history



- ☐ English
- ☐ science
- ☐ music

2 Read and complete.

Tim: Hi, Alice! How was your first week at school?

Alice: Hi, Tim! It was great, but I already (1) _____ (have) a project to do.

Tim: Really? Tell me about it.

Alice: I have to do an experiment with my team for science class.

Tim: When (2) _____ (be) it due?

Alice: Next Monday. We (3) _____ (get) together at my house

on Saturday. They (4) _____ (bring) the materials and

I (5) _____ (make) lunch. When we finish, we

(6) _____ (go) to the movies.

Tim: Sounds like fun! What time (7) _____ the movie
_____ (start)?

Alice: At noon. What (8) _____ (you do) on Saturday?

Tim: I (9) _____ (have) soccer practice at 8 o'clock.

I (10) _____ (not do) anything special after that.

Alice: Why don't you come over and help us with the experiment?

Tim: Sure, why not!

Write about your plans for next week.

1. School work due: _____
2. Plans with friends: _____
3. Special visits or trip: _____

Talk about your plans.





Speaking

1 Listen and complete the chart.



boys nine noise play time day

It has the same vowel sound as <i>toys</i> :	It has the same vowel sound as <i>eye</i> :	It has the same vowel sound as <i>say</i> :

- Write two more words in each column.

2 Listen and complete using the words in Activity 1.

Listen Up!

Listen up, girls and _____,
Quiet down, there's too much _____!
I know you'd rather go out to _____
On such a beautiful sunny _____.

But look at the clock, it's only _____.
Let's play a game and have a good _____.
Listen up, girls and boys,
Quiet down, there's too much noise!



- Say the poem.

Cam's Chat

1 Listen and number in order.

- ☐ Geography is my favorite subject!
- ☐ You're right. We have science on Tuesdays and math on Wednesdays.
- ☐ And our geography class is on Fridays.
- ☐ Oh, great! We have the same schedule.

- Practice the dialogue using your own ideas.



Pair Work!

STUDENT A

Go to page 143.

STUDENT B

Go to page 147.

Read

1 Read and write.

1. What type of text is this? _____
2. Who is it to and who is it from? _____
3. What is the purpose of the text? _____

New message

To logan@myemail.com

Subject Natural History Field Trip

Hi, Logan,

How are you? I'm fine, but I'm glad to be back at school! I have a lot of new teachers this year. Our history teacher is taking us to the Natural History Museum next week. We meet our teacher outside the school at 7:45. The museum opens at 9:00 and first, one of the guides is giving us an orientation talk. Then the visit begins at 9:30. We are seeing three exhibits related to prehistory: how Earth evolved, dinosaurs and the first humans. The visit includes a documentary on the Big Bang Theory. At noon, we have lunch at the snack bar and at 1:30, we take the bus back to school. It sounds like a really fun day.

How about you? How was your first day at school?

Take care,

Mason

Send

Look

2 Read and do the tasks.

A friendly email always includes:

- a greeting and the name of the person you are writing to.

Task 1: Circle the greeting in the text in red.

- an opening line where you ask about the other person and comment on yourself.

Task 2: Underline the opening line in orange.

- the body, which includes the purpose of the email.

Task 3: Draw a green box around the body of the email.

- a closing line where you connect with the reader again.

Task 4: Underline the closing line in blue.

- a farewell and your signature.

Task 5: Circle the farewell in the text in brown.



3 Complete the graphic organizer.

Ideal Field Trip

Location:

Date:

Transportation:

Schedule

Times	Activities	Times	Activities
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____

4 Write a draft of your email on page 16 of your Practice Book.

Draft

Reflect

5 Read and circle.

- | | | |
|--|-----|----|
| 1. The email includes a greeting and an opening line. | Yes | No |
| 2. The body of the email includes information about a trip. | Yes | No |
| 3. The email ends with a closing line, a farewell and your name. | Yes | No |

